South-South
STUDY VISIT ON SKILLS AND TVET NOVEMBER 1-12, 2010 CHINA & INDIA

Hosts: Governments of China and of India
Sponsors: Governments of Norway and of the United Kingdom and the United Nations Development Programme
Organizer: World Bank

Participating countries:
Cameroon  Lesotho  Liberia  Senegal  Tunisia  Uganda
South-South Study Visit to CHINA and INDIA

CAMEROON

SKILLS AND TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING
NOVEMBER 1-12, 2010
MAIN FACTS ABOUT CAMEROON

- Total Population: 19.5 million in 2009
  26.5 million in 2020
- Youths (15-24) make up 45% of total pop.
- Unemployment rate: less than 10% in 2007
- Under employment: below 69%

KEY DEVELOPMENT CHALLENGES
- Poverty reduction;
- Moving towards middle income country;
- Accelerate industrialization;
- Strengthen the democratic process.

HUMAN RESOURCE DEVELOPMENT IS A PRIORITY!
Structure of the education system

<table>
<thead>
<tr>
<th>Age</th>
<th>Duration</th>
<th>Ministry</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 ~ 22</td>
<td>University</td>
<td>Ministry of Higher Education</td>
</tr>
<tr>
<td>18 ~ 19</td>
<td>Secondary School, 2nd Cycle (Higher Edu.)</td>
<td>2 ~ 3 years</td>
</tr>
<tr>
<td>12 ~ 17</td>
<td>Technical Vocational School, 1st Cycle</td>
<td>4 ~ 5 years</td>
</tr>
<tr>
<td>5 ~ 12</td>
<td>Primary School</td>
<td>7 years</td>
</tr>
<tr>
<td>5 ~ 6</td>
<td>Pre - Primary School</td>
<td>Uneducated and Drop - outs Youths</td>
</tr>
<tr>
<td>0 ~ 4</td>
<td>Kindergarten</td>
<td>2 ~ 3 years</td>
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</tbody>
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Structure of the Vocational Training System

MEVT (Ministry of Employment and Vocational Training)

Other Ministries belong to training Sectors

Rural craft and Household Sections

Intensive Vocational Training Centers

Other Vocational Training Centers

Educational/Vocational Training Centers and Institutes

Secondary School, 1st Cycle

Uneducated and Drop-outs Youths

Apprenticeship

Primary School
Ministry of Secondary Education

Public Technical High Schools = 105,
Public Technical College = 231,
Private Technical schools = 424,
Number of students 2009 = 200,000

Ministry of employment and vocational training

Public Intensive Vocational Training centers = 06
Private Vocational Training Centers agree = 450
Public Rural Artisan and Home Economic Sections = 187
Number of trainees = 22,000

EDCF Korea Project: construction of 3 Advanced Vocational Training Centers (2011)
Key Achievements in recent years

- Creation of a Ministry in charge of Employment and Vocational Training
- Creation of a ministry in charge of Secondary Education and Technical Education
- Development of a strategy for the education sector (2006)
- Development of a strategy for Employment and Training (Date?)
- Reform Rural Craft and Household section centers
- Introduction of the skills based approach in TVET
- Development of 25 Training programs in TVET
- Creation and Rehabilitation of TVET Schools (in process)
Key Challenges

- Improve access to training. Target: increase the number of enrollees to 150,000 by 2015, and have at least one (1) excellent vocational training center per division;
- Better integrate the technical and vocational streams into the overall education system;
- Build or renovate vocational training centers;
- Strengthen the links between TVET and the labor market;
- Develop programs using the skill-based approach;
- Increase funding of vocational training (either public or private) and find innovative mechanisms to incentive private investment in vocational training.
Top Learning Objectives

- **Gain experiences and knowledge in the following areas:**
  - Strengthening links with the labor market;
  - Developing human resources through apprenticeship;
  - Setting up production in-training units;
  - Developing entrepreneurship training.

- **Opportunity to develop bilateral partnership for funding, technical assistance and further knowledge exchange.**

- **Network opportunity.**
Thanks for your kind attention