WORLD BANK’S MISSION IN EDUCATION

- Develop citizen’s **knowledge and skills for life and work** to reduce poverty, promote long-term growth and good governance
- Increase global knowledge and understanding for **equitable, efficient and sustainable education progress** in the next decade
Why a New Strategy?

- Take stock
- Engage partners & stakeholders

- Discuss and debate future challenges
- Build consensus on strategic directions
- Develop a framework with indicators of success

- Identify gaps in analytical work and investments
- Identify staffing and resource needs within the Bank
PROGRESS TOWARDS EDUCATION MDGs

- Increase in net enrollment rates in primary education
- Growing demand for secondary and tertiary education
- More children and youth in school especially from disadvantaged groups
  ...but

- Enrollment gaps between rich and poor remain high
- Large differences within regions in education outcomes – so no one size fits all, in terms of education regional strategies

2020 Education Strategy
WHAT has CHANGED?

- Increased globalization
- Information and Communication Technology
- Global economic crisis & post-recovery
- Progress on MDGs
- Pressure on secondary & tertiary education
- Concern about unemployment & worker skills
- Partnerships and Paris & Accra declarations
- Changes within the World Bank
CHANGES CREATED CHALLENGES

- Increased economic growth gave countries space for education investment →
- Growth projections show the rise of new economic stars – India, China, Brazil, Russia →
- Economic crisis is likely to reduce donor aid →
BEYOND ENROLLMENT: LEARNING

Proportion of 15-19 year olds who have completed at least each grade

Proportion of 15-19 year olds who can read a simple sentence, by highest grade completed

Dominican Rep. 2002
Kenya 2003
Mali 2001
Nepal 2001
Philippines 2003

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NEW EVIDENCE:
THE CONTRIBUTION OF LEARNING TO GROWTH

New evidence on the contribution of learning (as opposed to attainment) to economic growth

Hanushek & Woessmann 2007
Emerging Themes of New Strategy

- **Priorities**
  - Reconnect education to development agenda
  - Support more equitable access
  - Ensure better learning and skills acquisition
  - Support investments to strengthen education systems

- **Operating principles**
  - Whole-sector approach
  - Global and multisectoral learning
  - Build the evidence base in education
  - Nurture & equip staff
  - Develop effective partnerships
  - Measure our results & impact
DISCUSSION QUESTIONS

1. What are the biggest challenges in education in the coming 10 years?

2. How can the World Bank best support efficient, equitable and durable educational progress? In Low Income Countries? In Fragile and Conflict-affected States? In Middle Income Countries?

3. How can the World Bank effectively support improvements in the quality of learning and acquisition of skills?

4. How can the Bank work better with partners?
Website: www.worldbank.org/educationstrategy2020
Email: edustrategy2020@worldbank.org
ADDITIONAL SLIDES FOLLOWING
Previous Education Strategies

**2000**
- Quality
- Education for All
- Priorities:
  - Basic education (poor, girls)
  - Early interventions (ECD, school health)
  - Innovative delivery
  - Systemic reform

**Update 2005**
- Education for All
- for the knowledge economy
- for cohesive societies
- Priorities:
  - Education in a countrywide perspective
  - Sector-wide approach
  - Results orientation
EDUCATION LENDING PORTFOLIO: 
ACTIVE PORTFOLIO FY09: $8.8 BILLION

* FY10 projection as of Nov. 12, 2009.
FOCUS OF FY09 EDUCATION OPERATIONS

- Almost half supports poorest countries through IDA funds
  - 49% supports basic education
  - 51% supports post-basic education
  - 75% includes teacher development
  - 50% includes learning assessments
- 44% of total lending to education comes from multi-sector operations
- 20 projects co-financed by bilateral & multilateral agencies,
  - total funding of $1.2 billion
- More than 100 knowledge products on education
TIMETABLE FOR THE STRATEGY

Preparation and drafting:
- CODE Review 27th January
- Prepare CN, using comments from staff, OVPs and HD Council
- Prepare background notes
- Prepare draft strategy
- OVP Review June
- Prepare annexes
- Prepare full strategy
- CODE Review August
- Revise full strategy
- Board October
- Revise full strategy

Consultation:
- Staff consultation (general directions)
- Multistakeholder internal & external consultation (specifics of strategy)
- Internal & external consultation on draft strategy (content & implementation)
- Final approval
- Disseminate strategy

Publication and launch of strategy
- CODE Review August
- Board October
- Prepare implementation plans
- Prepare annexes
- Prepare full strategy
ECONOMIC GROWTH: CREATING SPACE FOR INVESTMENT

2002 - 2007: Developing Countries’ strongest growth in decades

IMF projections as cited in Rodgers, 2008
GROWTH PROJECTIONS SHOW
THE RISE OF NEW ECONOMIC STARS

Rodriguez, 2008
ECONOMIC CRISIS IS LIKELY TO REDUCE DONOR AID

Dang, Rogers & Knack, 2009
PROGRESS TOWARDS EDUCATION MDGs: NET ENROLMENT RATE IN PRIMARY EDUCATION

Source: UNESCO Institute for Statistics in EdStats, July 2009
GROWING DEMAND FOR TERTIARY EDUCATION: GROSS ENROLMENT RATE IN TERTIARY EDUCATION

Source: UNESCO Institute for Statistics in EdStats, August 2009
Note: No data available for LAC 1985 or SAS in 2007.
Enrolment gaps between rich and poor remain high.
Large differences between countries in the same region

Primary Completion Rates: Sub-Saharan Africa

Latest year

Source: EdStats