<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Land</td>
<td>331,051.4 km²</td>
</tr>
<tr>
<td>Population</td>
<td>87,840,000</td>
</tr>
<tr>
<td>(1.04% 2010)</td>
<td></td>
</tr>
<tr>
<td>GDP</td>
<td>USD 119 billion</td>
</tr>
<tr>
<td>GDP (PPP) per capita</td>
<td>3,326 USD</td>
</tr>
<tr>
<td>HDI</td>
<td>0.728 (128)</td>
</tr>
<tr>
<td>Growth Rate</td>
<td>5.2%</td>
</tr>
</tbody>
</table>
1. ICT in Education Status

• Basic Status of ICT in Education
  – Internet usage/connection rate/speed
  – Average no. of students per PC
  – Multimedia equipment used in a standard classroom
  – Others
## 1. ICT in Education Status

### Internet Usage in Vietnam

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>1,343,239,923</td>
<td>22,500,000</td>
<td>538,000,000</td>
<td>40.1 %</td>
<td>50.0 %</td>
<td>611,640</td>
</tr>
<tr>
<td>India</td>
<td>1,205,073,612</td>
<td>5,000,000</td>
<td>137,000,000</td>
<td>11.4 %</td>
<td>11.4 %</td>
<td>55,590,000</td>
</tr>
<tr>
<td>Japan</td>
<td>127,368,088</td>
<td>47,080,000</td>
<td>101,228,736</td>
<td>79.5 %</td>
<td>9.4 %</td>
<td>15,680,000</td>
</tr>
<tr>
<td>Indonesia</td>
<td>248,645,008</td>
<td>2,000,000</td>
<td>55,000,000</td>
<td>22.1 %</td>
<td>5.1 %</td>
<td>47,539,220</td>
</tr>
<tr>
<td>Korea, South</td>
<td>48,860,500</td>
<td>19,040,000</td>
<td>40,329,660</td>
<td>82.5 %</td>
<td>3.7 %</td>
<td>9,434,920</td>
</tr>
<tr>
<td>Philippines</td>
<td>103,775,002</td>
<td>2,000,000</td>
<td>33,600,000</td>
<td>32.4 %</td>
<td>3.1 %</td>
<td>29,657,780</td>
</tr>
<tr>
<td>Vietnam</td>
<td>91,519,289</td>
<td>200,000</td>
<td>31,034,900</td>
<td>33.9 %</td>
<td>2.9 %</td>
<td>7,876,200</td>
</tr>
<tr>
<td>Pakistan</td>
<td>190,291,129</td>
<td>133,900</td>
<td>29,128,970</td>
<td>15.3 %</td>
<td>2.7 %</td>
<td>7,227,780</td>
</tr>
<tr>
<td>Thailand</td>
<td>67,091,089</td>
<td>2,300,000</td>
<td>20,100,000</td>
<td>30.0 %</td>
<td>1.9 %</td>
<td>16,834,140</td>
</tr>
<tr>
<td>Malaysia</td>
<td>29,179,952</td>
<td>3,700,000</td>
<td>17,723,000</td>
<td>60.7 %</td>
<td>1.6 %</td>
<td>13,078,320</td>
</tr>
<tr>
<td>Taiwan</td>
<td>23,234,936</td>
<td>6,260,000</td>
<td>17,530,000</td>
<td>75.4 %</td>
<td>1.6 %</td>
<td>12,242,200</td>
</tr>
</tbody>
</table>
Asia Top Internet Countries
June 30, 2012

- China: 538.0
- India: 137.0
- Japan: 101.2
- Indonesia: 55.0
- Korea, South: 40.3
- Philippines: 33.6
- Vietnam: 31.0
- Pakistan: 29.1
- Thailand: 20.1
- Malaysia: 17.7

2,405,518,376 Internet users in the World estimated for June 30, 2012
Copyright © 2012, Miniwatts Marketing Group
1. ICT in Education Status

Common Difficulties for Internet Usage in Vietnam

- Lack computers for students: 25%
- Insufficient time to prepare: 14%
- Not enough professional development: 12%
- Lack computers for teachers: 10%
- Internet not reliable: 8%
- Outdated technology: 7%
- Difficult to access computers: 7%
- Lack ICT-supported resources: 6%
- Weak ICT infrastructure: 5%
- Not enough technical support: 4%
- Computers vandalized: 3%
- ICT not supported by...: 2%

Percent teachers citing most significant barrier
Based on analysis by SRI International
1. ICT in Education Status
Speed for Internet (374KBps) in Vietnam ranked third in Asia after South Korea and Japan

Source: Pando Networks

Source: Pando Networks: Internet speed (374KBps) in Vietnam ranked third in Asia, after South Korea (2,202 KBps) and Japan (1,364 KBps).
ICT in Education Policy

• National ICT Education Policy
  – Major concerns:
  – Period:
  – Main beneficiary:
  – Other concerns:
ICT in Education Policy

MOET ICT Education Policy

a. Circular 55 of the Minister of MOET on ICT Training and Applications in Education to 2012

Main tasks

- Establish ICT departments in universities to train teachers for schools
- Make ICT a subject in general education
- Train teachers; provide computers and labs to schools
- Promote international collaboration training in ICT
- Apply ICT in school management.
ICT in Education Policy

National ICT Education Policy

b. Prime Minister’s Decision 1755 for Project: "Building Vietnam into a Strong ICT Country"

Main goals

- HRD for ICT with international employability skills
- Develop ICT industry, especially software, digital content
- Establish broadband infrastructure on a national scale
- Apply ICT effectively in all areas of the economy
ICT in Education Policy

National ICT Indicators by 2020

- 80% of students in ICT will have international employability skills
- One million strong personnel engaged in ICT
- R&D for ICT for products, software and services
- Vietnam to be among 10 leading providers of outsourcing services and digital content
- 50 - 60% of households have computers and broadband Internet access
- 95% of the population have access to digital, smart television
Major Concerns

“You can fill all the classrooms with computers but if you don’t train the teachers on how to use them effectively, your investment will lose all of its purpose.”

Dr. Huseyin Celik, former minister of education, Turkey

- School leaders lack ICT skills and awareness of the importance of ICT in education for 21 Century
- Teacher training in harnessing ICT in education need more attention and planning
- ICT used mainly for administration rather than adding values to teaching and learning
- More focus on hardware, network than contents
For hundreds of years: Teaching disciplines and passing knowledge was important
Without training, teacher can be a barrier between the digital world and the cyber citizens.
Best Practices

ICT for English Language Education Project

– What is it?
– Challenges
– Opportunity
– How it is done:
  – With whose budget it is carried out?
  – Pros & Cons?
– Other concerns
C. The NFL 2020 Project

Decision 1400 of the Prime Minister on the Approval of the Project entitled “Teaching and Learning Foreign Languages in the National Education System, Period 2008-2020”

Goal:
“... by 2020 most Vietnamese students graduating from secondary, vocational schools, colleges and universities will be able to use a foreign language confidently in their daily communication, their study and work in an integrated, multi-cultural and multi-lingual environment, making foreign languages a comparative advantage of development for Vietnamese people in the cause of industrialization and modernization for the country”.
A. Challenges

1. Students can not communicate or use English in their study after 7 years at school and 2 more years at college (900 hours)
2. Teachers need further training in language proficiency and methodologies
3. Classrooms are over crowded (45 or 50 sts/class)
4. Equipment and language labs are available with no or limited software
5. Teaching and learning are geared toward exams with main focus on vocabulary, grammar and translation
B. Opportunities

1. Strong commitment from Government
2. Teachers and students, parents’ participation
3. Free broadband internet connection for all schools,
4. Plan for 20 million tablet computers for schools by 2020
B. Opportunities

4. Strong international cooperation: US, UK, Australia, NZ, Korea

5. Increased interest from local and international software developers
Best Practices

ICT for English Language Education Project

– What is it?
– Challenges
– Opportunity
– How it is done
– Pros & Cons?
– Other concerns
1. Teacher Training:
- MOET & Intel cooperation: trained 8,000 teachers for 170 schools in 17 provinces
- New cooperation in Intel teach getting Started for English language teachers
- Develop ICT Standards for Language Teachers
- Send teachers for training overseas (language teaching methodology and ICT)
- MOET & British Council: Vietnam’s Virtual Teacher Support
Vietnam’s Virtual Teacher Support Network

www.teachingenglish.edu.vn
Welcome to Teaching English in Vietnam

The website for English Language Teaching that brings you everything you need, from classroom materials for your English coursebooks (Tiếng Anh 10, 11 and 12), to methodology articles and teaching tips. Teachers also have opportunities to contribute their own creative ideas and lesson plans. Finally, there are chances for English teachers to join an online global community to share experiences with colleagues and English Language Teaching experts from all over the world.

Latest content from our editor

**Lesson ideas**

**Grade 12 - Unit 12**
Water Sports Vocabulary
Students match the names of water sports to their pictures.

**Teaching tips**

**Strategies for keeping attention**
Keeping students' attention and stopping them from getting distracted is a big challenge. Here are some reasons why students' attention may wander and ...

If you would like to win a 2 week trip to the UK to study English, or attend the annual RELC conference in Singapore: Click here for more information.
PROJECT IMPLEMENTATION

2. Develop Teaching and Learning Contents

From printed textbooks to digital materials
PROJECT IMPLEMENTATION

Blended Solution

At schools

Study at Home

All Study Records synched via Internet

Study on Holidays

Teachers

Monitor, guide students
3. Internet Connection and Equipment

- Free broadband or 3G internet connection or for all schools
- Talking pens, interactive pictures
- 20 million tablet computers, projectors
- Interactive smart boards
- Multimedia labs for high schools, colleges
4. **Pro:**
- Student interest, motivation, self-study skills, world view, LLL
- Quality education for students in remote areas
- Student, family, and community participation
- Partial solution for quality, access, and resources iron triangle

**&Con**
- Unequal access due to high price of computers
- Students may get computer game addicted
- Difficult to control access to pornography or bad contents
- Bad influences by social media network
Collaboration Needed

- Lessons Learned from ICT in Education Project
  - We did good in these areas
  - We need more efforts in these areas;
  - Things to consider;
  - This is out of the “Box” idea.
Collaboration Needed

Lessons Learned from ICT in NFL Project

1. Teachers can be a barrier or a link between the digital world to their cyber citizens
2. Never put a computer into a classroom without training the teacher
3. Strong international cooperation is desirable in teacher training, content development
4. Community awareness and supports are needed before implementing new standards and/or programs
Collaboration Needed

Vietnam needs more efforts in:

1. Training of teachers to harness ICT and develop contents for language teaching and learning
2. Development of a national system of English language testing service (4 skills)
3. Educational exchanges of both teachers and students in TEFL or ESL and ICT for language teaching
4. International cooperation in ICT for language learning
Collaboration Needed

Things to consider:

1. Vietnam is a market with 20 million students
2. The country has just emerged from the low income group and there are still pockets of poverty
3. The coming into being of ASEAN Community makes English an important tool for integration
4. The country has a strong will and an ambitious plan to advance in ICT
Collaboration Needed

This is out of the “Box” idea:

1. Looking for help and cooperation in cultivating new reading culture and share in contents in the digital age
2. Willing to host volunteers in ICT for language teaching in Vietnam: English, Korean etc.
3. Willing to lead projects for ICT in language teaching and/or testing for the sub Mekong or ASEAN region with other international donors and partners
4. Looking for places to send Vietnamese students to study in ICT for language teaching
THANK YOU!
MERRY CHRISTMAS & HAPPY NEW YEAR

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