



Amina Az-Zubair

CEO, Center for Development Policy Solutions and former
Senior Special Assistant to the President of Nigeria on the Millennium Development Goals

Getting to Equal in Education

Wednesday, April 11, 2012

Amina Az-Zubair, OFR a development expert, is the CEO of the Center for Policy Research and Development Solutions (CPRDS), a think-tank aiming to address the policy and knowledge gaps in Development. She is also an adjunct Professor at Columbia University, New York.

From 2005-2011, she served 3 Presidents as Senior Special Assistant to the President on the Millennium Development Goals, coordinating the expenditure of Debt Relief Funds (US \$1bn p.a) towards the achievement of MDGs in Nigeria. Prior to this, she was the National Coordinator for Education for All in Nigeria (2001-2005).

She serves on numerous International advisory panels and boards including the Bill and Melinda Gates Foundation, the UN Global Sustainability Panel and Chairs the Advisory Board of the UNESCO Global Monitoring Report on Education.





Mahmoud Mohieldin

Managing Director, World Bank

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Mr. Mahmoud Mohieldin is a World Bank Managing Director, responsible for the Bank's knowledge development as represented through the Networks: Finance and Private Sector Development; Sustainable Development; Poverty Reduction and Economic Management; and Human Development; and the World Bank Institute. As the World Bank's representative at the G20 Deputies Meetings, he also oversees the Bank's work in support of the G20 agenda.

Prior to joining the World Bank, Mr. Mohieldin held numerous positions in the Government of Egypt and served on several Boards of Directors in the Central Bank of Egypt and the corporate sector. He was a member of the Commission on Growth and Development and selected a Young Global Leader of the World Economic Forum in 2005.

His professional reach extends into the academic arena, serving as Member of the Board of several universities in Egypt and holding leading positions in national and regional research centers and think tanks. As a Professor of Economics, he has authored numerous publications and articles in leading journals in the fields of international finance and economics in English and Arabic. Topics include financial reform, prudential regulations, credit markets, exchange rate and monetary policies, trade in services, globalization, corporate governance and competition policy. He received his Ph.D. in Economics from the University of Warwick and a Master of Science in Economic and Social Policy Analysis from the University of York.





Elizabeth King

Director, Education, World Bank

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ELIZABETH KING is Director of Education in the Human Development Network of the World Bank. In this position, she is the World Bank's senior spokesperson for global policy and strategic education issues in developing countries. Until January 2009, she was a manager in the Bank's research department, heading the team that focuses on human development issues. She has published on topics such as household investments in human capital; the linkages between education, poverty and economic development; gender issues in development, especially women's education; education finance, and the impact of decentralization reforms. Since joining the World Bank, she has worked on countries as diverse as Bangladesh, Colombia, Ghana, Indonesia, Nicaragua, Pakistan, and the Philippines, among others, contributing to public expenditure reviews, country economic assessments, policy analyses of the human development sectors, and impact evaluations of policies and programs. She was the Lead Economist for the Bank's human development department for East Asian countries for three years, and was a co-author of three World Development Reports. Ms. King has a Ph.D. in economics from Yale University and a BA from the University of the Philippines.





Tara Abrahams

Deputy Director, 10x10, The Documentary Group

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Tara Abrahams currently serves as the Deputy Director of 10x10, a global campaign to educate girls in the developing world. 10x10 combines the power of a groundbreaking feature film with the reach of a global, digitally-integrated social action campaign. Both elements drive home a simple message: a global commitment to educating girls in the developing world will bring about transformational change, economic growth and development. In her capacity as Deputy Director, Tara manages 10x10's partnerships with leading NGOs, corporations, and policy-focused organizations, connecting best-practice, girl-focused programs around the world to the 10x10 film production and campaign strategy.

Tara began her career in the nonprofit sector as the founding New York director of Health Leads (formerly Project HEALTH,) an organization that mobilizes undergraduate volunteers to partner with hospitals and implement programs that will improve the health of low-income children and families. Tara has served as managing director at Acelero Learning, a company that works in partnership with Head Start programs around the country to improve early childhood education for low-income children, and as a consultant at The Bridgespan Group, a firm that works with nonprofit and philanthropic leaders to develop strategies and build organizations that inspire and accelerate social change. Prior to her role with 10x10, Tara was the founding director at the Maverick Capital Foundation, a philanthropic organization focused on education and youth development in New York City.

Tara graduated from Harvard College and completed her MBA at the Harvard Business School. She lives in New York City with her husband and daughter.





Luis Benveniste

Sector Manager, EAP, World Bank

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Luis Benveniste is the Education Sector Manager for the East Asia and Pacific Region of the World Bank. Most recently Luis was a member of the core team for the World Development Report 2012, *Gender Equality and Development*. His research has focused on teacher policies and student assessment practices. Some of his publications include *Teaching in Cambodia* (2008), with J. Marshall and M. Araujo, *Teaching in Lao PDR* (2008), with J. Marshall and L. Santibañez, "The Political Structuration of Assessment: Negotiating State Power and Legitimacy," in A.H. Halsey, P. Brown, H. Lauder & J. Dillabough (eds.), *Education: Globalisation and Social Change* (2006) and *All Else Equal* (2003), with M. Carnoy and R. Rothstein, a book on accountability and the organization of public and private schools in the United States. He holds a Doctorate in International Comparative Education from Stanford University and a B.A. *Magna Cum Laude* in Psychology from Harvard University.





Oley Dibba-Wadda

Executive Director, Forum for African Women Educationalists

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Ms Oley Dibba-Wadda is the Executive Director of the Forum for African Women Educationalist (FAWE), a pan-African organisation operating in 33 countries in Africa and headquartered in Nairobi, Kenya.

A strategic analyst, Ms Dibba-Wadda is an expert on gender equality in international policy and programming in multicultural and multidisciplinary environments. She has consistently promoted gender awareness and led gender-based change across the organisations in which she worked.

Before joining FAWE, Ms Dibba-Wadda worked with Oxfam GB where she was a Global Advisor for Gender Equity. Prior to that, she managed a multi-country gender equality initiative for the Commonwealth Education Fund, a £10 million education programme funded by the Department for International Development (DfID) to strengthen gender equality through mentoring in 16 low-income Commonwealth countries in Africa and Asia. She contributed to the development of the Commonwealth Education Fund's Civil Society Education Fund, through which she worked closely with civil society coalition partners, Ministries of Education and in-country donors in various countries.

Ms Dibba-Wadda has held management and advisory roles in various other international NGOs and agencies including Oxfam GB, Concern Universal and the European Development Fund. In addition, she has provided management and mentoring support to gender mentors in Ghana, Malawi, Kenya and Bangladesh with experience in evaluating international development projects.

Ms Dibba-Wadda is pursuing a Ph.D. in gender analysis and development which seeks to understand how 'gender' and 'gender equality' are conceptualized by I/NGOs in Africa and how the concepts are perceived by the communities as relevant to women and men in Africa.

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She is the Chair of the Board of Trustees for Concern Universal, a member of the Board of Directors for LINGOS and has also been a member of several professional bodies including the UK Gender and Development Network, Gender Task Force for the Inter Agency Network for Education in Emergencies, UK Global Campaign for Education Advisory Group and an Associate for the Canada-based Gender Equality Incorporated. She has contributed to many publications, was co-editor of several issues of the UK based *Equals* newsletter and has made numerous public presentations in international forums.





Cheryl Gregory Faye

Head, United Nations Girls' Education Initiative

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Cheryl Gregory Faye has headed the UN Girls' Education Initiative (UNGEI) Secretariat since 2007.

UNGEI is a partnership working at global, regional and country levels that embraces the United Nations system, governments, donor countries, non-governmental organizations, civil society, the private sector, and communities and families. UNGEI provides stakeholders with a platform for action and galvanizes their efforts to enable girls as well as boys to complete a quality education – an essential step towards sustainable development and the eradication of poverty. As the Education for All (EFA) flagship for girls' education, the partnership increasingly makes use of gender as an entry point for addressing other disparities in education globally through existing mechanisms.

Ms. Faye has a rich background in programme management, fund-raising and social development. She held a series of positions with UNICEF, including as the organization's Representative in The Gambia, its Deputy Representative in Cameroon, and its Communication Officer in Ethiopia. She also served briefly as Child Protection Advisor to the Special Representative of the Secretary General at the UN Peacekeeping Mission in the Democratic Republic of Congo. Her earlier professional experience includes educational planning in the Baltimore City Schools, the U.S. Foreign Service, and U.S. nonprofit organization management.

Ms. Faye holds a bachelor's degree in anthropology from the University of Pennsylvania, USA, and a master's degree in West African area studies from the School of Oriental and African Studies, University of London, UK. She also has a postgraduate certificate in public policy and advocacy from Maastricht University, the Netherlands.

During Ms. Faye's tenure, UNGEI has grown to include a total of 34 national partnerships across Africa, Asia-Pacific, Latin America and the Middle East. Major achievements of the partnership during this period include the mobilization of many additional partners for girls' education, including from the private sector, and evidence-based advocacy resulting in gender being placed high on the EFA agenda globally. A frequent speaker at global education and development fora, Ms. Faye reminds audiences that, in the words of former UN Secretary-General Kofi Annan, "There is no tool for development more effective than the education of girls."





Sally Gear

Senior Education Adviser, UK Department for International Development

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Sally Gear is a Senior Education Adviser currently based in the Education Policy Team for the UK's Department of International Development in London. She leads DFID's policy work in gender and education and is currently leading the Department's new global programme in girls' education: the Girls Education Challenge. Sally has previously worked as Regional Education Advisor (sub-Saharan Africa) for the British Council, Education and Gender Adviser for VSO and Lecturer in Social Development at the Institute of Development Policy and Management, University of Manchester. Her particular areas of experience and expertise are gender equality and education, as well as education and social exclusion.





Sarah Degnan Kambou

President, International Center for Research on Women

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Dr. Sarah Degnan Kambou, President, International Center for Research on Women (ICRW). As the President of the International Center for Research on Women (ICRW), Dr. Sarah Degnan Kambou leads a global research institute that focuses on realizing women's empowerment and gender equality to alleviate poverty worldwide. Her expertise centers on sexual and reproductive health, HIV and AIDS and adolescent health and livelihoods. Dr. Degnan Kambou has served as a technical advisor to multilaterals, leading corporations and governments seeking to integrate gender into policies, programs and services that will advance the status of women and girls around the world.

Dr. Degnan Kambou is a development practitioner, who believes that research is in and of itself a parallel process of social change. Under her leadership, platforms such as ICRW's Site for Intensive Learning and Action in Mumbai, India, leverage research as a means to foster local ownership, harness local capacity, and ultimately reposition women and youth in community development efforts.

In 2010, Dr. Degnan Kambou was appointed by United States Secretary of State Hillary Clinton to represent ICRW on the U.S. Commission to UNESCO. She was honored in 2010 with Boston University's School of Public Health's Distinguished Alumni Award for her contributions to the field of public health, and in 2011 as an Ashoka ChangemakeHER, Changemakers's inaugural celebration of the world's most influential and inspiring women.

As a development professional, Dr. Degnan Kambou has worked for more than 27 years in Asia, Eastern Europe, and sub-Saharan Africa. For more than a decade, Dr. Degnan Kambou lived in sub-Saharan Africa, managing signature programs for CARE. Through her work, she focused on addressing social and economic vulnerability of marginalized populations, strengthening civil society in post-conflict settings and participatory development of underserved urban and rural communities. Prior to her work in Africa, Degnan Kambou managed the Center for International Health, which she co-founded in 1987, at the Boston University School of Public Health.

Dr. Degnan Kambou lives in Maryland with her husband, a senior economist at the World Bank. They have two children, aged 18 and 21.





Geeta Kingdon

Chair of Education Economics and International Development at the Institute of Education, University of London

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Geeta Kingdon is Chair of Education Economics and International Development at the Institute of Education, London University. She is a Development Economist and has published in Economics of Education, Labour Economics and the Economics of Happiness. She advises governments and development organisations on education and development issues, particularly on South Asia and Sub Saharan Africa.





Jeni Klugman

Director of Gender and Development, World Bank

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Jeni Klugman is the Director of Gender and Development at the World Bank Group. In her current role, she acts as lead spokesperson for gender equality issues, and is responsible for promoting the institution's gender and development priorities following the release of the 2012 World Development Report on Gender Equality and Development. She currently serves on the World Economic Forum's Global Advisory Council on Benchmarking Progress and Advisory Board on Sustainability and Competitiveness, and is a fellow of the Human Development and Capabilities Association.

Prior to taking up this position in August 2011, Ms. Klugman was the director and lead author of three global Human Development Reports published by the United Nations Development Programme: *Overcoming Barriers: Human Mobility and Development* (2009); *The Real Wealth of Nations: Pathways to Human Development* (2010); and, *Sustainability and Equity: a Better Future for All* (2011). From 1992-2008, she held various positions at the World Bank, focusing in particular on poverty, inequality and human development in low income countries in Africa, Europe and Asia.

Ms. Klugman has published a number of books, papers and reports on topics ranging from poverty reduction strategies and labour markets to conflict, health reform, education and decentralization. She holds a PhD in Economics from the Australian National University, as well as postgraduate degrees in Law and Development Economics from Oxford University, where she was a Rhodes Scholar.





Carla Koppell

Senior Coordinator for Gender Equality and Women's Empowerment,
United States Agency for International Development

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Carla Koppell, Senior Coordinator for Gender Equality and Women's Empowerment and a Senior Advisor to the USAID Administrator at the United States Agency for International Development.

Carla Koppell currently serves as the US Agency for International Development Senior Coordinator for Gender Equality and Women's Empowerment and a Senior Advisor to the USAID Administrator. In that role, she is spearheading enhancement of US development assistance efforts to serve and empower women around the world and ensure that programs are designed and implemented in a gender sensitive manner.

Previously, Koppell served as director of The Institute for Inclusive Security and the Washington, DC office of Hunt Alternatives Fund where she worked to ensure that peace processes around the world involve women and civil society. While there, she worked extensively with leaders from volatile conflict zones including Afghanistan, Iraq, and Sudan.

Earlier in her career, Koppell was senior adviser and, prior to that, interim director of the Conflict Prevention Project at the Woodrow Wilson International Center for Scholars in Washington, where she authored "Preventing the Next Wave of Conflict: Understanding Non-Traditional Threats to Global Stability." Ms. Koppell served as deputy assistant secretary for international affairs of the United States Department of Housing and Urban Development. She was also special assistant to the administrator of the US Agency for International Development (USAID), director of the USAID climate change program, and has worked for the Food and Agriculture Organization of the United Nations.

She received her M.A. in public policy from Harvard University's Kennedy School of Government in Cambridge, Massachusetts, and her B.A. from Cornell University.





Lucy Lake

Deputy Executive Director, CAMFED

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Lucy Lake is Deputy Executive Director of Camfed International, an organisation dedicated to delivering educational opportunities for girls and enabling young women to make the transition from school to a secure livelihood.

Over the past 18 years, Lucy has led the development of Camfed's programmes to become a recognised model of investment in girls' education through which its clients – educated young women – take the reins of the programme and join forces with local and national authorities to lead change for the younger generation of girls. This model – proven in its robustness, replicability and policy relevance – has been scaled across five sub Saharan African countries; in 2011, 1,656,000 young people directly benefited in Ghana, Malawi, Tanzania, Zambia and Zimbabwe.

Lucy has represented Camfed on the Global Advisory Committee of the United Nations Girls' Education Initiative (UNGEI) since 2004, and was Co Chair of UNGEI 2006-08.





Lawrence MacDonald

Vice President for Communications and Policy Outreach
The Center for Global Development

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Lawrence MacDonald is Vice President for Communications and Policy Outreach at the Center for Global Development. He also oversees the Center's operations. A development policy communications specialist and former foreign correspondent, he works to increase the influence of CGD's research and analysis by leading an integrated communications program that includes events, publications, media relations, online engagement, and government and NGO outreach.

Before joining the Center in October 2004, MacDonald was a senior communications officer at the World Bank where he provided strategic communications advice to chief economists, coordinated the preparation of research publications and created the World Bank Research web site. He was founding editor of the Bank's Policy Research Report series and launched two innovative yet enduring web tools: the Bank's Online Media Briefing Center and the International AIDS Economic Network (IAEN), a virtual community. Prior to that he worked in East and Southeast Asia for 15 years as a reporter and editor for The Asian Wall Street Journal, Agence France Presse, and Asiaweek Magazine.





Harry Patrinos

Lead Education Economist, World Bank

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Harry Patrinos is Lead Education Economist at the World Bank. He specializes in school-based management, demand-side financing and public-private partnerships. He manages the Benchmarking Education Systems for Results in East Asia, the role of non-state provision in education, and equity and inclusion work programs. He also leads the Indigenous Peoples, Poverty and Development research program. Previously he managed education programs in Mexico, Colombia and Argentina.

Publications include Indigenous Peoples, Poverty and Development (Cambridge University Press), Making Schools Work: New Evidence on Accountability Reforms (2011), The Role and Impact of Public-Private Partnerships in Education (2009), Emerging Evidence on Vouchers and Faith-Based Providers in Education (2009), Decentralized Decision-Making in Schools: The Theory and Evidence on School-Based Management (2009), Indigenous People and Poverty in Latin America: An Empirical Analysis with George Psacharopoulos (Ashgate).

Mr. Patrinos has many publications in the academic and policy literature, with more than 60 journal articles. He has also worked in Africa, Asia, Europe, the Middle East and North America. He previously worked as an economist at the Economic Council of Canada. Mr. Patrinos received a doctorate from the University of Sussex.





Gina Reiss-Wilchins

Director, United Nations Foundation Girl Up Campaign

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Gina Reiss-Wilchins is the Director of Girl Up, providing strategic direction for the campaign's work in the U.S. and in country. Before joining the United Nations Foundation, Gina served as the Executive Director of TrueChild, an action tank devoted to bringing "gender transformative" approaches to US policy and programmatic work. Her 20+ years of advocacy and nonprofit experience working with disadvantaged American youth on the local, state and national level includes serving as the Executive Director of TrueChild, Managing Director of the Gender Public Advocacy Coalition, Action-Vice President of NOW-NJ and a founding member of Equality Federation. Gina is the proud mother of a 5 year old daughter and is a graduate of UCLA with a degree in English Literature and Women Studies.





Heather Simpson

Director and GIRL Champion for the Department of Education and Child Development,
Save the Children

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Heather Simpson is the Senior Director and GIRL Champion for the Department of Education and Child Development at Save the Children. At Save the Children, she is responsible for programming to support children's early development, basic education, and school health and nutrition in over 30 countries. Programs concentrate on marginalized children—those affected by HIV/AIDS, wars and other catastrophes, migration, remote location, extreme poverty, as well as girls and ethnic minorities. She has over fifteen years of progressive professional experience in the United States government, non-profit, and private consulting sectors. She has designed and managed medium and large-scale educational projects in Latin America, South Asia, Southeast Asia, Southern Africa, and the United States, and served as the technical advisor for a range of social development interventions in gender programming, educational development, teacher professional development, youth empowerment, distance learning, agricultural extension, program evaluation, and applied research. She served as a Peace Corps Volunteer and coordinator in agricultural extension in Honduras. She has in-country work experience in Bolivia, Cambodia, El Salvador, Guatemala, Honduras, Jamaica, Malawi, Mexico, Pakistan, and the United States. Ms. Simpson completed her undergraduate studies in anthropology at Yale University and completed her graduate studies in social foundations of education at the University of Virginia.





Rebecca Winthrop

Director, Center for Universal Education, The Brookings Institution

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Rebecca Winthrop is a senior fellow and director of the Center for Universal Education. She is the former head of education for the International Rescue Committee, a humanitarian aid NGO. Her research focuses on education in the developing world, with special attention to fragile states and contexts of armed conflict, forced migration, and violent extremism.

