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In-service Qualification-Upgrading Programs: A Review

KEY QUESTIONS	NOTES
1. What is the institutional context for teacher training?	
2. What are the numbers of teachers entering training courses?	
3. What is the average completion rate?	
4. What is (are) the length of the course(s)?	
5. What is the cost per student for each of the courses identified?	
6. Do any national or local regulations apply to this training?	
7. How are the quality of the courses and the outcome of training determined?	
8. Do any plans exist to reform the institutional context of teacher training or the context of the courses?	
9. What is the benchmark qualification that is nationally or regionally targeted and what percent of serving teachers has attained this qualification level?	
10. Are there any links between upgrading courses and national or regional programs of school improvement or CPD for teachers, and which local personnel might be involved in supporting such programs?	