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Continuing Professional Development (CPD) Programs: A Review

KEY QUESTIONS	NOTES
1. Is there any requirement for teachers to participate in CPD?	
2. What institutional contexts exist to support CPD? Do any of these exploit open and distance methodologies and the use of interactive technology?	
3. What is the length of the course and do any national regulations or local plans for reform exist?	
4. Can any estimate be made of the frequency with which qualified teachers participate in CPD?	
5. Can any estimate be made of the cost of the average course?	
6. Can the national or regional budget for CPD be established?	
7. Is there any formal process for identifying priorities for CPD provision?	
8. Does any system of teacher appraisal exist and if so, is this linked in any way to CPD provision?	
9. Do school principals have any responsibility with respect to CPD for teachers?	
10. Do any mechanisms exist to control the quality of CPD provision?	