

7 Scoping a Program: Key Questions

Use this chart to record your response to the eight key questions presented in this section.

A. How can the purpose of the program be defined?	
1. What type of program is required?	
2. What is the focus of the program?	
3. How many teachers are required?	
4. Is the program compatible with existing education-policy priorities?	
B. What information about the existing teacher-education context is needed?	
1. What already exists? (use Instruments 2, 3, and 4)	
2. What existing infrastructure might be re-used for this program? (use Instruments 2, 3, and 4)	
3. In what ways should the program relate to relevant interest groups and other providers? (use Instrument 5)	
4. What is the composition of the budget? (use Instrument 6)	