

The edstats Newsletter

The World Bank Education Statistics Newsletter

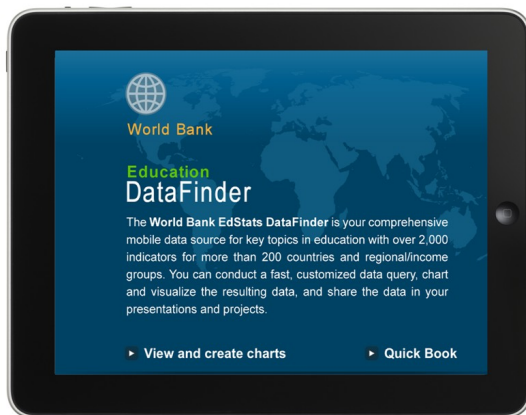
What's New?



THE EDSTATS DATAFINDER: *Get Education Data On-the-Go with EdStats' New iPhone/iPad App*

EdStats has just launched the [World Bank EdStats DataFinder](#), our new iPhone/iPad application. This free app is your comprehensive mobile data and analysis source for key topics in education with over 2,000 education indicators for more than 200 countries and regional/income groups.

The app's **Data** tab allows you to conduct a fast, customized data query and chart/visualize the resulting data. The **Book** tab presents a data profile of a selected country, region or income group. Download the app for free from the iTunes store.



Contents

- Pg. 1 What's New on the EdStats website?
- Pg. 2 The Top 20 Education Activities in World Bank Operations (FY98-FY11)
- Pg. 3 Trends in World Bank Education Activities over Time
- Pg. 4 The 10 Most Commonly-Proposed Education Activities by Time Periods



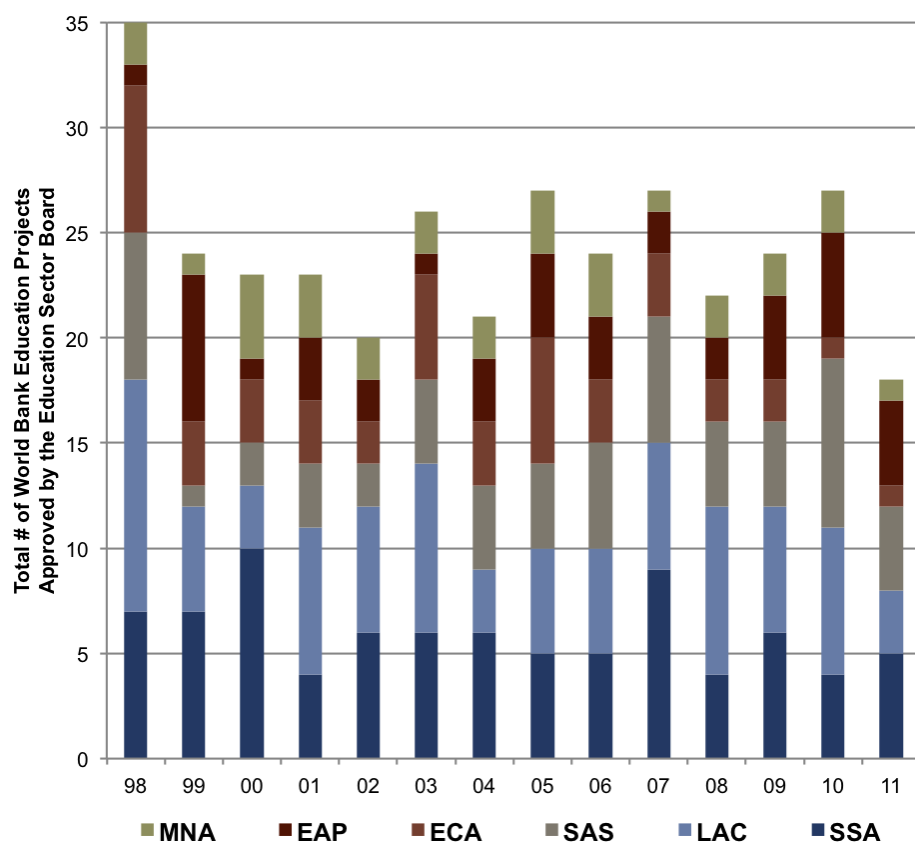


Trends in the World Bank's Work in the Education Sector

An Analysis of Education Operations Over Time (FY98-FY11)

From 1998 to 2011, the World Bank's Education Sector Board (ESB) approved around 350 education operations* in over 100 countries. In the 1998 fiscal year (FY), 35 operations were approved, but in subsequent fiscal years, fewer operations were approved per year (Figure 1). Roughly half of the operations were approved for Sub-Saharan African (SSA) countries (84 total operations) or Latin America and the Caribbean (LAC) countries (83 operations).

Figure 1. World Bank ESB-Approved Operations by region and fiscal year (FY98-FY11)



Source: World Bank EdStats, January 2012

all operations), Education Management Information System (EMIS) staff (48 percent), and policy-making/administrative/M&E staff at various levels.

Three of the top ten activities relate to **infrastructure and supplies** including the construction/refurbishment of education buildings (52 percent) and the provision of furnishings/equipment (45 percent) and teaching/learning materials (47 percent).

EdStats has reviewed the project appraisal documents (PADs) for all ESB lending operations (FY98-FY11) and coded them into the [World Bank Education Projects Database](#). This newsletter will use this project data to analyze the World Bank's work in education over time (FY98-FY11). The analysis includes over [100 possible education activities](#).

I. The Top 20 Education Activities in World Bank Operations (FY98-FY11)

Table 1 lists the most commonly proposed education activities in World Bank ESB lending operations from FY98 to FY11. Half of the top ten education activities relate to **training** of education staff including teachers (61 percent of

The remaining two items in the top ten are **funding mechanisms** (#4) and **educational planning and strategy** (#10). Funding mechanisms is coded for operations that include competitive grants to schools, training institutions and universities. This activity is linked directly with #15 School-based management, #18 Decentralization and autonomy, and #19 School development planning because these activities allow schools/institutions to compete for grants.

Educational planning and strategy, the final top 10 activity, is also linked to other top 20 activities: Education research (#12), Policy review, research and development (#20), and EMIS (#7). These activities promote the development of education plans that are informed by data and research.

II. Trends in Activities over Time

By looking the most common activities in shorter time periods (Table 2), it is also possible to see which activities have become more or less prevalent over time. In the 1998-2000 time period, the construction/refurbishment of **educational buildings** was the most commonly proposed activity and furnishing/equipment and teaching/learning materials were also in the top ten. These infrastructure/classroom supplies oriented activities have become less common in more recent time periods.

Inservice teacher education also was one of the most common activities in 1998-2000, and this activity remained prevalent across all the time periods until the past two fiscal years when it dropped to #17. Increasingly, **professional training/management strengthening** has become more common in education operations than teacher training. For all time periods between 2001 and 2011, professional training was one of the top three activities and, in the three most recent time periods, professional training outranked inservice teacher training.

Aside from professional training, there were only two other activities that were in the top 10 across all the time periods: **Funding mechanisms** ranked between #3 and #7 across all time periods, and **Education Management Information Systems (EMIS)** also was present across all the time periods, but at rankings that ranged from #5 to #9.

Table 1. 20 Most Commonly Proposed Activities in World Bank Education Projects (1998-2011)

	Activity	% of total projects
1	Professional training & development/Mgt strengthening	65.1
2	Inservice teacher education	61.3
3	Monitoring & Evaluation	60.4
4	Funding mechanisms	56.3
5	Educational buildings	51.9
6	Institutional development	48.7
7	EMIS	47.8
8	Teaching and learning materials	46.9
9	Furnishing and equipment	44.6
10	Educational planning and strategy	44.0
11	Curriculum	42.8
12	Education research	39.9
13	IEC Campaigns	38.1
14	National assessment systems	38.1
15	School-based management	35.8
16	Financial management	32.0
17	Textbooks	31.7
18	Decentralization and autonomy	30.2
19	School development planning	29.9
20	Policy review, research and development	29.6

Source: World Bank EdStats, January 2012

Table 2. 10 Most Commonly Proposed Activities in World Bank Education Projects by Time Periods

	1998-2000	2001-2003	2004-2006	2007-2009	2010-2011
1	Educational buildings	Monitoring & Evaluation	Monitoring & Evaluation	Professional training/ Mgt strengthening	Professional training/ Mgt strengthening
2	Inservice teacher education	Inservice teacher education	Professional training/ Mgt strengthening	Monitoring & Evaluation	Monitoring & Evaluation
3	Funding mechanisms	Professional training/ Mgt strengthening	Institutional development	Inservice teacher education	Funding mechanisms
4	Teaching & learning materials	Funding mechanisms	Inservice teacher education	Funding mechanisms	Education research
5	EMIS	Curriculum	Educational planning and strategy	Institutional development	Furnishing and equipment
6	Furnishing and equipment	Teaching & learning materials	Educational buildings	Education research	Institutional development
7	IEC Campaigns	Furnishing and equipment	Funding mechanisms	Financial management	EMIS
8	National assessment systems	Educational buildings	EMIS	EMIS	Educational buildings
9	Educational planning and strategy	EMIS	Education research	Teaching & learning materials	IEC Campaigns
10	Professional training/ Mgt strengthening	Institutional development	National assessment systems	IEC Campaigns	Curriculum

Source: World Bank EdStats, January 2012

For more information on specific operations that include an activity, search the World Bank Education Projects Database [by activity](#). For more information about World Bank education operations in a specific country, search the database [by country](#) to generate a list of education projects, project components, and activities carried out in the specified country.

This newsletter is produced every two months by the EdStats team.

For further information and suggestions, contact:

edstats

The World Bank - Human Development Network
1818 H Street NW, MSN G8-800, Washington, DC 20433

eservice@worldbank.org

