

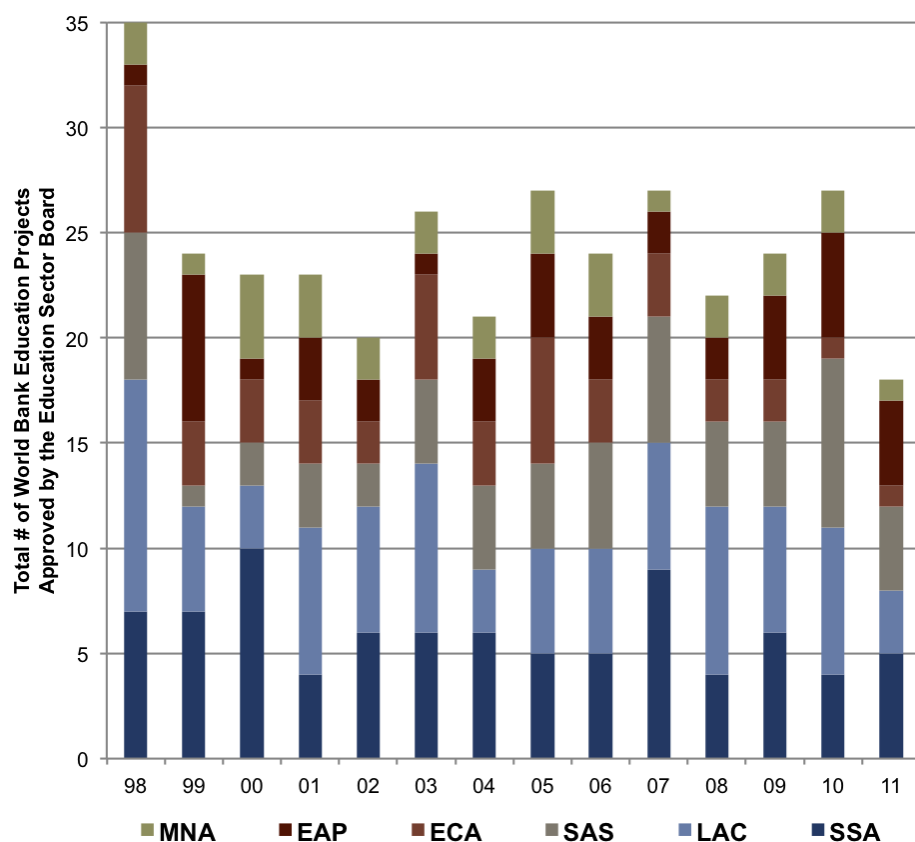


Trends in the World Bank's Work in the Education Sector

An Analysis of Education Operations Over Time (FY98-FY11)

From 1998 to 2011, the World Bank's Education Sector Board (ESB) approved around 350 education operations* in over 100 countries. In the 1998 fiscal year (FY), 35 operations were approved, but in subsequent fiscal years, fewer operations were approved per year (Figure 1). Roughly half of the operations were approved for Sub-Saharan African (SSA) countries (84 total operations) or Latin America and the Caribbean (LAC) countries (83 operations).

Figure 1. World Bank ESB-Approved Operations by region and fiscal year (FY98-FY11)



Source: World Bank EdStats, January 2012

all operations), Education Management Information System (EMIS) staff (48 percent), and policy-making/administrative/M&E staff at various levels.

Three of the top ten activities relate to **infrastructure and supplies** including the construction/refurbishment of education buildings (52 percent) and the provision of furnishings/equipment (45 percent) and teaching/learning materials (47 percent).

EdStats has reviewed the project appraisal documents (PADs) for all ESB lending operations (FY98-FY11) and coded them into the [World Bank Education Projects Database](#). This newsletter will use this project data to analyze the World Bank's work in education over time (FY98-FY11). The analysis includes over [100 possible education activities](#).

I. The Top 20 Education Activities in World Bank Operations (FY98-FY11)

Table 1 lists the most commonly proposed education activities in World Bank ESB lending operations from FY98 to FY11. Half of the top ten education activities relate to **training** of education staff including teachers (61 percent of