PROGRAM AND WORKSHOP GOALS

TAP Peer Review Workshop
23 March 2010
Overview of the Current Grant Round

- **Capacity building** - Grantees will strengthen their capacity and analytical skills to conduct public expenditure analysis and monitoring.

- **Connection building** – Grantees will utilize their results and communications strategies to build stronger relationships with key stakeholders, including other grantees.

- **Impact** – Grantees will see evidence of positive changes in public spending and service delivery in their focus areas.

- **Sustainability** – Grantees will begin to develop ways to have a longer-term impact with results and communication from the short-term project.
Overview of the Current Grant Round

**Grantee Countries**
- India
- Bangladesh
- Pakistan
- Indonesia
- Ghana
- Uganda
- South Africa
- Kenya
- Malawi
- Zambia
- Cameroon
- Nigeria

**Project Topics**
- Teacher absenteeism
- Health worker absenteeism
- Health PETS
- Education PETS
- *Many specific programs*
Overview of the Current Grant Round

Major Activities for Grantees

- Workplan preparation (July 2009)
- Desk studies (July 2009 – January 2010)
- Survey and Fieldwork Implementation (July 2009 – January 2010)
- Data Analysis (July 2009 – January 2010)
- Analytical report
- Evidence-based Action
- Impact report
The raw numbers.

- Across 12 countries, and in 103 districts, 3 provinces, and many cities, towns and villages you have...

Surveyed:
- 542 Schools
- 216 Health Facilities

Conducted Interviews with:
- 3,658 teachers, school staff, students, and parents
- 1,525 doctors, health workers, and patients
Goals of the Workshop

- **Peer learning** – presentation and feedback on preliminary results of PETS and Absenteeism studies
- **Impact** – discussion of how to use results to make changes happen on the ground
- **Sustainability** – sustaining the network after the grant round and sustaining impact of small projects
- **Note** – YOU are leading this workshop
Overview of the Agenda

Day 1 and 2
- Purposeful PETS and Absenteeism
- **Peer Review**
- Challenges discussion

Day 3
- Demanding Good Governance session
- Review of trends from the studies
- Monitoring and Evaluation presentation

Day 4
- Evidence-based Advocacy
- Communications to Achieve Results
- Advocacy breakout groups
- Next Steps
Final Notes

- Evaluations
- Mini-interviews
- Per diem and receipts