Examines the wealth of international experiences in education of children from different socioeconomic backgrounds, that ill health and hunger are important constraints on the education of children, and that there is now convincing evidence that they aim for, and deliver, higher quality education for all, that education systems have a very important role to play in creating the right skills. But education systems in Eastern Europe and Central Asia fail short of the demands of their economies in two major ways. This book explains these ways and argues that generating more of the right skills requires a fundamental change of approach in the education systems in the region so that they aim for, and deliver, higher quality education for the vast majority of students.

ASSESSING SECTOR PERFORMANCE AND INEQUALITY IN EDUCATION
Streamlined Analysis with ADepET Software
Emilie Porta et al
Gathers in one volume all the information needed to use ADepET Edu, the software platform created by the World Bank for the reporting and analysis of education indicators and education inequality. It includes a primer on education data availability, an operating manual for the software, a technical explanation of all the education indicators generated, and an overview of global education inequality using ADepET Edu.

THE ROAD TO ACADEMIC EXCELLENCE
The Making of World-Class Research Universities
Edited by Philip G. Altbach & Jamil Salmi
The positive contribution of tertiary education is increasingly recognized as not limited to middle-income and advanced countries, since it applies equally to low-income economies. This book examines the recent experience of 11 universities in nine countries that have grappled with the challenges of building successful research institutions in difficult circumstances and learning from the lessons of these experiences.

SKILLS, NOT JUST DIPLOMAS
Managing Education for Results in Eastern Europe and Central Asia
Lars Sondergaard & Mamba Murthi
Education systems have a very important role to play in creating the right skills. But education systems in Eastern Europe and Central Asia fall short of the demands of their economies in two major ways. This book explains these ways and argues that generating more of the right skills requires a fundamental change of approach in the education systems in the region so that they aim for, and deliver, higher quality education for the vast majority of students.

NO SMALL MATTER
The Impact of Poverty, Shocks, and Human Capital Investments in Early Childhood Development
Edited by Harold H. Alderman
Education is often seen as a fundamental means to improve economic prospects for individuals from low income settings. However, even with increased emphasis on basic education for all, many individuals fail to achieve basic skills to succeed in life. The book presents evidence that one core reason is that by the time a child is old enough to attend school, there is already a wide disparity in cognitive skills and in emotional and behavioural development among children from households of different socioeconomic backgrounds.

IMPLEMENTING A NATIONAL ASSESSMENT OF EDUCATIONAL ACHIEVEMENT
Edited by Vincent Greaney & Thomas Kellaghan
National Assessments of Educational Achievement, Vol. 3
Focuses on the practical tasks involved in running a large-scale national assessment program. It also describes how to export and import data, that is, make data available in a format that is appropriate for users of statistical software such as Access, SPSS, WesVar, and Excel.

DEVELOPING POST-PRIMARY EDUCATION IN SUB-SAHARAN AFRICA
Assessing the Financial Sustainability of Alternative Pathways
Alain Mingat, Blanche Ledoux & Ramathra Rakotomalala
Given the diversity across African countries, Developing Post-Primary Education in Sub-Saharan Africa: Assessing the Financial Sustainability of Alternative Pathways offers no generic policy fix. Rather, it seeks to provide policy makers and their development partners with an analytical tool to inform discussion and debate about alternative options in light of country circumstances.

PUTTING HIGHER EDUCATION TO WORK
Skills and Research for Growth in East Asia
Edited by Emanuela di Gregorio
East Asian countries need to make the leap from middle-income to high-income countries, and higher education will be key. The report explores higher education in East Asia and the changes needed to make this happen. Its three main focuses are on how to make higher education more responsive to the needs of the labour market, contribute to improving the innovation agenda, and more inclusive.

RETHINKING SCHOOL HEALTH
A Key Component of Education for All
Edited by Donald Bundy
For the goals of Education for All (EFA) to be achieved, children must be healthy enough not only to attend school but also to learn while there. This book shows that there is now convincing evidence that ill health and hunger are important constraints on the education of children, and that school health and school feeding programs can help reverse these effects.
Over the past 15 years, Brazil has introduced a consistent program of reforms of its education system, progressively aligning the educational attainment of its labour force with that of other middle-income countries and introducing advanced student assessment and monitoring systems.

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**EDUCATION IN SUB-SAHARAN AFRICA**

A Comparative Analysis
Kirsten Maggaard & Alain Mingat

Takes stock of education in Sub-Saharan Africa by drawing on the collective knowledge gained through the preparation of Country Status Reports for more than 30 countries. The analysis is based on a cross-country dataset which combines both administrative and household survey data to describe aspects of enrolment and student flow, disparities, out-of-school children, finance, management, quality, social impact and the link between education systems and labour markets.

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**FINANCING HIGHER EDUCATION IN AFRICA**

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**THE STATUS OF THE EDUCATION SECTOR IN SUDAN**

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Five Years of Experience from Sub-Saharan Africa
Donald Bundy et al.

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