

Sarva Shiksha Abhiyan

Inclusive Education for CWSN



सर्व शिक्षा अभियान

सब पढ़ें सब बढ़ें

SSA GOALS

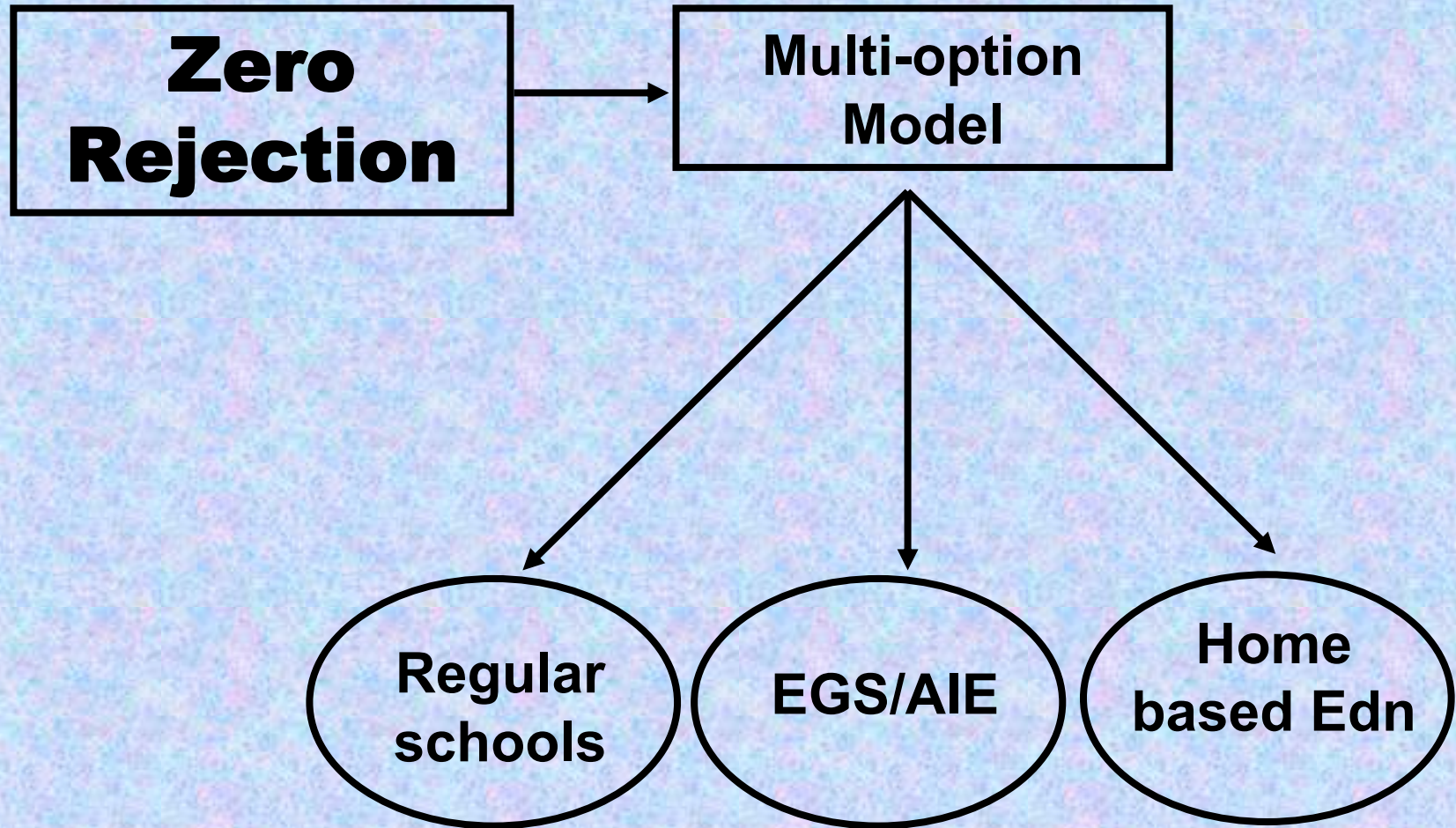
- ❖ **All children in school, Education Guarantee Centre, Alternate School, 'Back-to-School' camp by 2005**
- ❖ **Bridging gender and social gaps in:**
 - **Primary : 2007**
 - **Elementary : 2010**
- ❖ **Universal retention by 2010**
- ❖ **Focus on satisfactory quality with emphasis on education for life₂**

Special Focus Groups under SSA

- Girls
- SC and ST Children
- CWSN
- Urban Deprived Children
- Children in difficult circumstances (street children, migrant children, etc.)

SSA Framework on IE-----

“SSA will ensure that every child with special needs, irrespective of the kind, category and degree of disability, is provided education in an appropriate environment. SSA will adopt ‘zero rejection’ policy so that no child is left out of the education system.”



Major Interventions for IE

- **Surveys for Identification of CWSN**
- **Assessment of CWSN**
- **Providing assistive devices**
- **Training Teachers on IE**
- **Appointment of resource teachers**
- **Networking with NGOs/Govt. schemes**
- **Barrier free access**
- **Curricular adaptation/ textbooks/ appropriate TLM**

Capacity Building Efforts at the

National Level

At the national level, 4 documents on IE developed:

- Responding to Children with Special Needs – A Manual for Planning & Implementation of Inclusive Education in SSA - **This document is a guide on how to implement IE in SSA**
- NGO Initiative in Inclusion: SSA Experience- **A compilation of the range of activities in which NGOs are involved in different states in IE**
- Discovering New Paths in Inclusion: A Documentation of Home Based Education Practices for CWSN in SSA – **Efforts to capture processes of HBE in 8 States**
- **Bi- Annual Newsletter on IE- 3 issues published so far.**

Quarterly IE Workshops – A Forum for Dissemination of Information and Sharing Best Practices

- **State IE coordinators**
- **Representatives from National Organizations, including National Trust**

Representatives from NGOs:

- ❖ **National Association for the Blind, Delhi**
- ❖ **Action for Ability Development and Inclusion – AADI**
- ❖ **National Resource Centre for Inclusion, Mumbai**
- ❖ **Spastics Society of Tamil Nadu, TN**
- ❖ **Indian Institute of Cerebral Palsy, Kolkatta**
- ❖ **Madras Dyslexia Association – Chennai**
- ❖ **Sense International (Deaf-Blind Children), Gujarat**
- ❖ **Seva – in – Action, Karnataka**
- ❖ **Shrushti, Karnataka**
- ❖ **Action for Autism, Delhi**

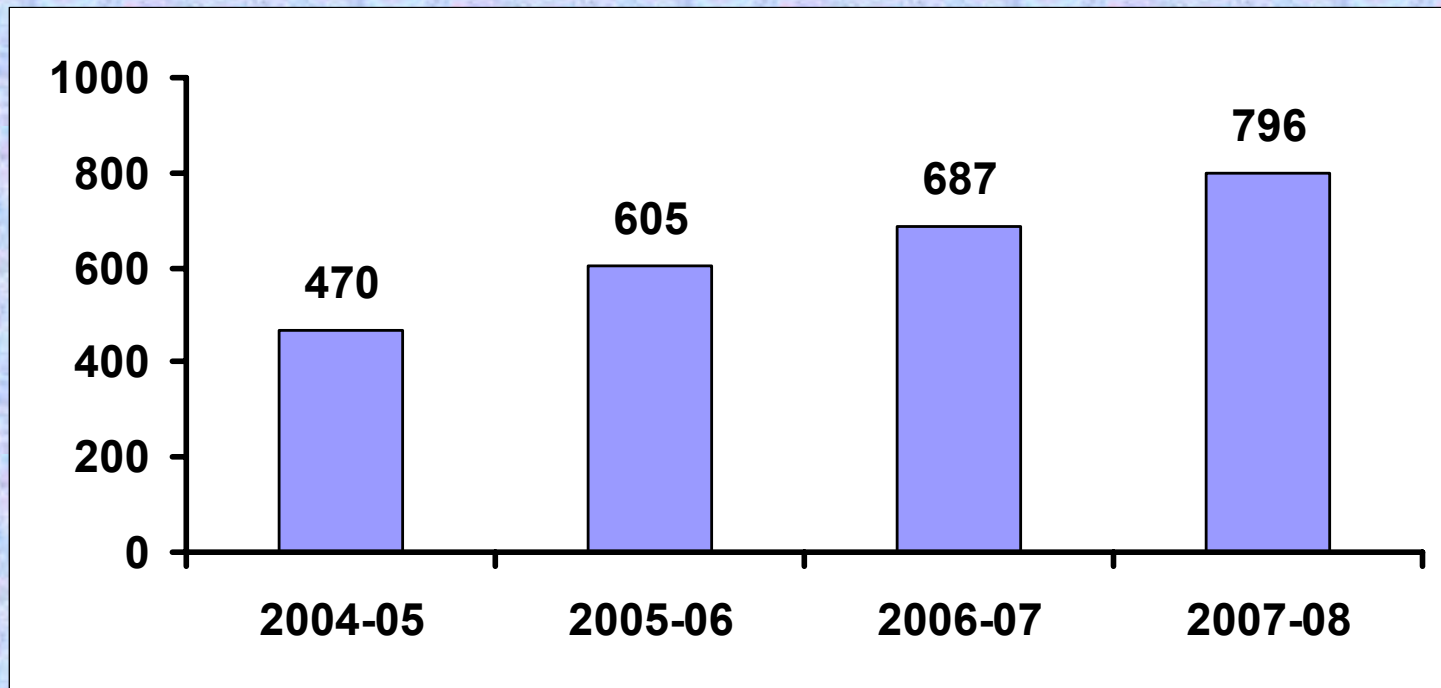
Issues/Themes Discussed

- Provision of home based education through National Trust
- Providing Braille books to visually impaired children
- Awareness through peers for including CWSN
- Urban models of inclusion
- Using special schools as resource centres for IE
- Tapping National Institutes for resource support
- Inclusive Teaching
- Including Deaf- Blind Children
- Teaching Children with Learning Disabilities
- Computer Assisted Instruction for CWSN

Using Special Schools as Resource Centers in SSA

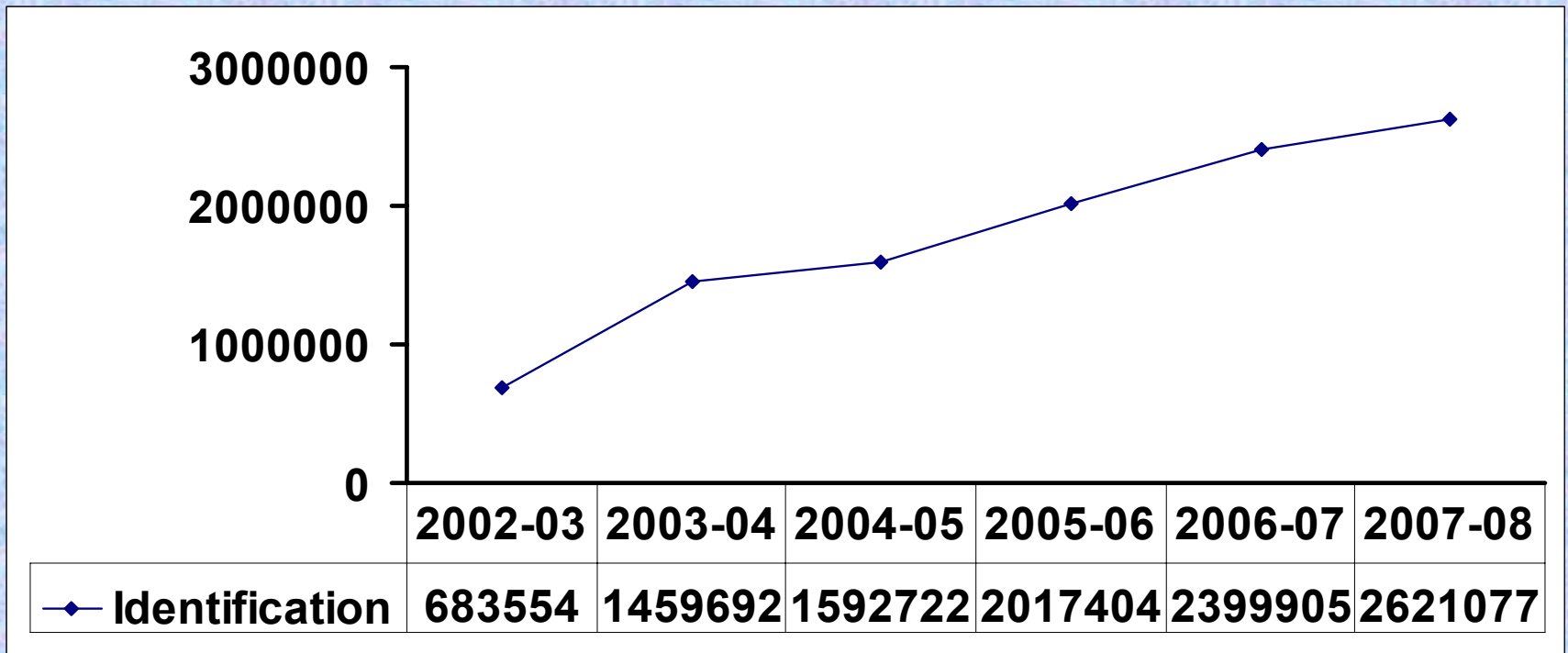
- Special schools as resource centres for children whose disabilities are severe-profound and who require additional therapy and counselling support.
- Use special schools for the development of educational material, modules, etc
- For training and courses for teachers and other staff.
- Support for mainstream schools.
- Workshops and dissemination of material.

Involvement of NGOs in IE in SSA

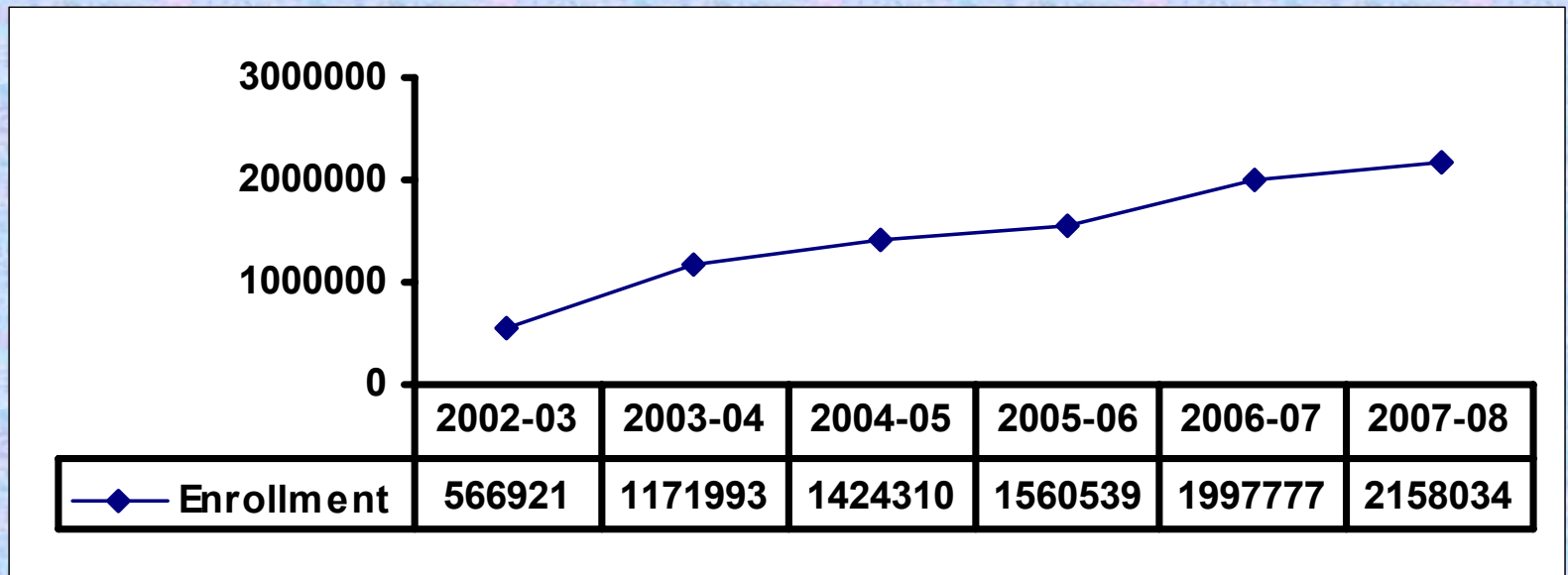


Name of the State	NGO Areas of Assistance
Andhra Pradesh & Rajasthan	Residential bridge courses
Himachal Pradesh	Home-based education
Maharashtra & Gujarat	Training and providing aids and appliances
Bihar, Gujarat, Karnataka, M.P., Orissa, T.N. & U.P.	Braille books
T.N. & W.B.	Planning and implementation of IE

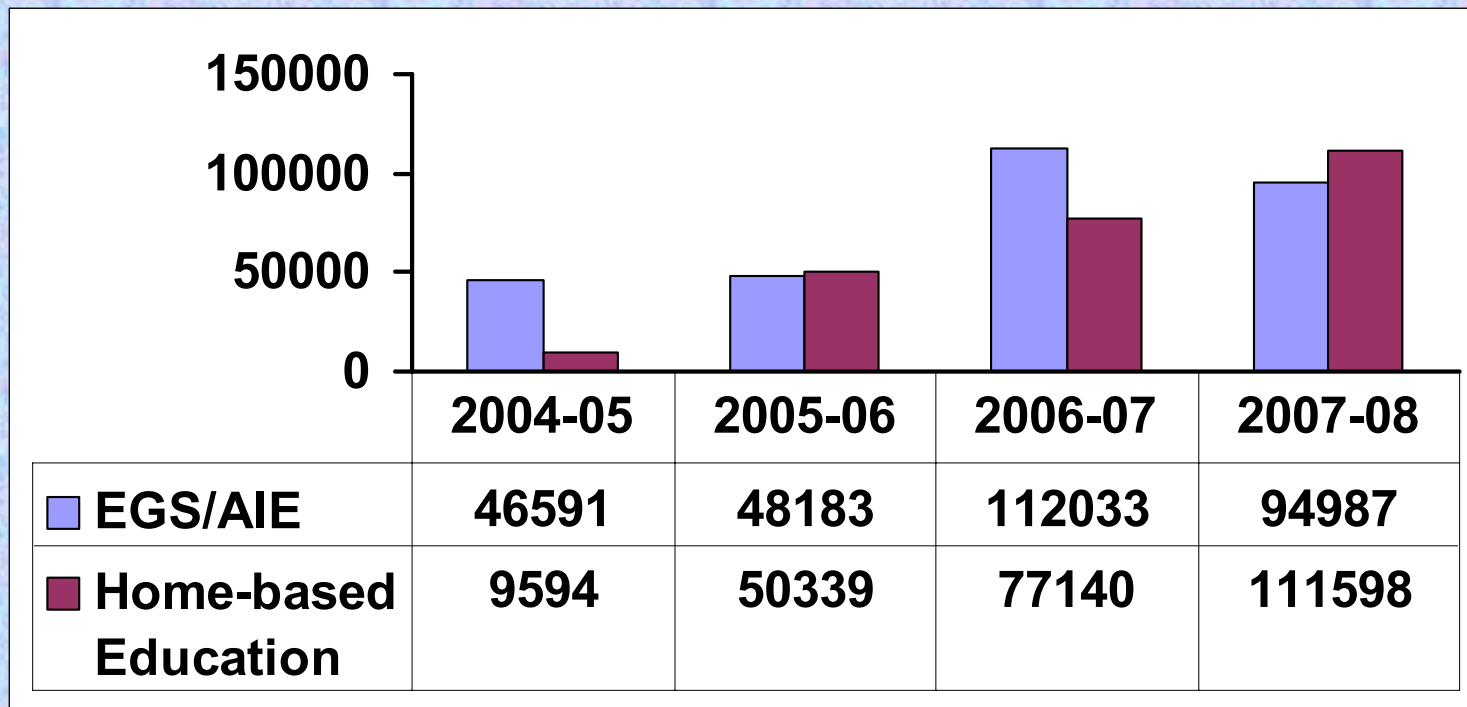
Year-wise Identification of CWSN



Year-wise Enrollment of CWSN in Regular Schools



CWSN Covered through EGS/AIE/HBE



Year-wise Teacher Training on IE in SSA

	2003-04	2004-05	2005-06	2006-07	2007-08
3-5 day	171217	486227	1211727	1471679	1533687
4-5 day	4066	6227	27252	50493	57714

Content of 3-5 day Teacher Training

- **Concept and meaning of IE**
- **Concept of CWSN**
- **Identification of CWSN**
- **Classroom management of CWSN (simple tips) and**
- **Use and maintenance of aids and appliances**

Content of 45/90 Day Teacher Training

- **Philosophy, principles and strengths of inclusive education**
- **Different kinds of special needs (VI, HI, OI, MD, MR, CP, LD, Autism)**
- **Characteristics and causes of different kinds of special needs**
- **IE guidelines in SSA**
- **Various models of inclusive education**
- **Equipment and TLM required by CWSN**
- **Special schools as resource centers**

Contd...2/-

- **Educational implications/ needs of each impairment**
- **Role of teacher**
- **State and central schemes for CWSN**
- **Observations – 02 lesson in each area**
- **Development of Individualised Educational Plan**
- **Community mobilization including role of SMC**
- **Peer sensitisation**
- **Tackling attitudinal barriers**
- **Practice teaching 15 lessons**

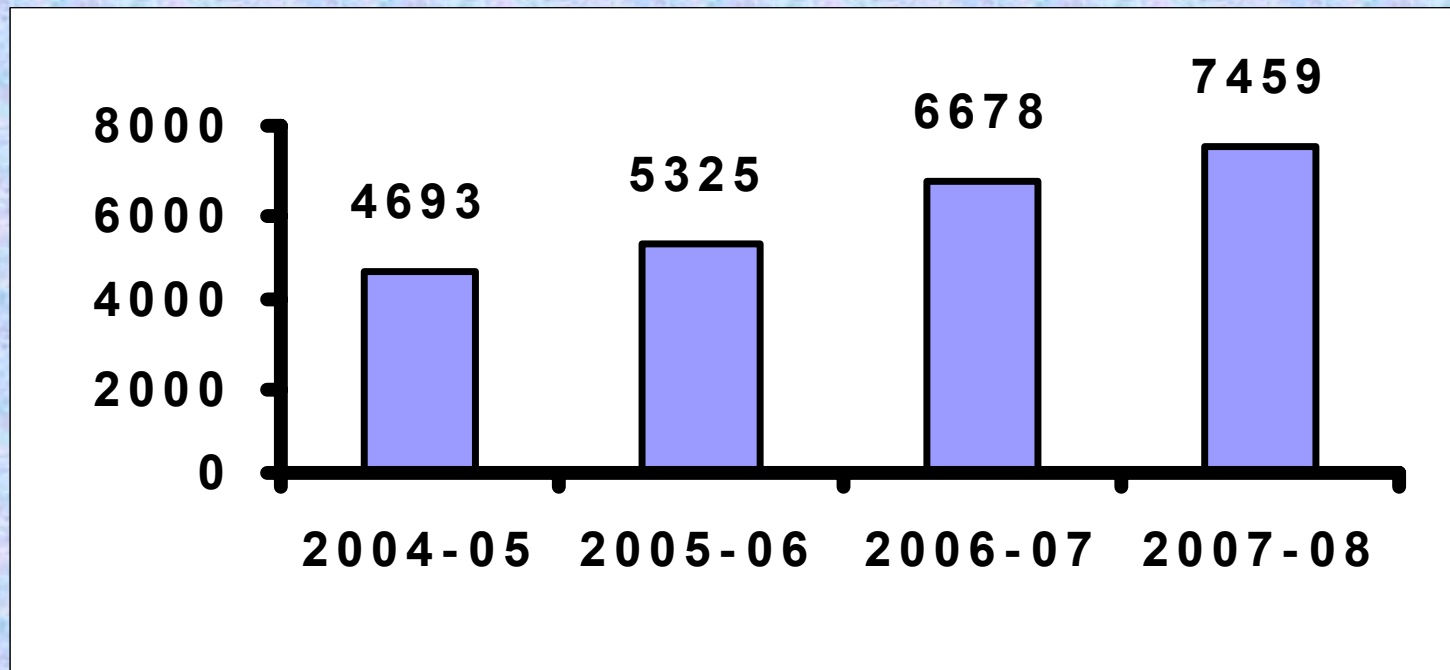
Resource Teachers in SSA

Degree/ diploma in Special Education

Positioned at the block/ cluster level

- To assist in conducting formal and functional assessment of CWSN
- To provide necessary referral services to CWSN
- To teach special skills like Braille, use of mathematical equipment, use of individual or group hearing aids, teaching of total communication and other techniques to children with disabilities on a travelling basis

Resource Teachers for IE



Support to CWSN Inside the Classroom

- Mainly through resource teachers and teachers imparted 45/90 day training
- Support provided in the form of:
 - Appropriate seating arrangements
 - Peer group participation
 - Training to teachers on simple teaching techniques for CWSN
 - Appropriate TLMs and evaluation techniques
 - Use and maintenance of aids and appliances

Evaluation of CWSN

- IEPs for CWSN developed in the States of A.P., Assam, Haryana, H.P., Jharkhand, Kerala, Karnataka, M.P., Maharashtra, Orissa, T.N., U.P., Uttarakhand and W.B. Sample IEP formats shared with the States through workshops
- Evaluation guidelines developed at the national level and circulated to the States. These guidelines to be incorporated in the IE teacher training

Material Development on IE

- Teacher training modules, handbooks, posters, brochures, leaflets, pamphlets developed
- Special IE training modules by Bihar, Chhatisgarh, Haryana, Himachal Pradesh, Jharkhand, M.P., Maharashtra, Kerala and Rajasthan
- Resource Kit - Karnataka, Uttar Pradesh and West Bengal

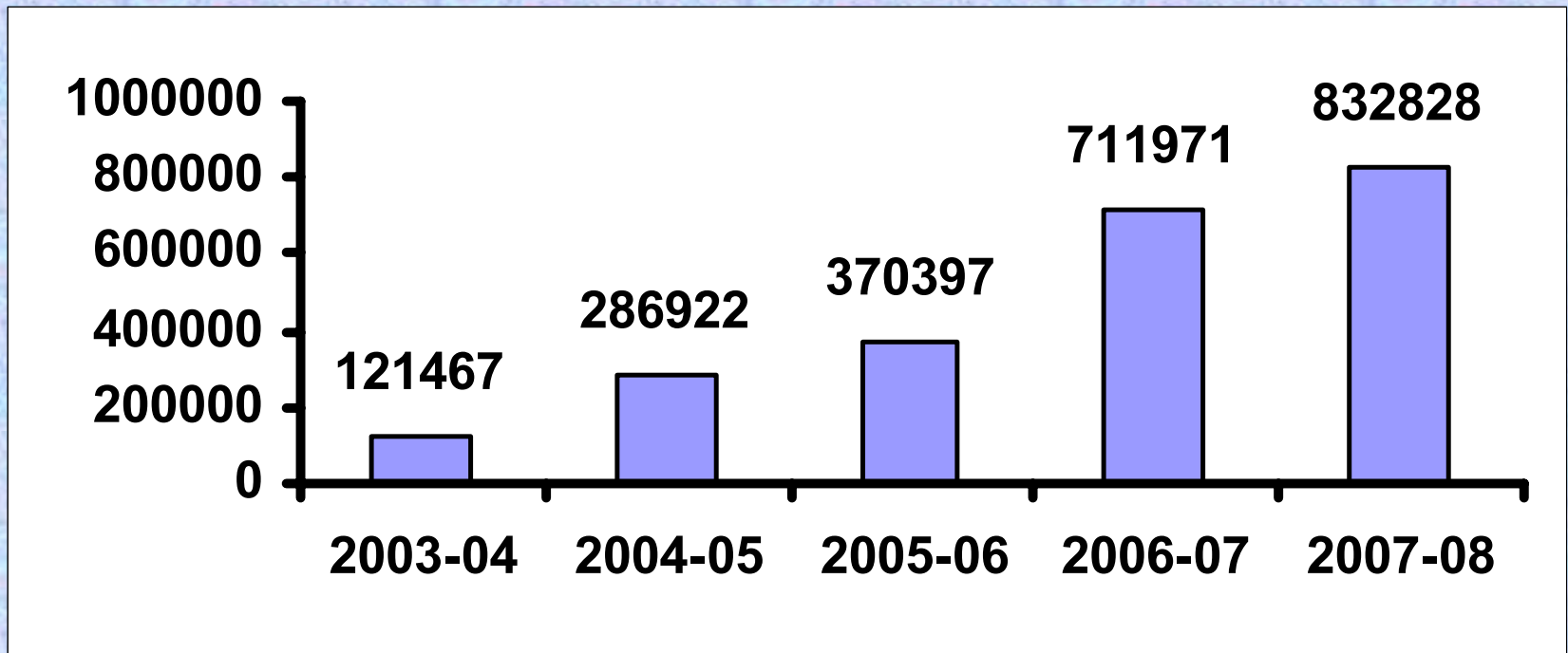
Braille Books

- 10 States of Bihar, Chhatisgarh, Gujarat, Karnataka, M.P., Maharashtra, Meghalaya, Nagaland, Orissa, U.P., have provided Braille books to 17144 visually impaired children
- List of Braille printing Presses / rates circulated to the States

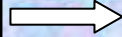
For Aids & Appliances---

- **Supplied through both camp and school based approaches**
- **At the national level agreement with Artificial Limbs Manufacturing Corporation (ALIMCO), a PSU under MoSJ&E and SSA**
- **Agreement on 60:40 basis**
- **States also adopting other mechanisms to provide aids and appliances to CWSN.**

Year-wise Distribution of Aids & Appliances to CWSN in SSA

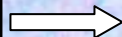


**Artificial Limbs
Manufacturing
Corporation**



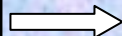
**A.P., Assam, Bihar, Haryana, H.P.,
J&K, Jharkhand, Karnataka, M.P.,
Maharashtra, Manipur, Meghalaya,
Nagaland, Orissa, Punjab, Rajasthan,
U.P., Uttaranchal and W.B.**

**NGOs/Voluntary
Organizations**



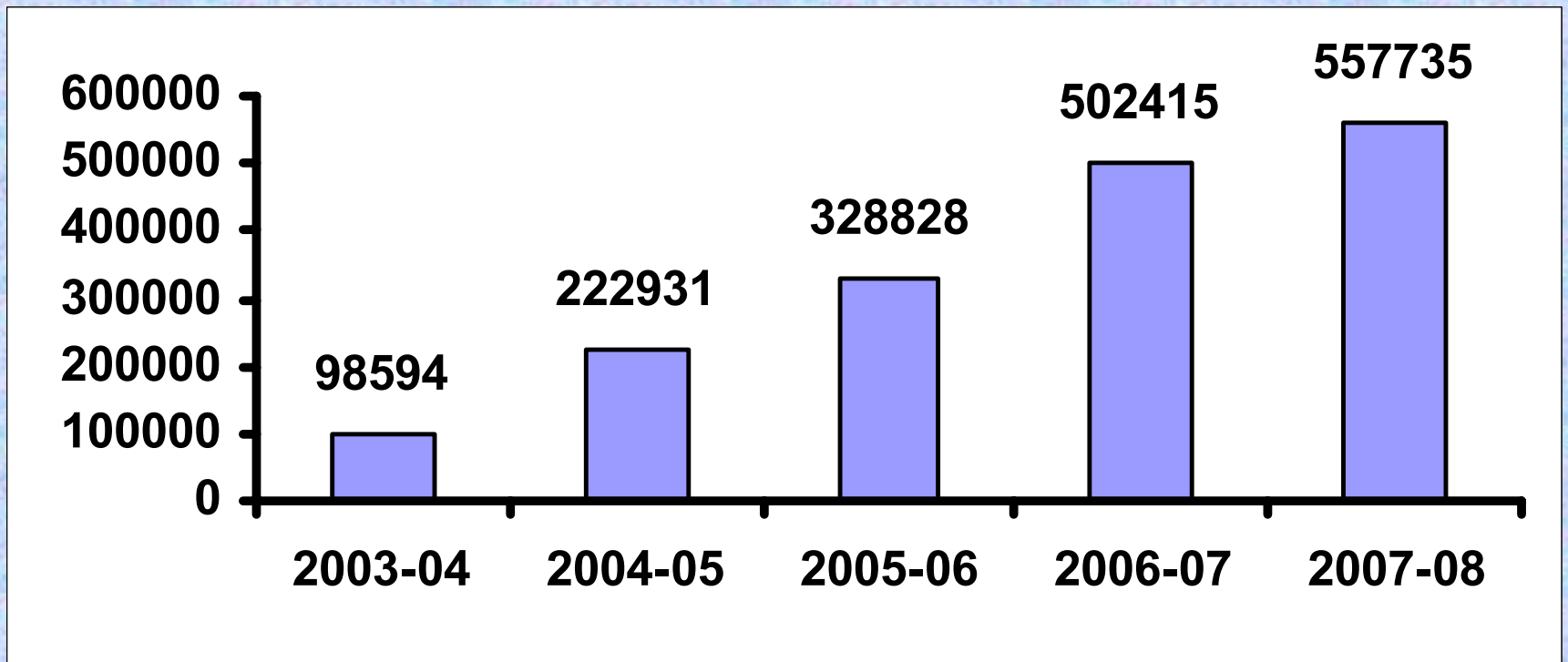
**A.P., Bihar, Chhattisgarh, Gujarat,
Haryana, H.P., Jharkhand, Karnataka,
Kerala, Orissa, Punjab, Rajasthan,
T.N., Uttaranchal, U.P., Pondicherry**

**National
Institutes & Other
Govt. Bodies**



**A.P., Assam, Chhatisgarh, Haryana,
H.P, J&K, Jharkhand, Maharashtra,
Meghalaya, Orissa, T.N., Uttaranchal,
U.P., W.B.**

Year-wise Number of Schools with Ramps and Handrails



IGNOU Interventions on IE

- **Print material (SLM and Modules) on IE in HP, Karnataka, Uttarakhand, Orissa, Haryana and AP**
- **At the National level a Handbook on IE**
- **Audio- CD on Teaching Braille- Gujarat**
- **Video films/ scripts/ VCD on IE in Orissa, Jharkhand, Gujarat and Maharashtra**
- **Tele-conferencing in AP, Gujarat, Orissa, Assam, Haryana, MP, Rajasthan & Karnataka**

Community Awareness

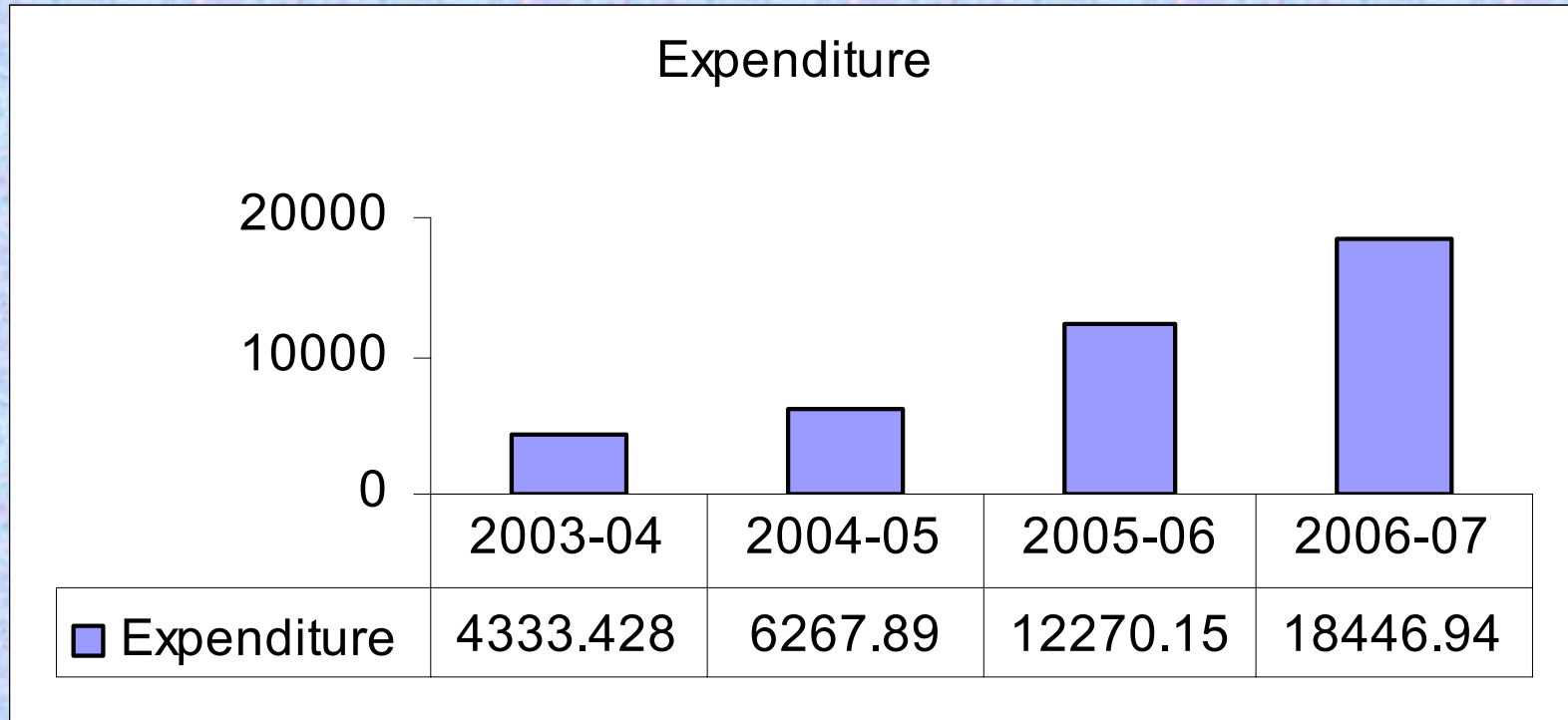
- Enrollment of CWSN is an agenda in the annual enrollment drives, which includes kalajathas, advocacy meetings, nukkad nataks/sports tournaments etc.
- IE is a part of the annual training of community leaders in every village
- Parental Counselling/ Training as a part of HBE
- Celebration of World Disabled Day (A.P., Assam, Haryana, H.P., Manipur, Meghalaya, Punjab, TN, Uttaranchal and West- Bengal).

Innovations



- Residential Bridge Courses- A.P., Bihar, Rajasthan, U.P.
- Sports/ Tournaments - Haryana
- Resource room for mentally challenged children – Goa
- Increasing awareness on IE through peers – Karnataka

Year-wise Expenditure on IE in SSA



Major Issues

- Identification procedures to be strengthened.
CWSN in SSA: 1.34% of the total child population.
Census and NSSO surveys: 2.1%- 1.8%.
- Encourage States to plan for a comprehensive set of interventions for CWSN
- Emphasis on training teachers on classroom practices and teaching methods, with an inclusive approach.

THANK YOU