

For Office Use
Application Number: 36
Date Received: _____

Grant Application Small Grants Program

WORLD BANK ALBANIA OFFICE

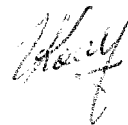
1. Date: *April 21, 2006*
2. Name of organization: *"New Visions" Association*
3. Contact person and title: *Ukshin KASUMI, Chairman*
4. Address: *High School "At Shtjefen Gjecovi"*
5. City, Country, Postal Code: *LAC, ALBANIA*
6. Telephone: *+355 692477748*
Fax:
Email: *new_vision_lac@yahoo.com* Website (if available):

7. Mission statement of the applicant organization

The mission of our association is "Be a School Management's partner in their efforts to develop a healthy new generation, including but not limited to: the fight against drug, alcohol and smoking among the students; the support of students from low-income families (and/or gypsies, orphans) to increase the school attendance, performance and learning; the stimulation of school talents through competitions, sport & entertainment activities and; the reinforcement of student-teacher relationships in school and among the schools."

8. Purpose of funding request and how this activity relates to civic engagement

This funding is requested in support to our project "Training of coordinators of students' government for an efficiency and supportive youth parliament in the process of decision-making and the fight against corruption in schools". This project aims to strengthen the role of the Youth Parliament (YP) in the 30 schools of four districts (Lac, Kruje, Lezhe & Mirdite) in the North of Albania and encourage the YP's creation in those schools where they not exist. In more details, the project will train the teachers-YP coordinators on how to help the YP in their first steps; to promote the democratic voting process and become their best advisor; to cooperate with YP and the School Management and increase their communication; to ensure the active participation of the YP President in the School Board Meetings and his involvement in the decision-making on the study-life-school environment issues; to support the YP efforts in fighting the corruption on students evaluation or distribution of school (public) funds.



9. Target population and number benefiting from the proposed activities

The first group of the beneficiaries will be the workshop's participants – 25 YP teachers-coordinators and 10 YP senators from Lac, Lezha, Kruje, Mirdite, and their towns/villages: Mamuras, Fushe-Kruje, Shengjin, Rreshen, Rubin, Kurbnesh, Thumane, Borizan, Gorre, Ngurres, Shen-Koll, etc.

*Although the number of seminar participants is limited, the targeted population is much bigger. This includes more than **10,000 students** of the above mentioned regions from North Albania.*

The number of beneficiaries may be extended to the other participants invited in the seminar such as the students and teachers of the “ At Shtjefen Gjecovi ” High School where the seminar will be organized as well as representatives from the Regional School Directorate, Local Governance and Parent's Committee of Lac City.

10. Expected outcomes of the activity

- ❖ *Fighting corruption in the students evaluation as well as in the distribution of school administrative funds (public funds) through bringing the student's voice in the School Board Meetings*
- ❖ *Increase the awareness of the students, teachers and the school management for the importance of a free and democratic election process for the Youth Parliament without any pressure from the class-teacher side.*
- ❖ *Reinforcement of democratic relationships students-teachers through open debates and discussions and involvement of students in the decision making process.*
- ❖ *Developing student's organizational and managerial skills.*
- ❖ *Exchanging of best practices & experiences among the schools.*

11. Plans for learning and knowledge sharing.

One of the seminar objectives is to establish a network of the schools YP coordinators and senators who are expected to share their knowledge not only among the members of their school parliaments but also among the different schools and learn from each-other experiences.

In the following two weeks after the seminar, a real YP meeting will be organized in each of the four above mentioned districts with the assistance of the YP teacher-coordinators, where the training knowledge will be applied. The Project Coordinator and the evaluator will be part of these meetings and the results will be presented in the evaluation report and a copy of the findings will be shared among the seminar's participants.



12. Period this funding request will cover

2 Months: Shtator – Tetor 2006. Seminar dates: 13-14 Tetor 2006

13. Amount of request (Details under Activity Income)

USD 2,670 (two thousand six hundred seventy USD)

14. If your organization has received previous support from the World Bank, please list the year, amount, and describe for what purpose:

There are no previous grants received from the World Bank office

15. Authorizing signature of the applicant organization's executive director or board chair:

Signature:

Name (print):

Ursula Krasumi
Chairman



Title: Chairman

“New Visions” Association

Data 21. 04. 2006

Purpose of the Grant

16. Describe briefly the need or issue you will address. Include a description of the constituency served (including number participating) and how they will participate/benefit?

Although the Youth Parliaments are supposed to operate in every school and work toward the democratization of students life, they are yet too far of being an efficient instrument of the school students life. In many schools (especially the ones in the small cities) the youth parliaments are not yet created and in the schools were they exist they do not undertake any activities or are operating under the pressure of teachers or school management. The teachers selected as the YP coordinators are not motivated to assist in this regards. The main reasons are:

- ❖ *Unwillingness of the School Management to promote the creation of the YP, to involve their representatives in decision-making, to seek students cooperation or offer less teaching hours for the teachers – YP coordinators.*
- ❖ *Lack of experience for such type of organizations within the school environment being centralized for many years.*
- ❖ *Lack of training and materials of the YP coordinators in order to perform such task efficiently.*
- ❖ *Existing of old mentality among the student that “ is better to say what should be said rather than what we really think”*

17. How will the proposed activity promote civic engagement and social accountability?

There is an wide range of the participant in the seminar: students & teachers from 30 schools of the North Region and be invited also the representatives of Regional School Directorate, Local Governments and members of the Parents Committee of the Lac city. This variety of the participants that represents almost all the actors of a community will be on a great help in regards to their contribution in the discussions of the second day of the seminar. This activity will help to increase the community awareness for the importance of an effective Youth Parliament in fighting the corruption in the student’s evaluation and use of public funds in the school.

18. List the activity goal(s) and measurable objective(s).

- ❖ *Informing the audience for the findings of the survey made in several schools of this region in order to bring a real picture of the actual role and operation of the Youth Parliaments.*
- ❖ *Training of participants with the basic materials where the YP’s activity will be based, such as the Youth Parliament guidelines: School internal*



regulations and guidelines; Convent of the Children's Rights, the election procedure of the YP: the Law for Education etc

- ❖ *Establishing an YP coordinators (teachers) Network for future cooperation and knowledge/ experience sharing.*
- ❖ *Developing open discussions in the main topics that the YP will be working with during its lifetime.*
- ❖ *Stimulating the YP fight against corruption by analyzing the corruption areas and suggesting the most effective ways to fight it.*
- ❖ *Increasing the organizational & managerial skills of students (senators)*

19. Is the activity new or ongoing on the part of the applicant organization? If the activity is ongoing, how will your organization support this activity in the future?

This is a new activity, but due to its nature it will be for sure an ongoing activity since it will always be part of the school life. Our organization will work to find financial supports in the future to support additional projects in the continuation of this one and will provide his contribution by all other means and through the school assistance.

20. Provide a brief timetable for implementation of activity.

- ❖ *Preparation of list of participants and their invitations - September 2006*
- ❖ *Preparation of survey. Distribution & collection of the results – Sept. 2006*
- ❖ *Preparation of training materials – September – October 2006*
- ❖ *Purchase of seminar materials and preparation of training files – Sept-Oct06*
- ❖ *Seminar – October 13, 14 2006*
- ❖ *Preparation of the new survey (post training) in the same schools and comparison of both results – October 25-30, 2006*
- ❖ *Evaluation of the project – October 22-26, 2006*

21. What other organizations, if any, will be participating in the activity? Describe their roles.

There are no other organizations participating in this activity

22. List the names and qualifications of key staff/volunteers responsible for activity implementation.

*Ukshin Kasumi – Project coordinator
Sinan Diva - Project facilitator (trainer)
Xhelal Toci - Sociologist (trainer)
Fran Nezha - Legislation specialist (trainer)*



Evaluation

23. Please list the specific outcomes of your activity. What assessment methods/strategies will you use to track and measure outcomes? (e.g. interviews, surveys, focus groups, community feedback, etc.)

During the seminar the teacher – Youth Parliament coordinators and senators will be known with the importance and role of the YP in the schools based in the survey results that will take place in almost 20 schools in the targeted regions. In the first day of the seminar they will be known with the election process (procedure) of school parliaments and their management positions of President, Senator, secretary and treasury clerk. The practical seminar (2nd day) is expected to demonstrate how an effective YP should functioned. A wide range of topics (that an YP may deal with during its life) will be placed for group discussions and coordinators & students will come up with helpful recommendations & action plans.

At the end of the seminar the coordinators are expected to be able to directly help students on organizing a democratic election process. They will be able to assist the students to understand their rights and advise that the YP is the best way students can address their issues.

In the following two weeks after the seminar a similar survey as the first one will be prepared and distributed to the same schools in order to compare both surveys findings for the purpose of project evaluation. In addition to this, the project coordinator and the evaluator of the project will take part in the live YP meetings in the fourth districts in order to observe the results of the YP coordinators work and application of the knowledge learned in the training.

24. Describe briefly what will be different at the end of the grant period.

It is expected that the YP will be really functional and effective: the students will trust more in YP importance: the YP teacher-coordinators will play an active coordinating role: the school management will consider the students voice through the YP representation in their Board Meetings and include them in decision-making: the students will have no fear to fight the corruption by delivering their messages in an institutionalized way through their YP.

25. How will the activity's results be used and/or disseminated?

The activity results will be disseminated through the YP coordinators (teachers) and senators (students) participating in the seminar. The "New Visions" will provide a copy of the training materials not only to the participants but also to the School Management (School Director) of each of the school represented in this seminar.



Activity Income

26. Total applicant contribution.

a. In kind (describe): *computers, overhead projector, office space*

b. Cash: US\$ NIL

Total: US\$ _____

27. Funding leveraged by applicant from other donors:

(List all sources and give estimated amounts)

Source Amount

a. US\$ nil

b. US\$ nil

Total: US\$ nil

28. Total requested from the World Bank: US\$ **2,670**

29. Total activity income from all sources: US\$ 2,670

Budget for the Proposed Activity

Please (1) provide the necessary information for each budget item, and (2) indicate the funding source(s) that will cover the expense. Use as much space as necessary. All items must be related to the activity.

| Nr. | Budget expenses | | Total World Bank | New Visions Contribution |
|-----|---|------------------------|------------------|--------------------------|
| 1 | Project coordinator fee | 2 months x \$ 200 | \$ 400 | |
| 2 | Project moderator (trainer) fee | | \$ 150 | |
| 3 | Sociologist (trainer) fee | | \$ 150 | |
| 4 | Legislation specialist (trainer) fee | | \$ 150 | |
| 5 | Travel of workshop participants | | \$ 180 | |
| 6 | Travel of project coordinator before the workshop | | \$90 | |
| 7 | Travel of project coordinator after the workshop. | | \$ 90 | |
| 8 | Printing and workshop materials | | \$ 300 | |
| 9 | Fax / Telephone | | \$ 50 | |
| 10 | Seminar Rent | | \$ 120 | |
| 11 | Coffee breaks | 35 x 2 dite x 2 breaks | \$ 140 | |
| 12 | Lunch | 35 x \$10 x 2 dite | \$ 700 | |
| 13 | Project evaluation | | \$ 100 | |
| 14 | Translation | | \$ 50 | |
| 15 | Overhead projector, computer | | | In kind |
| | Total | | \$ 2.670 | |

Attachments

Please attach the following documents to your proposal, if available:

- ✓ Complete list of the applicant organization's senior staff and board of directors;
- ✓ Most recent annual financial statement listing income sources (audited if available);
- ✓ Organization's projected income and expense budget for current fiscal year, listing income sources;
- ✓ Copy of the applicant organization's registration status;
- ✓ Latest annual report.

The above list of attachment is provided with the grant application in Albanian Version

30. Authorizing signature of the applicant organization's executive director or board chair:

Signature:

Name (print):

Ukshin Kasumi
Chair



Title: Chairman
"New Visions" Association

Shoqata Visione te Reja
Shkolla e mesme « At Shtjefen Gjecovi »
Lac – Kurbin

Titulli i projektit : Trajnimi i koordinatorëve të qeverisë së nxënësve për një parlament rinor sa më efektiv e ndihmues në procesin e marrjes së vendimeve dhe luftës kundër korrupsionit në shkollë

Lista e tematikave që do të diskutohen dhe presantohen në seminarin 2 ditor (Tetor 2006) të projektit të mesiperm:

1. Presantimi i pjesëmarrësve me objektivat dhe qëllimin e seminarit. – *Ukshin Kasumi, koordinator i projektit*
2. Presantimi me rezultatet e anketimit “ Sa efektiv është parlamenti rinor i shkolles suaj” zhvilluar përpara zbatimit të projektit, në shkollat e katër rrethëve përfshirë në projekt: Lac, Krujë, Lezhë dhe Mirdite. – *Sinan Diva, moderator i projektit*
3. Parlamenti Rinor dhe roli i tij në shkollë. Procesi demokratik i votimit dhe përzgjedhjes së përfaqësuesve të Parlamentit Rinor. Procedura e votimit dhe ndarjes së funksioneve brenda Parlamentit Rinor. – *Fran Nezha, Jurist pranë Drejtorisë Arsimore Kurbin.*
4. Rregullorja e Parlamentit Rinor dhe organizimi punës së tij. Të drejtat dhe përgjegjësitë e parlamentit rinor . Konventa Europiane për të Drejtat e Fëmijëve - *Fran Nezha, Jurist pranë Drejtorisë Arsimore Kurbin.*
5. Puna e Parlamentit Rinor në luftën kundër korrupsionit në vlerësimin e nxënësve dhe shpërndarjen e fondeve administrative (publike) në shkollë. - *Xhelal Toci, sociolog pranë Drejtorisë Arsimore Kurbin*
6. Mesuesi koordinator i qeverisë së nxënësve. Roli dhe funksioni i tij si organizator dhe këshillues. Rëndësia e krijimit dhe mirëmbajtjes së rrjetit të koordinatorëve midis shkollave të rajonit. - *Fran Nezha, Jurist pranë Drejtorisë Arsimore Kurbin*
7. Mardhëniet e Parlamentit Rinor me Drejtorinë e Shkolles dhe Keshillin e Mesuesve. Roli i Parlamentit për rritjen e pjesëmarrjes në procesin e vendimarrjes dhe angazhimit të nxënësve në jetën kulturore dhe artistike në shkollë – *Xhelal Toci, sociolog pranë Drejtorisë Arsimore Kurbin*
8. Disa aspekte të punës së pritshme të një parlamenti rinor: mbështetja e nxënësve nga shtresat e varfëra të popullsisë, lufta kundër drogës, duhanit, alkolit dhe kriminalitetit etj. - *Xhelal Toci, sociolog pranë Drejtorisë Arsimore Kurbin*
9. Roli i komunitetit (prinder & biznese) në mbështetjen edhe rritjen e efektivitetin të punës së Parlamentit Rinor - *Sinan Diva, moderator i projektit*
10. Diskutime dhe punë në grup mbi mënyrën më efektive të funksionimit të qeverive të nxënësve. Nxjerrja e rekomandimeve dhe planeve të veprimit për të ardhmen. – *te gjithë pjesëmarrësit në seminar. Sinan Diva, moderator i projektit.*
11. Konkluzionet dhe arritjet e seminarit – *Ukshin Kasumi, koordinator i projektit.*
12. Monitorimi i projektit. Zhvillimi real i mbledhjeve të Parlaenteve Rinore në shkollat kryesore të rrethëve Lac, Krujë, Lezhë dhe Mirdite për të vlerësuar punën e mesuesit koordinator dhe arritjen e objektivave të seminarit.- *Ukshin Kasumi, koordinator i projektit dhe Neki Dervishi, vlerësuesi i projektit, kryeinspektor në Drejtorinë Arsimore Lezhë.*

