


URBAN SLUMS YOUTH ECONOMIC AND
SOCIAL EMPOWERMENT PROJECT
KENYA



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Background

- ❑ The project is a sub-component of a wider Economic and Social Empowerment Programme (ESEP) funded by World Bank and the Government of Kenya.
- ❑ ESEP is a 4-year programme and has four sub-components:
 - Cash Transfer Programme for Orphaned and Vulnerable Children (Ministry of Home Affairs)
 - Secondary School Bursary Scheme (Ministry of Education)
 - Urban Youth Empowerment Project (Ministry of Youth Affairs)
 - Infrastructure Development (Ministry of Transport)
- ❑ Overall Programme Monitoring and Evaluation will be done by Ministry of Finance

Background (Cont.)

Vital Statistics

- ❑ The population of Kenya is estimated at 35million persons
- ❑ 75% of these are below 30 years and
- ❑ 38% of the population are youth aged 15-35 years
- ❑ 76% of the youth are unemployed (57% are females)

Background (Cont.)

Challenges facing the Kenyan Youth

- ❑ Unemployment is the most critical.
- ❑ As a result, some youth get lured into antisocial and risk taking behaviors leading to HIV and AIDS, drug abuse and crime
- ❑ Most unemployed youth lack
 - (appropriate) skills
 - access to capital to enable start businesses
- ❑ Most of the unemployed youth reside in urban slums making them vulnerable

Target area

- ❑ Kenya has three cities:
 - Nairobi (Capital city)
 - Mombasa (Coastal city)
 - Kisumu (Inland city)
- ❑ There are several slums in each of the cities
- ❑ The project will be implemented in selected slums in each of the cities
- ❑ Slums in peri-urban areas in each of the cities will also be considered

Objectives of the interventions

1. To equip unemployed urban slum youth with means to take advantage of socio-economic opportunities
2. To improve human security

NB: The project is at the preparatory stage

Approach of Interventions

- ❑ The project will have two funds:
 - Youth Innovation Fund
 - Institutional and Policy Development Fund
- ❑ The **Youth Innovation Fund** will finance two broad areas/activities:
 1. Activities that will improve opportunities for creating employment
 2. Activities focusing on improving human security
- ❑ **Institutional and Policy Development Fund** will finance M\$E, IEC and capacity development of implementers

1. Activities that will improve opportunities for creating employment:

- ✓ Skills training (demand driven skills)
- ✓ Provide toolkits
- ✓ Start up grants for slum youth with innovative ideas
- ✓ Kiosks (ICT, shoe shine, curios)

2. Activities focusing on improving human security

- ❑ Support community policing initiatives
- ❑ Security lighting - at least one security mast in each project supported slum
- ❑ Support institutions and initiatives focusing on peace education, rehabilitation centres, sports for youth

Who will be involved in implementation?

- ❑ **Local youth polytechnics:** -skills training, purchase and supply of toolkits, peace education, sports for youth
- ❑ **CBOs:-** skills training, purchase and supply of toolkits, peace education, rehabilitation centres, sports for youth
- ❑ **Other Local Service Providers** e.g. garages, tailors, commercial colleges:- skills training, mentorship
- ❑ **Local police:-** peace education
- ❑ **City authorities:-** Security lighting, assist in identification of target slums, allocation of space for kiosks,
- ❑ **Financial intermediaries:-**transfer of funds to local service providers
- ❑ **MOYA officers:** sensitization, coordination, M\$E,
- ❑ **Community based committees:** identification of target slums/vulnerable youth, M\$E

Intervention summary

<i>Time</i>	<i>Action</i>	<i>Action by</i>
3 weeks	Identification of target slums	Mnistry, City authorities
4 weeks	Baseline survey:- vulnerabilities among slum youth, skills on demand, local service providers	Mnistry, City authorities, CBOs, LNGOs
3 weeks	Identification of benefiaries/local service providers/CBOs	Ministry, Community committees
2 weeks	Placement of benefiaries to institutions	Ministry, Community commitees

Intervention summary (cont.)

<i>Time</i>	<i>Action</i>	<i>Action by</i>
3-6 months/ Continuous	Skills training, purchase of tool kits, peace education, sports for youth, security lighting	Relevant implementers
2 weeks	Distribution of toolkits and start up grants	Relevant implementers

Impact evaluation design

<i>Output Indicators</i>	<i>Outcome</i>	<i>Impact</i>
<p>Number of :</p> <ul style="list-style-type: none"> ❑ Slum youth supported by project (skills training, tool kits, start up grants, kiosks) ❑ new slum youth-run enterprises 	<p>Enhanced economic opportunities</p>	<ul style="list-style-type: none"> ❑ Sustainable slum youth-run enterprises ❑ Reduced youth unemployment in slum areas
<p>Number of :</p> <ul style="list-style-type: none"> ❑ rehabilitation centers supported ❑ security lights in each slum ❑ Institutions supported for ❑ peace education, ❑ slum youth engaged in sports 	<p>Improved human security</p>	<p>Sustainable safe communities</p>

Impact evaluation design (cont.)

<i>Output Indicators</i>	<i>Outcome</i>	<i>Impact</i>
Number of : <ul style="list-style-type: none">▣ Ministry officers trained▣ Local service providers, NGOs and CBOs supported▣ Youth groups mentored	Successful implementation of project	<ul style="list-style-type: none">▣ Enhanced economic opportunities for slum youth▣ Improved human security

Questions and Challenges

□ *Please comment/give advice*

▪ *END*