

Association for the Development of Education in Africa

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Responsible Sector and Bank Unit:	AFTHD
Recipient Agency:	Association for the Development of Education in Africa (ADEA)
Web Address:	http://www.adeanet.org
Financial Arrangements for FY09 (Amount in US\$ Million)	
Total Budget:	6.61
DGF Funding Request:	1.00
DGF Percentage:	15%
Objectives and Expected Outcomes	
<p>ADEA's goal is to act as a catalyst for innovative policies and practices conducive to change in education through the pooling of thinking, experiences, lessons learned and knowledge and becoming a premier network for policy dialogue between agencies, senior African policy makers, and the African education stakeholders. ADEA's Strategic Framework 2008-2012 repositions the Association vis-à-vis Africa's major educational challenges. ADEA is expected to implement a series of activities that address the five main objectives outlined in its Strategic Framework (listed under "Main Components" below).</p>	
Main Components	
<p>Component 1: Foster shared understanding for coordinated and effective action by the main stakeholders to tackle the major challenges facing educational development in Africa.</p> <p>Component 2: Contribute to continental and regional integration in education, as envisioned in the AU's Plan of Action for the Second Decade of Education for Africa (2006-2015) and New Partnership for Africa's Science and Technology Consolidated Plan of Action.</p> <p>Component 3: Generate knowledge and lessons from successful experiences in areas that are critical to the qualitative transformation of education in Africa in order to reinforce the policies and capacity for reform.</p> <p>Component 4: Disseminate as widely as possible the messages and findings accumulated by ADEA from policy dialogue, analytical research and exchanges of experience in order to support knowledge sharing, inter-learning and capacity building.</p> <p>Component 5: Improve ADEA's performance in the areas of management, planning, evaluation and accounting and financial reporting while at the same time strengthening its institutional capacity and organizational mechanisms.</p>	
Performance Indicators	
<p>Component 1 Indicators: i) Number of partnerships promoted, formed or strengthened; ii) Number of North African countries effectively joining; iii) Number of international policy dialogue / capacity-building fora organized or attended by ADEA,</p> <p>Component 2 Indicators: i) Number of direct linkages with African Regional Economic Communities (RECs) which will implement the African Union Decade of Education; ii) Number of instances of technical assistance provided to AU Second Decade and Africa's Science & Technology Consolidated Plan of Action,</p> <p>Component 3 Indicators: i) Number of high-quality analytical research works/case studies produced and extent to which they treat challenges relating to gender equity and HIV/AIDS; ii) Number of African ministries of education participating directly in ADEA's research activities,</p> <p>Component 4 Indicators: i) Number of users of ADEA publications and fields in which they are used -- annual survey of website's hits and downloads and direct orders of publications; ii) Number of ADEA events covered by the media; iii) Number of press conferences organized and press releases produced,</p> <p>Component 5 Indicators: i) Improved assessment of ADEA's overall performance by African ministers and development agencies; ii) ADEA Secretariat's coordination and management capacities increased – staffing.</p>	

Progress and Achievements

Component 1: 21 funding and technical and 48 Sub-Saharan African countries were members of ADEA in 2007; Organized and co-organized 20 meetings and attended 15 additional meetings convened by its partners,

Component 2: Linkage developed with Southern African Development Community – SADC; Provided technical assistance to the African Union for 6 programs,

Component 3: 18 research studies completed; 15 countries collaborating in ADEA's research activities,

Component 4: Disseminated 380 copies of case studies and research papers on education quality; 200 copies of the documentary film on HIV and AIDS, and 100 copies of the film on ADEA; 6,000 subscribers to the ADEA newsletters; 5 events covered by media; 10 press conferences/press releases,

Component 5: Systematic management and evaluation and monitoring tools do not exist as of yet; Secretariat functions with 6 core professional staff.

Partners

ADEA is a partnership between two major constituencies in African education: African ministries of education and technical and funding partners. The **ADEA Bureau of Ministers** is comprised of ten ministers of education who are selected by region (Western Africa, Eastern Africa, Central Africa, Southern Africa and the Indian Ocean) and serve for a four-year period. Through prior agreement, ministers fund their own participation at the Bureau of Ministers (twice a year) and the Caucus of Minister (biennial) meetings. The current list of **ADEA Steering Committee** members include: African Development Bank (AfDB), Austria, Canada, Carnegie Corporation of New York, Department for International Development UK (DFID), European Union (EU), Finland, France, Germany, Gulbenkian Foundation (**new as of 2007**), Ireland, International Institute for Educational Planning (IIEP), Japan, Norway, Netherlands, Rockefeller Foundation, Switzerland, UNESCO, UNICEF, US Agency for International Development (USAID), and World Bank.

Governance and Management

The **external evaluation** conducted by Universalia in 2005 and the **IEG evaluation** finalized in March 2008 indicated that ADEA has been in the vanguard of major issues facing educational development in Africa. It also noted that ADEA needed to further develop its strategic framework to make its vision more operational. In October 2007, the ADEA Steering Committee approved the **Strategic Framework 2008-2012**, which includes a clear strategic plan, performance measurement framework, financing plan, and new governance structure. ADEA has nearly finalized the legal framework concerning the **transfer of ADEA's Secretariat from IIEP UNESCO in Paris to the African Development Bank in Tunis**. The transfer was recommended in the external evaluation in order to enhance African ownership of ADEA. The ADEA Secretariat, in addition to linking and organizing the four main organs of ADEA (Steering Committee, Bureau of Ministers, Caucus of African Ministers, ADEA Working Groups), plays an important role in ADEA's overall partnership structure and implementation strategy and thus the transfer is both symbolic and functional. The ADEA Steering Committee strongly supports the transfer. Within the framework of the Strategic Framework 2008-2012, a **new governance structure** was put in place, which aims at making the governance of ADEA more systematic and rigorous in terms of the Association's financial and operational oversight function. In addition to the other organs of ADEA, an Executive Committee has now been put in place with the following remit: i) Decide on operational matters in order to free the Steering Committee to concentrate on policy and strategy; ii) Examine and approve annual reports of activity, programs and budgets; iii) Advise and support the Secretariat in finalizing documents for submission to the Steering Committee; iv) Make recommendations to the Steering Committee in the accomplishment of its remit; v) Decide budget allocations in line with the priorities laid down by the Steering Committee; and vi) Take decisions on matters relating to ADEA staff and finances.

Exit Strategy

Since membership in ADEA includes all major education donors and ministers of education in sub-Saharan Africa, it is crucial for the success of the Bank's assistance in the education sector in Africa to continue to work closely with ADEA. For this reason, no exit strategy is planned.