

Partnership for Child Development

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Financial Arrangements for FY09 (Amount in US \$ Million)

Total Budget:	14.71
DGF Funding Request:	2.00
DGF Percentage:	4%

Objectives and Expected Outcomes

The goal of the program is to support countries, particularly those included in the Fast Track Initiative, in attaining their Education for All (EFA) goals by increasing the quality and number of programs that improve the health, nutrition and psychosocial status of school-age children, especially girls, thereby improving their educational access. The Program promotes a gender-aware, life-cycle approach, and includes programs on pre-school children, school age children and youth in its portfolio. The key outcome is enhanced effectiveness of education sector programs, with emphasis on school health and nutrition, (SHN) prevention and mitigation of HIV, youth at risk and increasing access to education for orphans and vulnerable children (OVC) including those with disabilities.

Main Components

1: Build capacity: of the education sectors of low income countries to develop policies, implementation plans and information/support networks for school health and nutrition, HIV and OVC programs. **2: Strengthen the evidence base:** to promote global and local best practice. **3: Improve, collect, share and disseminate knowledge:** on SHN and HIV programmes. **4: Strengthen global, regional, national and local partnerships:** to facilitate consensus and support more effective program coordination and implementation.

Performance Indicators

(1) Building capacity indicators: Effective unit established in the MoE to mainstream the education sector response to SHN & HIV. Effectiveness means that the unit is staffed with at least 50% time focal point, has a budget, is guided by a national policy on SHN and HIV, and implements the strategic response as part of the education sector national work plan. **(2) Strengthening the evidence base indicators:** Availability of quality, evidence-based information on school health and the education sector response to HIV. **(3) Improve, collect, share and disseminate knowledge indicators:** Quality, evidence-based information on school health and the education sector response to HIV made available to Ministries of Education. **(4) Strengthen and support partnerships:** Effective regional networks established to share information among countries on school health and HIV sectoral responses, and promote sectoral leadership. Effectiveness means network is adopted by regional political entity, network provides technical report, network holds regional meeting.

Progress and Achievements

1. Building capacity: In Africa: Technical support has been provided to the four Regional Networks for the 37 member countries to come together at regional meetings and develop and share good practice information. National level workshops were held in: Liberia and Ethiopia (development of respective HIV sub-components of the Education Sector Plan), Tanzania (Ed-SIDA training), and the DRC (capacity building for faith based organizations). Participants from 11 countries from Africa and Asia attended the Third Annual School Health and Nutrition Training Course. In Asia: A series of national level technical support missions were carried out in Sri Lanka towards finalization of the school health and nutrition program plan. Technical support is also being provided to SHN activities in Bhutan, India and Bangladesh. In LAC: Support was provided at the national level to the Guyana and St. Lucia.

2. Strengthening the evidence base: Situation analyses of school health and nutrition programs in Bangladesh and Guyana have been completed and similar situation analyses in 8 States in India and in Sri Lanka are being finalized. An FME led five-year evaluation of the Federal response to HIV in Nigeria is also being finalized. Books: “Leveling the Playing Field”, analyzes the impact of school health and nutrition programs on the achievement of EFA; “Good practice in school health and nutrition in the Greater Mekong sub-Region”, with contributions from 6 countries; and “Courage and Hope”, a book of personal stories of teachers (recorded by journalists) living with HIV in 12 SSA countries. Papers on the impact of HIV on the education Sector: In Botswana a study was conducted on the impact of the availability of ART and effective PMTCT on a cohort of school children; in the Caribbean and the Greater Mekong sub-Region an analysis of the impact of HIV on supply and demand in the education sector was carried out. **3. Improve, collect, share and disseminate knowledge:** To date, approximately 255,000 copies of 100 carefully selected titles have been distributed in at least three languages through a variety of mediums (CDROM, hard copy, email, mail lists, downloads, newsletters, etc.) at all Global, Regional and National activities. The SchoolsandHealth website continues to receive circa 100,000 hits and an average of 9,000 down load requests per month. The redesigned website now hosts four sub-sites (Food for Education, Eastern, West, and Central Africa Networks) and is due to be officially launched March 2008. The mail list continues to be an effective communication medium with over 400 members globally. Detailed SHN programmatic information has been collected and disseminated from the education sectors of all countries within the Accelerate Initiative to improve quality of information access and reliability. Two documentaries are being produced: (i) The Eritrea SHNP and (ii) Courage and Hope. **4. Strengthen and support partnerships:** PCD continues to provide technical support to: In Africa: All 4 regional networks. Specific support has been provided to the coordination of the Second Annual Inter-Network Meeting at which, TORs for the role of the SSA MoE Focal Points within their Networks were developed. In East Asia: The emerging ASEAN/SEAMEO Network. In LAC: The Caribbean Network (EduCan). Additionally, PCD continues to partner with UN Agencies, international organizations, civil society, and academic institutions. PCD has become the key coordinating partner in the “Deworm the World Initiative of the World Economic Forum, as well as coordinating activities of the international SHN M&E working group and the Vision for Children in the Developing World Partnership.

Partners

Albert Sabin Vaccine Institute, Bill and Melinda Gates Foundation, Engineering and Physical Science Research Council, NIH, DBL - Institute for Health Research and Development, Health Protection Agency, HIV Monitoring Foundation, Centre Hospitalier Affilie Universitaire de Quebec, Imperial College Trust, Wellcome Trust, International Trachoma Initiative, UNAIDS, Howard Hughe Medical Institute, Biotechnology and Biological Sciences Research Council, The Royal Society, Commission of the European Communities, Medical Research Council (MRC), Lund University, Department of Health UK, The Leverhulme Trust, HRH Prince Alwaleed bin Talal Kingdom Foundation, University of Pittsburg, OECD, UNICEF, UNESCO, DFID, Irish Aid, SEAMEO, USAID, KEMRI, ESACIPAC, J-PAL, Equal Access, Schistosomiasis Control Initiative, CDC US, CDC Zimbabwe, London School of Hygiene and Tropical Medicine etc.

Governance and Management

In line with the recommendations of the IEG Evaluation FY06, PCD has established an independent Board of Directors with the purpose of giving guidance and direction to PCD’s ongoing vision and strategy and enhancing our accountability and fiscal and ethical conduct. This Board consists of representatives of civil society, UN Agencies, and academic institutions. This has brought together a diverse group of individuals that can represent a wide variety of perspectives that reflect the needs of the GPP’s clients, stakeholders and partners. The Secretariat, housed in St Mary’s Medical School, Imperial College will continue to coordinate work and manages finances. An Annual Report is developed in collaboration with all clients, stakeholders and clients. An Annual Meeting is held during which the Annual Report is reviewed by the Board of Directors and decisions on future GPP activities are made.

Exit Strategy

The PCD Global Program specifically aims to develop the capacity of countries to more effectively access and use World Bank finance (especially MAP and Education Projects) and EFA-Fast Track Initiative resources, and to encourage support from other development partners. Thus the program will have a natural endpoint when the target clients have transitioned from the development of policy and plans to the disbursement of finances for operations. This has already happened to a large extent in Eastern and Southern Africa, and the program is shifting its emphasis to West Africa, Central Africa, and Asia. This approach was adopted based on the recommendations of the independent evaluation in FY04 and the IEG evaluation in FY06.