

Opening of the “Thailand Street Children Open Space Dialogue” in Chiang Rai on Saturday 18<sup>th</sup> November 2006 at 10.00 am, at the Honglee Kindergarten in Meng Rai Uppatham

By Mr. Suphakorn Srisakda,  
Director of Non-Formal Education Center of Chiang Rai Province (Keynote Speaker)

The chairman, instructors, organizers, and distinguished guests,

The World Bank, in partnership with the Non-Formal Education Center of Chiang Rai Province, organized the first “Thailand Open Space Dialogue for Street Children” in Chiang Rai. The workshop was held at the Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the Princess Mother, Fort Meng Rai Maharaj, and Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham), Muang District, Chiang Rai province on November 18-19, 2006. Altogether 95 street and underprivileged children aged around 11 to 18 years old who live in Chiang Rai and Chiang Mai province attended the Open Space dialogue. This event aimed to provide the children with a real opportunity to voice their ideas, wishes, and concerns, and clearly identify the needs they would like local and international organizations to address in order to improve their lives.

The target group of the Open Space workshop included 95 street and underprivileged children who live under the responsibility of the Non-Formal Education Center of Chiang Rai Province, the Non-Formal Education Center of Chiang Mai Province, Nana Children House in Mae Sai District, and the Mirror Foundation, Muang District, Chiang Rai province. To begin the discussions and activities, the street children were divided into the following eight groups:

1. 40 street and underprivileged children of the Non-Formal Education Center of Chiang Rai Province were divided into three groups namely Doi Tung Group (15 children), Phu Chifa Group (14 Children), and Golden Triangle Group (11 children).
2. 100 street and underprivileged children of the Non-Formal Education Center of Chiang Mai Province belonged to the Doi Luang Group.
3. 30 street and underprivileged children from Nana Children House, Mae Sai District, Chiang Rai Province, were divided into three groups namely Wieng Kalong Group (10 children), Phatang Group (10 children), and Doi Mae Salong Group (10 children).
4. 15 street and underprivileged children from Mirror Foundation, Muang District, Chiang Rai, belonged to the Doi Wawee Group.

Generally, each group was led by three teachers and assistant teachers to take care of the children.

The details of the event were:

- The Lead Instructor was Ms. Chaweewan Panya, a teacher from Ban Sun Kong School (Chiang Rai Charoonrat). Other associated instructors came from the Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the Princess Mother, Fort Meng Rai Maharaj, Chiang Rai province.
- Organizers provided all participants with food/snacks and beverages for the two days the event was taking place; in total nine meals were served during the time of the event.
- The activities took place in the Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham) and the Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the Princess Mother, Fort Meng Rai Maharaj, Muang District in Chiang Rai province.
- The participants were accommodated in Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham).
- Part of the activities included a study visit to the Rong Khun Temple in the Muang District in Chiang Rai province.

All activities aimed to enable participants to feel happy and joyful, reinforce their self-confidence, and encourage them to think and act in accordance to their needs and wishes. The main objective of the Open Space discussion is to make the participants (in this case street children) feel comfortable enough to really put issues on the table and feel that they are in a position to truly express how they feel.

The Chairperson was invited to hold her speech and declare the opening of the “Thailand Street Children Open Space Dialogue” in Chiang Rai.

**Opening Speech on the Opening of Thailand's Street Children Open Space Discussion in**

**Chiang Rai Saturday 18<sup>th</sup> November 2006**

Sor Por Chor 4 Building, Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)

By Khun Tuanchai Deetase, Secretary-General of Hill Area and Community Development  
Foundation and Member of the National Legislative Assembly, Thailand

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World Bank representatives, teachers and lecturers from Chulalongkorn University and Office of the Non-Formal Education Commission, Director of Non-Formal Education Center of Chiang Rai province, organizers, instructors, teachers, assistant teachers, distinguished guests, and all beloved children:

I am very pleased to see that the World Bank has reinforced the importance of this event and provided financial support for the implementation of the "Thailand Street Children Open Space Dialogue" in Chiang Rai. This event will enable us to listen to the opinions and voices of the children here today who can give us a better idea on how we can all help improve their quality of life, and enable them to live peacefully in society.

Looking through all the activities the children will engage in, I see the real intentions and attention that has been given to the organization of this event. I congratulate the organizers and group of lecturers and instructors who are working hard to make this workshop a success, and enable the children of Chiang Rai and Chiang Mai to feel happy, joyful, and comfortable enough to express their opinions as well as dare to say and tell what they want people to know about their lives. I acknowledge that, in the past, the World Bank used to host this kind of activities for children and youths are already in school, and have parents and everything for their living. But, this time the World Bank has paid attention to street and underprivileged children who live in the Northern part of Thailand. I hope that this group of children, which is only a part of several big groups, can represent the voices of children of the North of Thailand.

This event has been possible thanks to the support of various partners and most of all to the World Bank, who has contributed the biggest financial support for this workshop. The Non-Formal Education Center of Chiang Rai Province acts as a coordinator with all other sectors, while the Non-Formal Education Center of Chiang Mai Province, Nana Children House, and Mirror Foundation worked together in considering and selecting children between the ages of 11 – 18 to participate in all the activities. Teachers who are responsible for each group of children, assistant teachers from all four institutions, instructors led by Teacher Chaweewan Panya from Ban Sun Kong School (Chiang Rai Charoonrat) and other lecturers and instructors from Fort Meng Rai Maharaj. Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham) and Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the Princess Mother, provided a place where the activities could be carried out, and where the children could stay overnight. I would like to express my sincere gratitude and thankfulness to all of those involved, and to all organizations. I also wish all you a great day, and very successful "Thailand Street Children Open Space Dialogue" in Chiang Rai. Now, I would like to declare the opening of the workshop. Thank you.

## Activities of Thailand Street Children Open Space in Chiang Rai

**18<sup>th</sup> November 2006**

At Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the Princess  
Mother, Fort Meng Rai Maharaj, and Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)

<b>Date/Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Materials/Needs</b>	<b>Responsible Person</b>	<b>Place</b>
18 Nov. 06 09.00 – 10.00 hrs.	<b>Registration</b>  <b>Snack Break</b>  Children: banana cake, sweetened milk Adults: tea, coffee, ginger ale, golden apple juice, banana cake		- stage backdrop - stereo and audio system - speeches	Officers of the Non-Formal Education Center (organizer)	Sor Por Chor 4 Building, Honglee Kindergarten
10.00 – 10.30 hrs.	<b>Opening Ceremony</b>		- podium - furniture - seating arrangement		
10.30 – 11.00 hrs.	- Icebreaking Activity	- This activity aims to encourage all participants to communicate and get familiar with each other; helping them to open up creating a feeling of	- music instruments - stereo and audio system	Teacher Chaweewan and other teachers /instructors	Honglee Kindergarten

		harmony and teamwork.			
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Mother, Fort Meng Rai Maharaj, and Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)

<b>Date/Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Materials/Needs</b>	<b>Responsible Person</b>	<b>Place</b>
<b>18 Nov. 06</b> 11.00 – 12.00 hrs.	- Recreational activities/games  - Divide the participants into smaller groups.	- Aim to make the participants feel joyful and happy; working together harmoniously.  - Subdivision into the following 6 groups: Doi Tung Group, Phu Chifa Group, Golden Triangle Group, Wieng Kalong Group, Phatang Group, Doi Mae Salong Group, Doi Wawee Group, and Doi Luang	- Balloons - two 3-meter long Bamboo - music instrument	Teacher Chaweewan and other teachers/ instructors	Honglee Kindergarten

		Group.			
12.00 hrs.	Luncheon			Officers of the Non-Formal Education Center (organizer)	Honglee Kindergarten

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<b>Date/Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Materials/Needs</b>	<b>Responsible Person</b>	<b>Place</b>
13.00 hrs.	<ul style="list-style-type: none"> <li>- Lay a wreath to the footsteps of the Royal Majesty the King.</li> <li>- Lay a wreath to the Monument of the Sacrifices.</li> </ul>	<ul style="list-style-type: none"> <li>- Raise awareness of the importance of religious and historical culture and values, as well as generate positive thoughts and feelings among the children.</li> <li>- Encourage the participants to demonstrate their loyalty to their culture and country.</li> </ul>	<ul style="list-style-type: none"> <li>- a garland</li> <li>- a wreath</li> <li>- a pedestal</li> </ul>	Lecturers and Instructors	Infantry Battalion No.3, Department of Infantry No.17, Fort Meng Rai Maharaj

		- Emphasize the importance of protecting the country in which we live in.			
13.00 hrs. 15.00 hrs.	- Recreational activities/games - Each base presents a different activity option. - Walk and climb on a rope-ladder - Operation Desert Lion	- Give the children the chance to play and at the same time engage in challenging activities. - Build harmony within the groups.	- a rope-ladder - two 200-litre barrels - inner tubes of bicycles tires	Teacher Chaweewan and other teachers/ instructors	Infantry Battalion No.3,
15.00 hrs.	- Hit tin bucket / flag chasing	- Support the children to feel comfortable and confident enough to express their ideas, feelings, and hopes that could help improve their lives.	- two tin buckets - two bats or sticks - two 5-meter bamboos		Department of Infantry No.17, Fort Meng Rai Maharaj
15.20 hrs.	<b>Snack break</b> Children: sweet bread and drinking yoghurt Adults: tea, coffee, ginger ale, golden apple juice, sweet bread			Officers of the Non-Formal Education Center (organizer)	Honglee Kindergarten
	<b>Make an Appointment / Arrangement for Staying Overnight</b>			Teacher Chaweewan and other teachers/	Honglee Kindergarten

		instructors	
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Mother, Fort Meng Rai Maharaj, and Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)

<b>Date/Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Materials/Needs</b>	<b>Responsible Person</b>	<b>Place</b>
18.00 hrs.	<b>Dinner</b>			Officers of the Non-Formal Education Center (organizer)	Honglee Kindergarten
19.00 hrs.	- Recreational Activities/Games	<ul style="list-style-type: none"> <li>- Enhance the self-confidence of each individual child.</li> <li>- Demonstrate the possibility to be with other people happily and joyfully.</li> <li>- Share ideas, concepts and suggestions on how to improve the children's quality of life.</li> </ul>	<ul style="list-style-type: none"> <li>- Stereo and audio instruments</li> <li>- electricity</li> <li>- music instruments</li> <li>- chairs</li> </ul>	Teacher Chaweewan and other teachers/instructors	Honglee Kindergarten
21.30 hrs.	<b>Supper / Snack</b>		Children and	Officers of the	Honglee

	<b>Private activities / Bedtime</b>	Adult: Fish maw soup	Non-Formal Education Center (organizer)	Kindergarten
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<b>Date/Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Supporting Materials</b>	<b>Responsible Person</b>	<b>Place</b>
06.00 hrs.	- Get up / exercise / private time	- Increase awareness of the importance to stay healthy, for example by encouraging morning exercises.		Teacher Chaweewan and other teachers/ instructors	Honglee Kindergarten
07.30 hrs.	<b>Breakfast</b>			Officers of the Non-Formal Education Center (organizer)	
	- Recreational Activities/Games/Singing	- Prepare the children for the excursion and check the presence of all participants in the bus before	- buses	All officials in charge	
09.00 hrs.					

		departure.			
	- Field Excursion to the magnificent buildings of the architect Chalermchai Kositphiphat.	- Learn about the works of famous Thai people which are widely respected worldwide. - Understand to appreciate the country and the culture they live in. - Become familiar with the inspiration people receive by art.	- blank paper - pencil	Teacher Chaweewan and other teachers/ instructors	Rong Khun Temple, Muang District Chiang Rai

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Date/Time	Activities	Objectives	Materials/Needs	Responsible Person	Place
11.00 hrs.	<b>Snack Break during the study tour or on the way back</b>  Children: Thai style snack, Milo Adults: tea, coffee, ginger ale, golden apple juice, snack			Officers of the Non-Formal Education Center (organizer)	Rong Khun Temple, Muang District Chiang Rai
12.00 hrs.	<b>Luncheon at Honglee Kindergarten</b>			Officers of the Non-	Honglee

		Formal Education Center (organizer)	Kindergarten
13.00 hrs.	<b>Open Space Discussion</b> Ask the children to talk about their everyday lifestyles: What they do? How is their life? It can be done through drawing, painting or writing. Teachers and instructors motivate them to share their thoughts and opinions with the other group members.	World Bank Team, teachers and assistant teachers of	Honglee Kindergarten
14.00 hrs.	Encourage the children to talk about their dreams, what they would like to be in the future and what do they want to own if they could. Teachers and instructors motivate them to share their thoughts and opinions with the other group members.	each group	Snack Break during discussion

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Date/Time	Activities	Objectives	Materials/Needs	Responsible Person	Place
15.00 hrs.	Inspire the children to talk about the things that are most important to them; about issues that they like to talk about with their friends; about difficulties and hardships they face in their everyday life. Stimulate the children to reveal their opinions, suggestions and ideas of how other people can help them and what exactly they want them to do for them. This can be done			World Bank Team, teachers and assistant teachers of each	Honglee Kindergarten <b>Snack Break</b>

	<p>through drawing, painting or writing. Teachers and instructors assist the children to talk openly and not be afraid to open-up with others in the group. During the group discussions, teachers and instructors will take notes of the discussed issues/topics, and record them in the “issues/topics and results gained from the meeting” folder.</p>	<p>group</p>	<p>Children: Pineapple pie, orange juice Adults: tea, coffee, ginger ale, golden apple juice</p>
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<b>Date/Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Materials/Needs</b>	<b>Responsible Person</b>	<b>Place</b>
<p><b>19 Nov. 06</b> 16.00 hrs.</p>	<p><b>Closing Ceremony</b> - Present a summary of the activity outcomes and possible solutions which could be incorporated in future projects. - Thank all supporting agencies.</p>	<p>- Summarize the results of the different activities. - Discuss possibilities to implement the outcomes in future projects. - Express gratitude and</p>	<p>- Documents - Official letters - Supporting budget</p>	<p>Officers of the Non-Formal Education Center</p>	<p>Sor Por Chor 4 Building, Honglee</p>

	<ul style="list-style-type: none"> <li>- Closing speech by the chairman of The “Thailand Street Children Open Space Dialogue” in Chiang Rai.</li> <li>- Provide venue owners with sufficient money for maintaining the place.</li> </ul>	appreciation towards all participants.		(organizer)	Kindergarten
	<ul style="list-style-type: none"> <li>- Final joint venture: sitting in a circle and singing some songs (Jai Prasarn Jai / Pa Lun).</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrate everyone’ s love and confidence in children.</li> </ul>	Teacher Chaweewan and other teachers/ instructors		

Number of participants in Thailand Street Children Open Space in Chiang Rai  
 During 18<sup>th</sup> – 19<sup>th</sup> November 2006 at Honglee Kindergarten (Fort Meng Rai Maharaj  
 Uppatham) and Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra  
 Srinagarindra Boromarajajonani Her Royal Highness the Princess Mother

There are 150 participants attending in all activities and can be categorized as follows:

1. 30 Underprivileged children from Nana Children House	16 males	14 females
2. 15 Underprivileged children from Mirror Foundation	10 males	5 females
3. 40 Underprivileged children from the Non-Formal Education Center of Chiang Rai province which can be divided into:	20 males	20 females
3.1) Ban Chalome Group	29 children	14 males 15 females
3.2) Ban Namlad Group	5 children	2 males 3 females
3.3) Ban Pongheung Group	6 children	4 males 2 females
4. Underprivileged children from the Non-Formal Education Center of Chiang Mai province	11 children	8 males 3 females
5. 10 lecturers / instructors	9 men	1 woman
6. 20 Officers / working team		10 men 10 women
7. 23 teachers / assisting teachers	7 men	16 women

### Summary of Recreational Activities

- Camp Activity on Saturday 18<sup>th</sup> November 2006  
**At Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)**

<b>Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Obstacles</b>	<b>Suggestions</b>
11.00 – 12.00 hrs.	- Land Torpedo Game	- Aim to break the ice and to build harmony within the group. - Convey a feeling of happiness to the children. - Recreation for the children before they have lunch.	To run carrying long bamboo sticks and squib the ball at the same time is a skill practicing that need harmony in the group	The game intends to show the children that team work is necessary. If the group is not working together, they will all fall on the ground.

- Camp Activity on Saturday 18<sup>th</sup> November 2006  
**At Infantry Battalion No.3, Department of Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the Princess Mother**

<b>Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Obstacles</b>	<b>Suggestions</b>
13.00 hrs.	- Lay a wreath to the footsteps of the Royal Majesty the King. - Lay a wreath to the Monument of the Sacrifices.	- Raise awareness of the importance of religious and historical culture and values, as well as generate positive thoughts and feelings among the children. - Encourage the participants to demonstrate their loyalty to their culture and country. - Emphasize the importance of protecting the country in which we live in.		
<b>Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Obstacles</b>	<b>Suggestions</b>
13.30 – 17.00 hrs.	1. “Beautiful Picture by Our Hands” Activity Base .	- Build harmony within the groups by drawing a picture together.	- The beauty of the final picture depends on the harmoniously collaboration of the whole group.	
	2. “Tai Thang” or “Climb the	- Generate physical strength and	- This activity is not suitable for	

	Barrel” Activity Base.	rapidity within the group.	very young children as it implies physical strength.	
	3. “Carry water balloons” Activity Base.	- Support the children to have fun and improve the group harmony. – Motivate the children to think of how to carry the water balloons without letting them burst.	- Find a way to simultaneously run and to carry a water balloon without letting it burst.	- This activity is not suitable for very young children as the balloons are too heavy to carry for them.
	4. “The Blind Hits Bucket” or “Pid Ta Tee Peep” Activity Base.	- Support the children to have fun and improve the group harmony. - With the help of their sense of hearing the children try to hit a bucket.	- With the help of their sense of hearing the children can estimate the direction where they should hit.	
	5. “Flag Chasing” Activity Base.	- With harmoniously team work the group brings down the flag from the top of the bamboo stalk.		- This activity focuses on rapidity and harmony within the group.

<b>Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Obstacles</b>	<b>Suggestions</b>
	6. Test of Courage (Climb the Rope Bridge).	- Test the children's courage by letting them climb the rope bridge across the canal.	- Learn to obey the order of the instructor when crossing the bridge	

After the children have participated in the different activities a common feeling of happiness became apparent among them. It became obvious that they increased their self-confidence in a positive way. Even challenging activities such as "Flag Chasing" game were very popular among the children. The participation of the children turned out to be above all expectations of the organizing team and the lecturer/instructor team. At the end of the event a questionnaire was distributed to be filled out by all participants. They were asked to assess whether the activities of the work shop were suitable for them and why they think so. A summary of the questionnaire is attached in the Appendix (at the end of the book).

In the evening recreational activities four groups of children participated, each group run one of the following activities:

Ban Chalome (Chalome House)	Sing and Tribe Performance
Ban Nana (Nana House)	Sing and pantomime
Mirror Foundation	Sing and Tribe Performance
Non-Formal Education Center of Chiang Mai Province	Play traditional music

Besides, the instructor team arranged several activities with the children such as dancing to nursery rhymes which improved the good mood of the evening and the familiarity within the groups.

- Camp Activity on Sunday 19<sup>th</sup> November 2006

**At Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)**

<b>Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Obstacles</b>	<b>Suggestions</b>
06.30 hrs.	- Clean venue places.	- It is a type of exercise.		

<b>Time</b>	<b>Activities</b>	<b>Objectives</b>	<b>Obstacles</b>	<b>Suggestions</b>
08.30 hrs.	- Recreational activities before getting on the buses for the field excursion.	- The children recover before getting on the bus and prepare for the next activity. - Make an appointment; identify the objectives of the field excursion;		

		and explain them why they are going Rong Khun Temple.		
10.00 hrs.	- Study Tour at Rong Khun Temple.	- Children get the opportunity to see amazing architecture which is domestically and internationally well-known.	- Some children may not understand the creation of architectural art due to a lack of interest.	

The Open Space Forum was held from 13.00 to 15.00 hrs. Children were divided into groups and were encouraged to talk about problems they face in their everyday life; what they perceive as the most important aspects of their life and how their dreams and expectations look alike. The main problems the children mentioned can be listed as follows:

1. Family problems
2. Lack of education opportunity problems
3. Nationality problems
4. Future expectations
5. HIV / No Electricity / No Houses / Lack of Employment Opportunity / and Human Trafficking Problems

Below some quotes of the children are recorded to give an impression about their attitude to the different problems:

### **1. Family Problem**

1. Miss Arpaew Muelae      Nick Name: Nong Ploy    12 years old    Nana House  
Her mother died, her father is still alive but he never comes to see his children. She wants to meet her father because she feels sad for her sister that she does not have a father.
2. Miss Arporn Kara      Nick Name: Nong Phon    12 years old    Namlad House  
Her parents are divorced. Currently she lives with her aunt who is the mother of Arsong and Arpia. Phon helps her aunt doing chores as much as she can.
3. Miss Yingporn Cheumue    Nick Name: Nong Porn    12 years old    Namlad House  
Her parents are divorced. Her mother remarried. Now she lives with her 7 years old brother. Porn and her brother do not go to school. Their father is a general laborer; he always drinks alcohol and does not have money to support his children to go to school. Porn is responsible of all chores and additionally takes care of her brother.
4. Mister Worapong Phodee    Nick Name: Nong Dream    11 years old    Pongheung House  
His parents were infected by infectious diseases, they all died already. Nong Dream lives with his grandmother and she makes a living from general labor.
5. Mister Nathapong Wong    Nick Name: Nong Phet      10 years old    Pongheung House  
His father died. Now he lives with his mother and her new husband.

6. Miss Supatra Mocho            Nick Name: Nong Bo            12 years old    Chalome House  
Her parents died from infectious diseases. After Bo saw her mother committed suicide she becomes extremely quiet. When someone starts talking about the incident, she will become silent, locks herself into the toilet and cries.

7. Miss Meeyue Mayeu            Nick Name: Nong Paeng            12 years old    Chalome House  
She has 7 siblings. Her parents died from HIV-AIDS. Paeng is taking care of her sisters and brothers now, four of them live in Chalome House and the other three stay with cousins. When her parents died, she was 8 years old. Since then she must take care of her sisters and brother.

8. Mister Pratuan Boontan        Nick Name: Ball            16 years old    Pongheung House  
His parents are divorced and each of them remarried. He does not know who to rely on. His mother lives far away and he is not able to stay with his father as his step mother treats him vicious and mean. She looked down on him and he got repudiated.

## **2. Nationality Problem**

1. Miss Arpia Aryi            Nick Name: -            15 years old    Namlad House  
Her friends banter her about not possessing a nationality. She wants to receive an identity card and become a part of the census but she does not own a birth certificate.

2. Miss Napha  
She owns a birth certificate at Mae Sai Hospital. However, the village headman has her census registration and refuses to return it back to her.

3. Mr. Arja Mayeu            Nick Name: Arja            17 years old    Nana House  
He wants to have an identity card as currently he faces huge obstacles due to the lack of a nationality and he really wants equal rights such as a Thai citizen.

## **3. Lack of Education Opportunity Problem**

1. Mr. Pratuan Boontan        Nick Name: Ball            16 years old    Pongheung House  
His greatest desire is to attend school and enjoy a high level of education in order to get good job later in his life because he lives alone and must make a living by himself. His parents were divorced; he did not know who to rely on. His mother lives far away and he is not able to stay with his father as his step mother treats him vicious and mean. She acts as if I am worthless and she looked down on me. I am trying my best to live with her but I don't what else to do. The money I earn is not sufficient for my everyday living but I will not give up that easily as I know there is still a tomorrow. One day I will make everyone accept me. Although I have problems and I am uneducated, I am pleased that I can live on my own.

2. Mr. Worawan Boonyeun        Nick Name: Chen Long        17 years old    Namlad House  
He wants to continue studying in high school. Unfortunately, he has not enough money and has no vehicle to go to school. Thus, he is forced to work as painter and freelancer.

3. Miss Yingporn Cheumue        Nick Name: Nong Porn        12 years old    Namlad House  
Porn wants to study but her family is poor so she does not have a chance to go to school. Her greatest desire would be to enjoy a high level of education at least as high as possible but

her father earns not enough money to pay the school fee; he works as a general laborer. The reason for her situation is the fact that she neither owns a census registration nor a birth certificate.

4. Miss Meesu Mayeu

She did not receive a scholarship as she does not have a census registration; she did not bring it with her when she left her hometown.

#### **4. Future Expectation**

1. Arja Abe

Nick Name: Arja

He wants to be surgeon because he wants to have his own ideas such as to do blood vessel operation because he must think what to do and which blood vessel must be connected.

2. O

Chalome House

His dream is to become a soldier to protect the Kingdom of Thailand. Having an identity card would be the greatest asset for him as then he could go everywhere. It would also make it possible for him to get a scholarship and to be able to join a school with a high level of education, which is his biggest wish.

3. Mr. Worawan Boonyeun      Nick Name: Chen Long    17 years old    Namlad House

He wants to work to be able to fund for his brother's study as his brother is attending grade six of primary school currently. With the rest of the money he would wish to build a new house, buy a piece of land, and maybe drive his own car. Presently he works as a painter.

4. Miss Watchara Kongyu      Nick Name: Neung      16 years old    Pongheung House

She wishes to get the chance to enjoy a high level of education to be able to have good job with a high salary in order to look after her mother and support her sister's and brother's education.

5. Miss Taeng Yaebien      Nick Name: Taeng      Nana House

She wants to become a nurse because her ambition is helping other people. She is impressed by the work of nurses since she can remember. She is very eager to learn about all these diseases and illnesses the people around are confronted with and where these diseases come from.

6. Miss Meechu      Non-Formal Educational Center of Chiang Mai Province

I want to be a teacher so that I can teach my father, mother, brothers, and sisters how to read.

#### **5. HIV / No Electricity / No Houses / Lack of Employment Opportunity / and Human Trafficking Problems**

1. Anu Dongche (Nam)      education and housing problem

She wishes to be the owner of her own house. At the moment she lives in Ban Nana (Nana House). The rest of her family lives with cousins. She has never met her father as he died when she was very young.

2. Ogus Mayeu (Ogus)      Nana House

He wants to have electricity.

3. Taeng Yaebien                      Nana House

Her friend persuaded her to run away from home with the promise that she will find a good job which does not imply hard work. Fortunately, her neighbours found her and reported about her situation to her mother. Thereupon, her mother contacted Ban Nana to assist her in this matter.

4. Meeyue Mayeu (Paeng)            Chalome House

Her biggest dream is all orphans and children whose parents are infected by HIV-AIDS being protected and taken care of.

5. Arsong Aryi (Arsong)

She wants to have her own piece of land.

6. Mr. Worawan Boonyeun (Chen Long)

He wishes to own a piece of land and his own house. He wants to work and study at the same time but he has no access to any means of transport and does not earn enough money to pay the tuition fees.

**Summary of Evaluation Form**  
**For Camp Activity of Thailand Street Open Space in Chiang Rai**  
**During 18<sup>th</sup> – 19<sup>th</sup> November 2006 at Infantry Battalion No.3, Department of**  
**Infantry No.17 of Somdet Phra Srinagarindra Boromarajajonani Her Royal Highness the**  
**Princess Mother and Honglee Kindergarten (Fort Meng Rai Maharaj Uppatham)**

1. General Information

1.1 Gender	55 Males	63 Females	Total 188
1.2 Age			
10 – 11 yrs old	21	24 yrs old	1
12 yrs old	13	25 yrs old	3
13 yrs old	20	26 yrs old	1
14 yrs old	7	28 yrs old	1
15 yrs old	15	30 yrs old	2
16 yrs old	7	33 yrs old	1
17 yrs old	5	42 yrs old	1
18 yrs old	2	45 yrs old	2
19 yrs old	5	46 yrs old	2
21 yrs old	1	47 yrs old	1
22 yrs old	1	54 yrs old	1
23 yrs old	1	Non-specified age	4

**Total Amount 118**

1.3 Role of participation

Officers / instructors		6
Teachers / assistant teachers		14
Children Group	Ban Chalome	23
	Mirror	16
	Nana	26
	Pongheung	5
	Namlad	4
	Non-specified	24
	<b>Total Amount</b>	<b>118</b>

Topic	Level of Opinion				
	Most (5)	Much (4)	Average (3)	Little (2)	Least (1)
1. Activities at each activity base	51	47	15	4	1
2. Safety and Security in activity implementation	54	45	17	2	
3. Knowledge gained from activities	34	55	24	5	
4. Period of activity implementation	18	24	34	34	8
5. Suitability of lecturers/instructors	59	41	13		
6. Format of activities run by lecturers/instructors	46	51	18	3	
7. The use of media and instruments for the implementation of activities	29	49	31	9	
8. Taste of food / snack / beverage	76	30	12		
9. Quantity of food	69	36	13		
10. Cleanliness of food / containers	70	37	10	1	
11. Activity place (Fort Meng Rai Maharaj)	43	46	22	7	
12. Activity place (Honglee Kindergarten)	36	49	27	6	
13. Place for overnight stay (Honglee Kindergarten)	28	51	29	10	
14. Cleanliness of lodging place	38	44	28	8	
15. Safety and security of lodging place	54	42	17	5	
16. Medical service	46	47	17	8	
17. Recreational activities	43	52	22	1	
18. Benefits gained from activities	38	50	26	4	
19. Variety of activities	38	39	36	5	
20. Attractiveness and interestedness of activities	44	48	25	1	
21. Study tour (Rong Khun Temple)	66	36	13	3	
22. Vehicle to and from the study visit place	52	42	17	3	4
23. Vehicle to and from home and activity places	59	37	18		
24. Light and sound system	41	38	21		

**Remark: Summarized from Evaluation Form submitted by 118 respondents**