

The High/Scope Perry Preschool Study to Age 40

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High/Scope Educational Research Foundation

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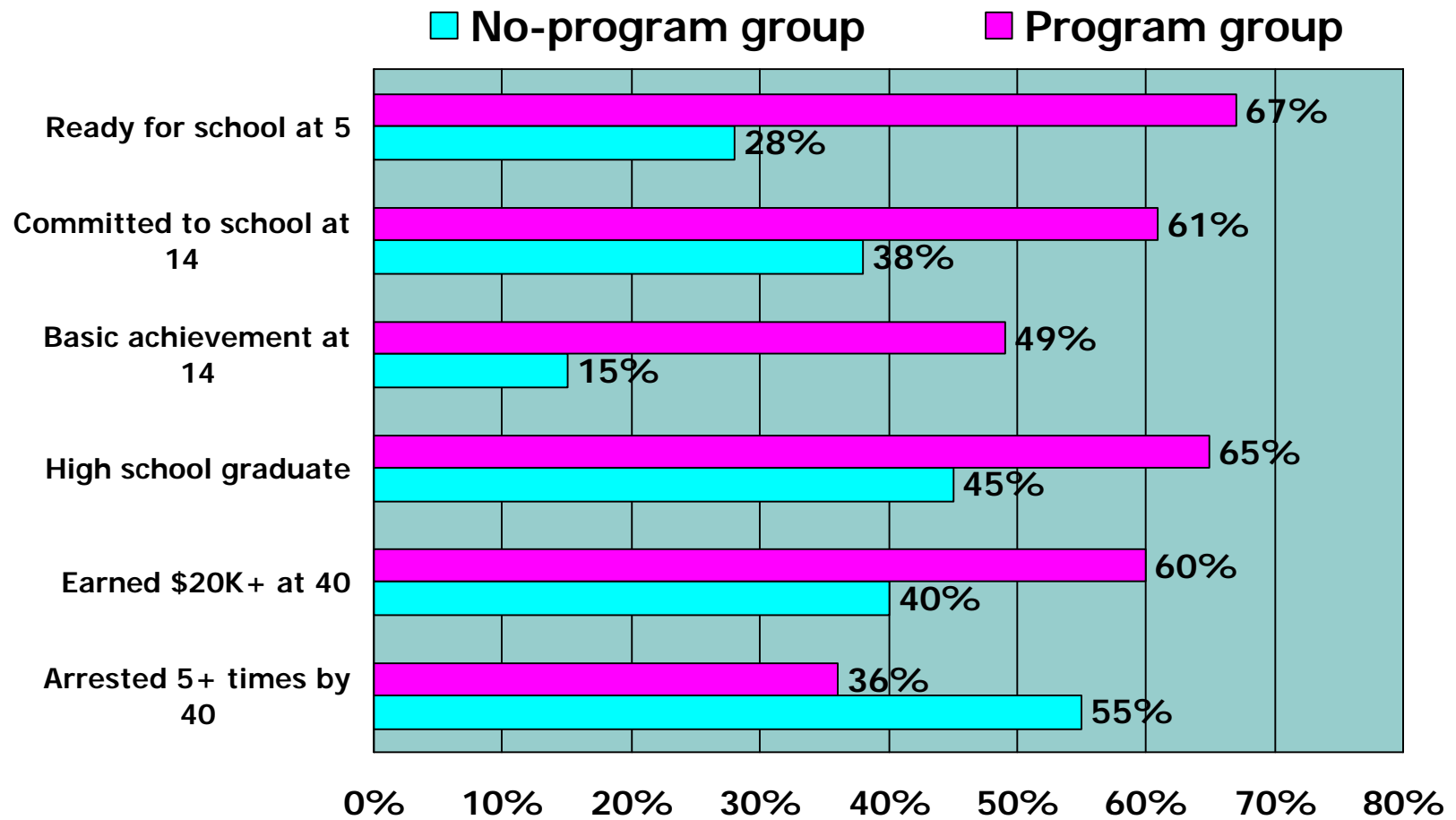
High/Scope Perry Preschool Study

- 📄 **123 young African-American children, living in poverty and at risk of school failure**
- 📄 **Randomly assigned to initially similar program and no-program groups**
- 📄 **4 teachers held daily classes of 20-25 three- and four-year-olds and made weekly home visits**

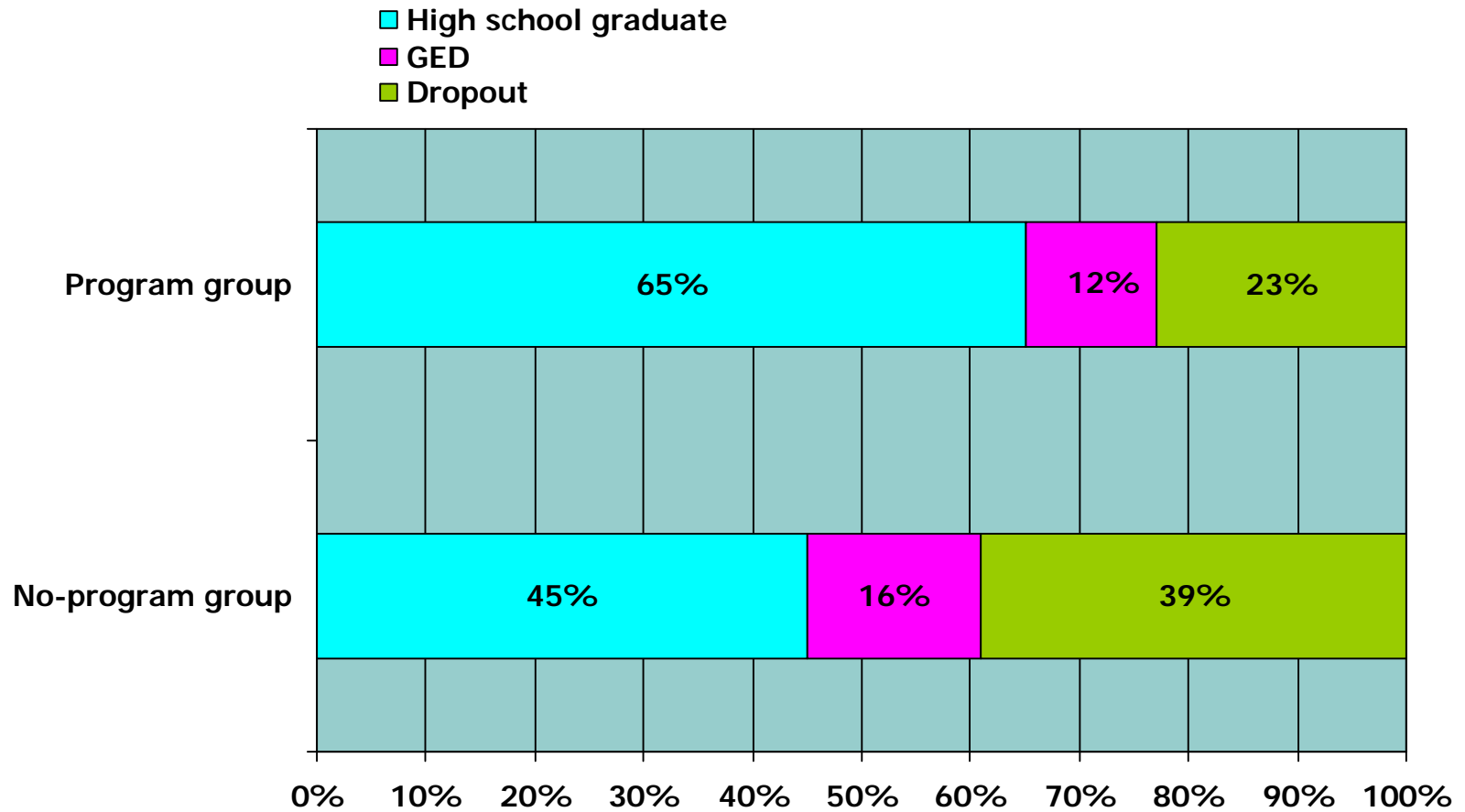
The Preschool Program

- **Educated children by having them plan, do, and review their own learning activities**
- **Focused teachers through curriculum training, supervision, and assessment**
- **Involved parents through weekly home visits**

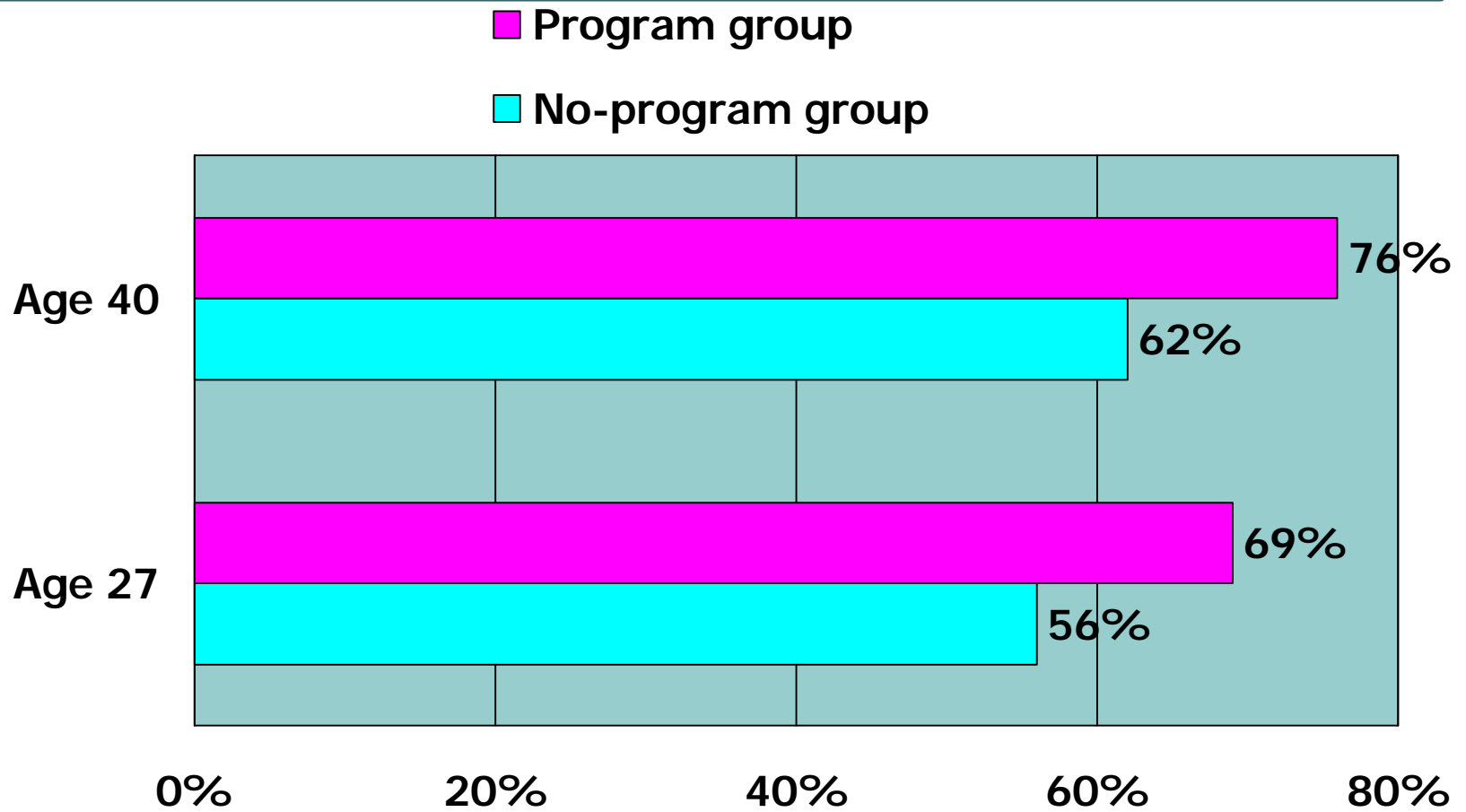
Major Findings



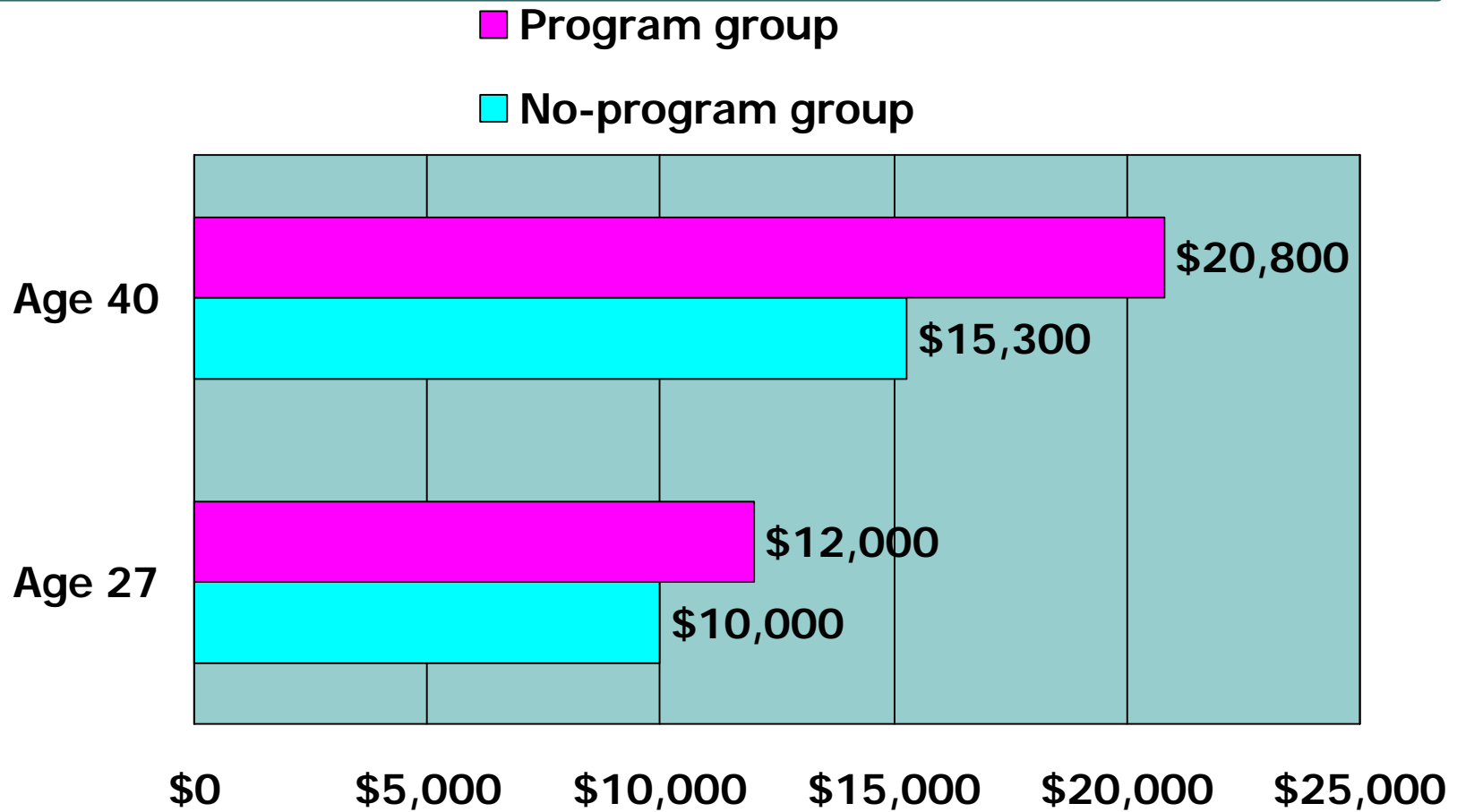
More high school graduates



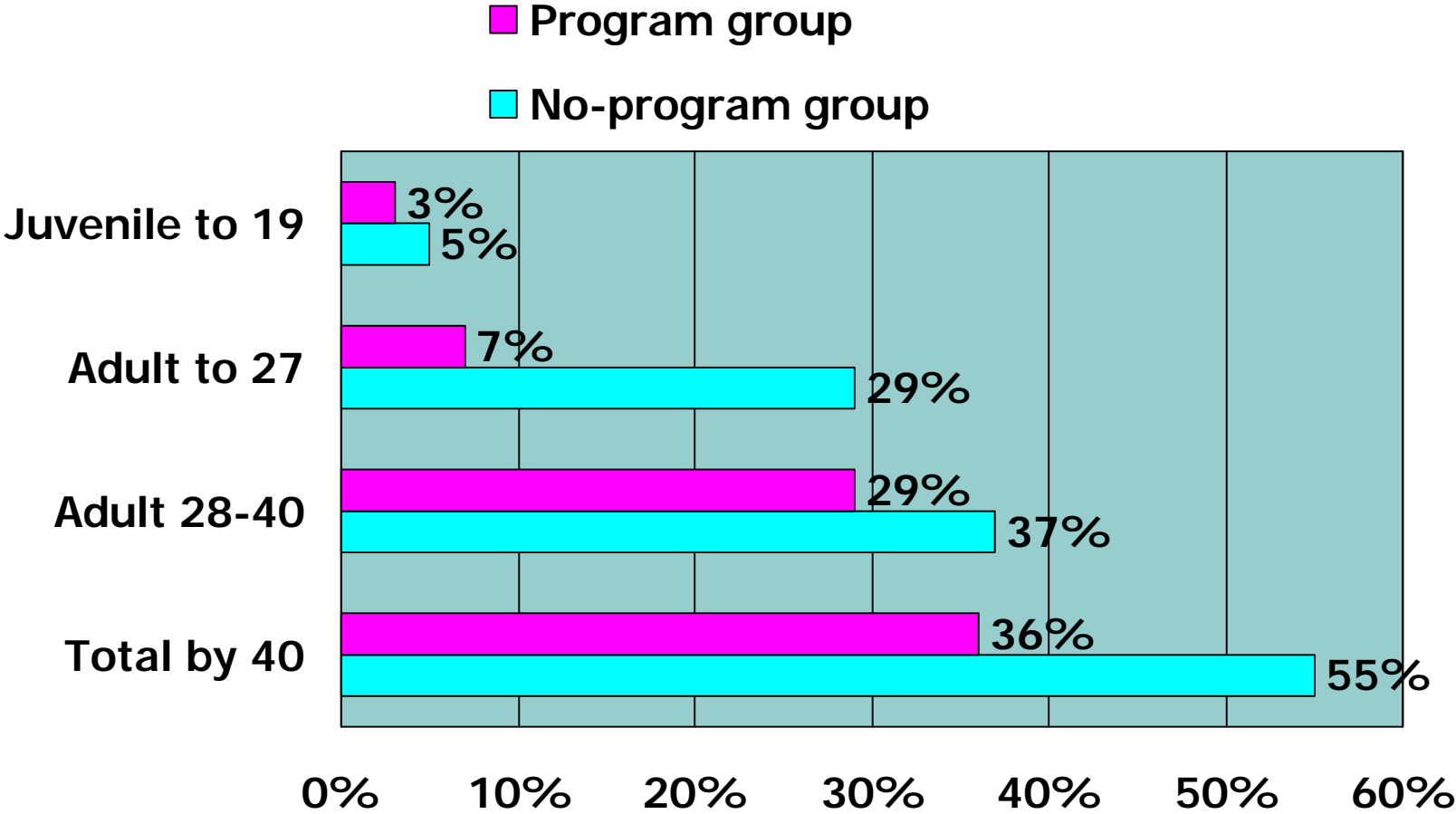
More employed



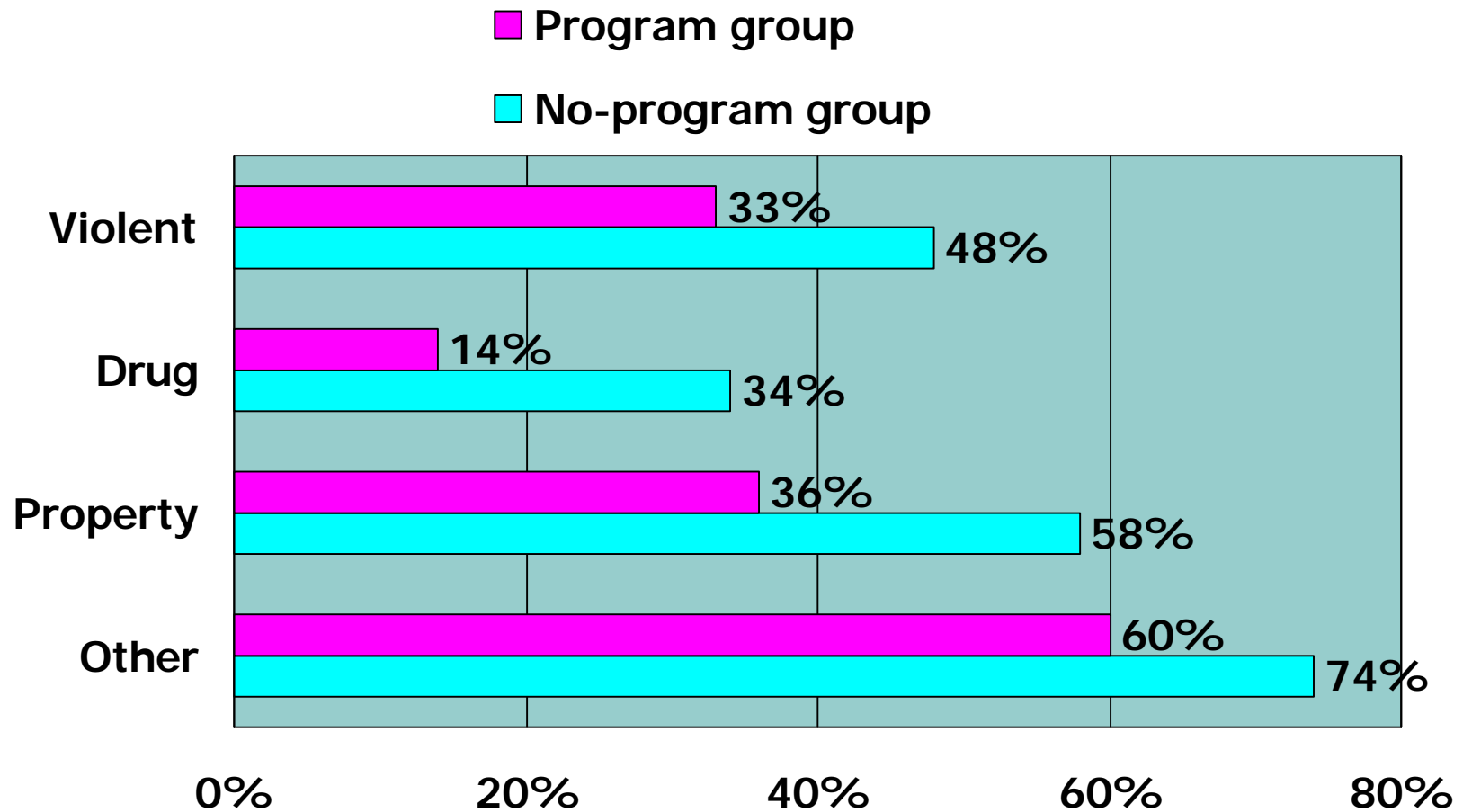
Higher median annual earnings



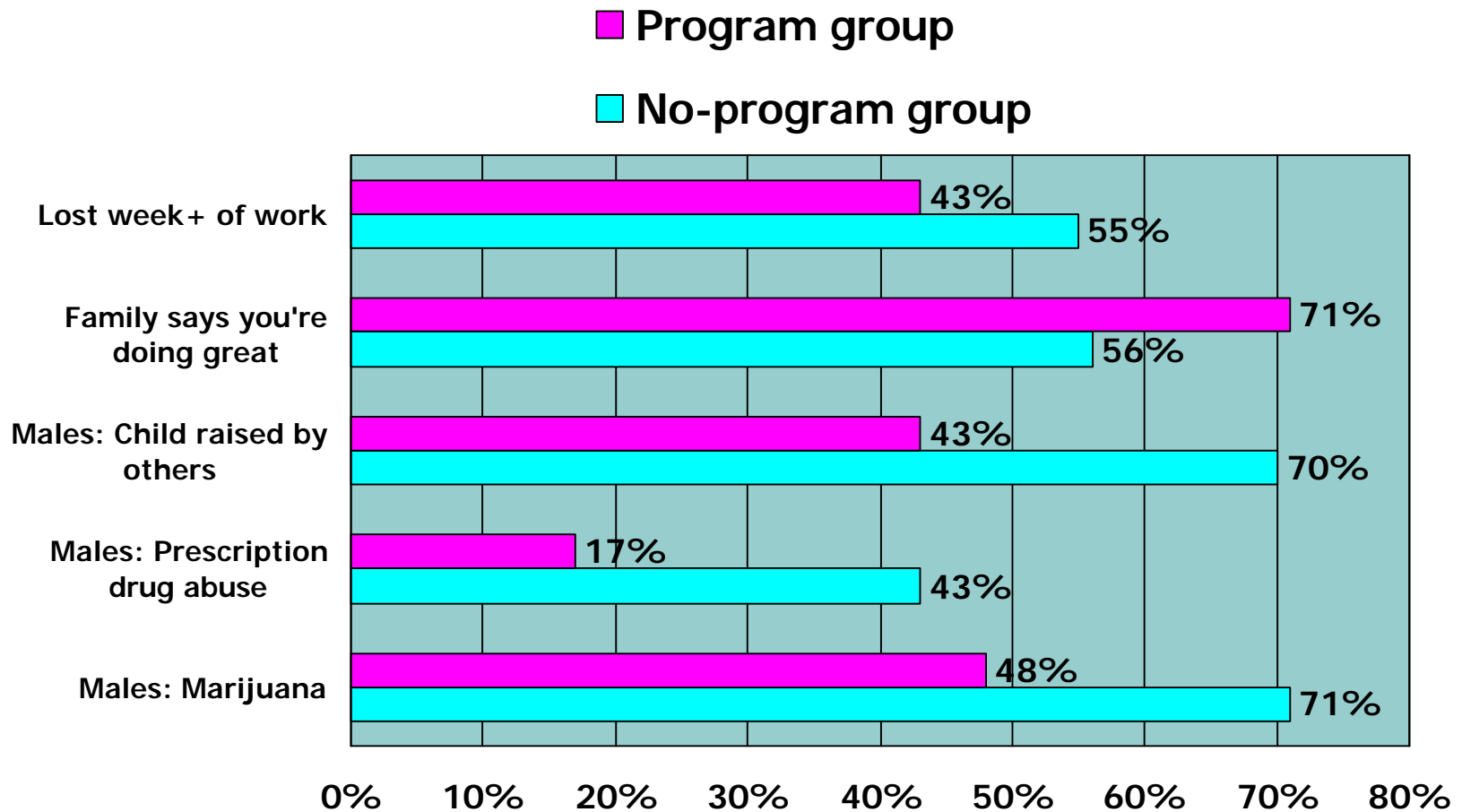
Fewer arrested 5 or more times



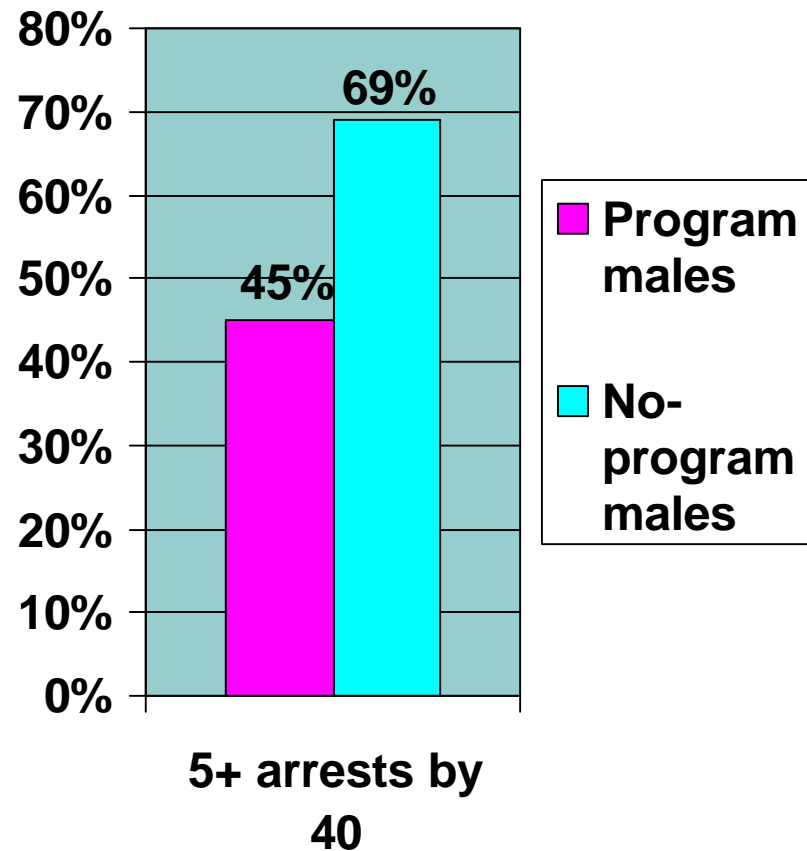
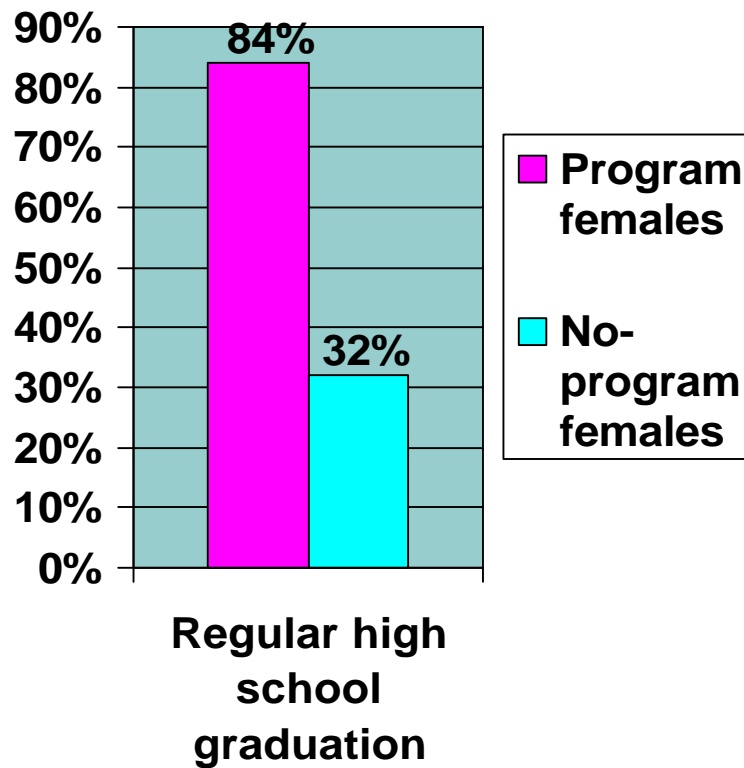
Fewer arrested for various crimes



Better health and family relations

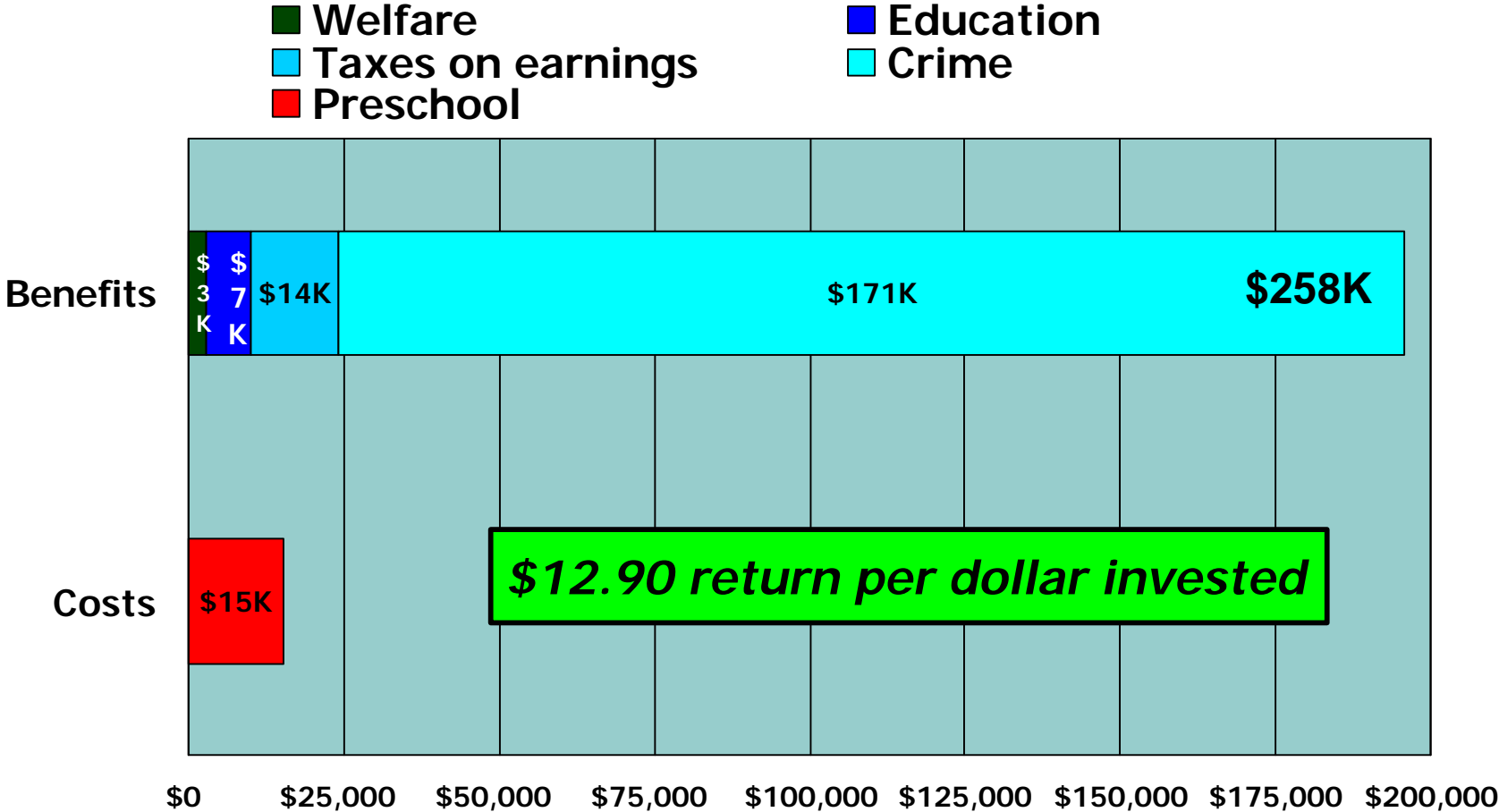


The program affected males and females differently



Large public return on investment

(Per participant in 2000 constant dollars discounted 3% annually)



Study Conclusion

Any early childhood program can have these effects if its teachers:

- **Include children at risk of school failure in those they serve**
- **Help children participate in their own education by having them plan, do, and review their own activities.**
- **Have substantial advanced training in education.**
- **Meet with families regularly to discuss their children's development.**
- **Operate the program daily for children 3 and 4 years old with one teaching adult for every 8 children.**