

PREM-Poverty Reduction Group

Development Effectiveness Cluster:

January 16, 2008



3 main activities

- Knowledge management on IE
- Knowledge generation:
 - IE of Local Governance reforms
 - IE of Judicial Reform/Access
- Capacity Building on IE within the Bank

Knowledge Management on IE-1

- Central resource base on impact evaluation
 - Reference material on techniques and methods
 - Reference material on practical/implementation issues
 - Roster of consultant
 - Database of impact evaluations



- Overview
- Methods & Techniques
- Poverty Impact Evaluations Database
- Data and Tools
- Training Events and Materials
- Key Readings
- Related Links
- Contact Us

Impact Evaluation



An **impact evaluation** assesses the changes in the well-being of individuals that can be attributed to a particular project, program or policy. This website aims at disseminating information and providing resources for people and organizations working to assess and improve the effectiveness of interventions aimed at reducing poverty.

- [What is an impact evaluation?](#)
- [Why is it important?](#)
- [When should it be done?](#)
- [How to do it?](#)
- [What is the role of impact evaluation in monitoring & evaluation?](#)
- [What is the Development Impact Evaluation \(DIME\) initiative?](#)

Conference: Making Smart Policy: Using Impact Evaluation for Policy Making

January 15-16, 2008 — This one-and-a-half-day conference will bring together policy makers and staff from development agencies to explore how to design and use impact evaluation for increased policy impact and how to generate greater demand for impact evaluations.

KEY PRODUCTS

- [Doing Impact Evaluation Series](#)
- [Impact Evaluation Working Paper series](#)
- [Database of impact evaluation experts](#)
- [Spanish-World Bank Trust Fund for Impact Evaluation \(SIEF\)](#)
- PREM Week 2007 materials: [The Ins and Outs of Impact Evaluation and PSIA](#)
- HD Week 2006 materials: [Measuring Results and Evaluating Impact](#)

IMPACT EVALUATION DATABASE

A database of ongoing and completed evaluations.

- [Search for an impact evaluation](#)

TRAINING EVENTS AND MATERIALS

- [Impact Evaluation Clinics](#)— Informal sessions that support Task Team Leaders in the design of impact evaluations for their projects.
- [Brown bag lunches](#)
- [Workshops](#)

Subscribe to Mailing List

Your e-mail here

- ☐ [Impact Evaluation and the Project Cycle](#)(139kb PDF) – also available in [Spanish](#) (117kb PDF)
- ☐ [Conducting Quality Impact Evaluations Under Budget, Time and Data Constraints](#)(366kb PDF)
- ☐ [Impact Evaluation for Slum Upgrading Interventions](#)(357kb PDF)
- ☐ [A Guide to Water and Sanitation Sector Impact Evaluations](#)(632kb PDF)
- ☐ [Conducting Impact Evaluations in Urban Transport](#)(702kb PDF)

Forthcoming:

- ☐ Cross Cutting Case Study Evaluations Related to Social Protection Investment Projects in Argentina
- ☐ The Impact of Microfinance: A Review of Methodological Issues
- ☐ Impact Evaluation for Land Property Rights Reforms
- ☐ Nutrition

IMPACT EVALUATION WORKING PAPER SERIES

- ☐ [Rural Roads and Poor Area Development in Vietnam](#)
- ☐ [Are Cash Transfers Made to Women Spent like other Sources of Income?](#)
- ☐ [Giving Children a Better Start: Preschool Attendance and School-age Profiles](#)
- ☐ [Does Money Matter? The Effects of Cash Transfers on Child Health and Development in Rural Ecuador](#)
- ☐ [Housing, Health and Happiness](#)
- ☐ [Extending Health Insurance to the Rural Population: An Impact Evaluation of China's New Cooperative Medical Scheme](#)
- ☐ [More Time is Better: An Evaluation of the Full-Time School Program in Uruguay](#)
- ☐ [Health Insurance for the Poor: Initial Impacts of Vietnam's Health Care Fund for the Poor](#)
- ☐ [The Impact of Private Provision of Public Education: Empirical Evidence from Bogota's Concession Schools](#)

[More working papers](#)

RESOURCES ON METHODOLOGY

- ☐ [Evaluating Anti-Poverty Programs](#) (283kb PDF) (also available in [Spanish](#))
- ☐ [The Mystery of the Vanishing Benefits: An Introduction to Impact Evaluation](#) (124kb PDF)
- ☐ [Methods and Techniques](#)
- ☐ [Key Readings](#)
- ☐ [Related Links](#)
- Additional Readings**
- ☐ [Evaluating the Impact of Development Projects on Poverty: A Handbook for Practitioners](#)
- ☐ [PRSP Sourcebook: Monitoring and Evaluation](#)
- ☐ [Evaluation Capacity Development No. 15: Institutionalization of Monitoring and Evaluation Systems to Improve Public Sector Management](#)

RELATED TOPICS

- ☐ [Poverty Reduction Strategies](#)
- ☐ [Poverty Analysis](#)
- ☐ [Poverty Monitoring](#)
- ☐ [Poverty and Social Impact Analysis \(PSIA\)](#)



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Poverty Impact Evaluations Database

Search for an Impact Evaluation

All words

Show

All

[Advanced search](#)

This database provides access to impact evaluations of World Bank-supported interventions and impact evaluations undertaken by World Bank staff over the past few years, as well as others from a variety of other academic and development institutions. It includes impact evaluations (ex-ante and ex-post), where an intervention outcome is assessed against an explicit counterfactual. No other criteria were used. The database does not discriminate on the basis of quality. Hence, inclusion in the database does not imply World Bank endorsement of the methodology or findings.

Some evaluations and interventions might appear under different queries, since some interventions have more than one impact evaluation or cover more than one sector, and some evaluations cover more than one intervention.

For each impact evaluation, the database provides a quick description of the intervention under scrutiny, the evaluation design, the results of the impact evaluation (the results reported are significant at the 5% level, unless otherwise noted), and a link to the document, if publicly available. The interface allows the user to search the database by country, region, sector and/or evaluation method. The following categories are used to classify evaluation methods. These categories are in practice often combined:

1. **Randomization or Experimental Design.** This method applies to interventions where participants are randomly assigned to the intervention. Participants and non-participants have the same ex-ante probability of participating in the intervention. Impact can be estimated by comparing the two groups.
2. **Propensity Score Matching.** This method calculates propensity scores (probability of participating in the intervention as a function of observed characteristics) for participants and non-participants. Participants are matched to non-participants on the basis of their scores.

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3. **Pipeline Comparison.** This method uses those who have applied and are eligible to receive the intervention in the future, but have not yet received it, as a comparison group. Their only difference with the current recipients is that they haven't yet received the intervention.
4. **Simulated counterfactual.** This method is used for interventions affecting the entire population, for which no comparison group can be identified. A counterfactual distribution of outcomes in the absence of the intervention is simulated on the basis of a theoretical model and information on the situation prior to the intervention.
5. **Difference in means or Single Difference.** This method estimates impacts by comparing the value of the indicator of interest for the recipients and the non-recipients.
6. **Difference-in-difference or Double Difference.** This method estimates impacts by comparing the value of the indicator of interest between the recipients and non-recipients (first difference) before and after an intervention (second difference).
7. **Instrumental Variables.** This method uses instrumental variables (that affect receipt of the intervention but not the outcomes of interest) to control for selection bias when intervention placement is not random.

We welcome your comments, as well as suggestions for impact evaluations that could be included in the database. Please send these to povertynet@worldbank.org.

Back to [Impact Evaluation Home](#)

Permanent URL for this page: <http://go.worldbank.org/R9GZPRKH0>

Impact Evaluation Database

<http://www.worldbank.org/iedb>

Search for an Impact Evaluation

Impact Evaluation Title:

Author/s:

Evaluation Period: Start Date End Date

Country:
 Afghanistan
 Albania
 Algeria
 American Samoa
 Andorra

Region:
 Africa
 East Asia and the Pacific
 Europe and Central Asia
 Latin America and the Caribbean
 Middle East and North Africa

Sector*:
 * Hold 'Ctrl' key to select multiple choices
 AGRICULTURE
 -- Agency Reform
 -- Agricultural Credit
 -- Agricultural Extension
 -- Agriculture Adjustment

Category of Evaluated Project:
 Agriculture
 CDD/Social Funds
 Conditional Cash Transfers
 Early Childhood Development
 Education

Evaluation Methods*:
 * Hold 'Ctrl' key to select multiple choices
 Randomization
 Propensity score matching
 Pipeline comparison
 Other matching methods
 Instrumental variables

Show:

Select a report to export to Excel:

Your search for "Conditional Cash Transfers" returned 35 records (Results 1-35 of 35).

| Country | Impact Evaluation | Program Name |
|------------|--|---|
| Bangladesh | Does Child Labor Displace Schooling? Evidence on Behavioral Responses to Enrollment Subsidy | Food for Education |
| Bangladesh | Evaluating a Targeted Social Program When Placement is Decentralized | Food for Education |
| Brazil | Evaluating the Impact of PETI on Child Labor Supply and Schooling Demand in Rural Northeastern Brazil: The Case of Pernambuco, Bahia and Sergipe | Programa de Erradicacao do Trabalho Infantil (PETI) |
| Brazil | Limiting Child Labor Through Behavior-Based Income Transfers: An Experimental Evaluation of the PETI Program in Rural Brazil | Programa de Erradicacao do Trabalho Infantil (PETI) |
| Brazil | Use of Survey Design for the Evaluation of Social Programs: The PNAD and the Program for the Eradication of Child Labor in Brazil | Programa de Erradicacao do Trabalho Infantil (PETI) |
| Brazil | The Impact of Cash Transfers on Child Labor and School Attendance in Brazil | Programa de Erradicacao do Trabalho Infantil (PETI), Bolsa Escola, Mimimum Income Program (Programma de Garantia de Renda Minima) |
| Cambodia | Getting Girls into Schools: Evidence from a Scholarship Program in Cambodia | Japan Fund for Poverty Reduction (JFPR) Scholarship |
| Colombia | Child Education and Work Choices in the Presence of a Conditional Cash Transfer Programme in Rural Colombia | Familias en Accion |
| Colombia | The Impact of a Conditional Cash Transfer Programme on Consumption in Colombia | Familias en Accion |
| Colombia | The Impact of a Conditional Educational Subsidy on School Enrollment in Colombia | Familias en Accion |
| Colombia | The Short-Term Impact of a Conditional Cash Subsidy on Child Health and Nutrition in Colombia | Familias en Accion |
| Ecuador | Does Money Matter? The Effects of | Bono de Desarrollo Humano |

Knowledge Management on IE-2

- Sector-specific methodological papers
 - Outputs: stand-alone notes
 - See 10 papers published
 - Drafts out on the table at the back

Doing Impact Evaluation Series



1. Impact Evaluation and the Project Cycle
2. Conducting Quality Impact Evaluation Under Budget, Time and Data Constraints
3. Impact Evaluation for Slum Upgrading Interventions
4. A Guide to Water and Sanitation Sector Impact Evaluation
5. Conducting Impact Evaluation in Urban Transport
6. Data for Impact Evaluation
7. Impact Evaluation for Microfinance
8. Impact Evaluation for Land Property Rights Reform
9. Methodologies to Evaluate Early Childhood Development Programs
10. Impact Evaluation for School-Based Management Reform

Knowledge Generation on IE-1

- **Impact evaluation of Local Governance Reform programs (w/ PRMPS)**
 - SPADA (Support for Poor and Disadvantaged Areas) -local governance reform program
 - Guidance note on the use of PSM in evaluating SPADA input for CN on the Impact Evaluation of SPADA
- **IE of Judicial Reform Programs**
 - Draft CN on the IE of MCLE MCLE (Mediation Community and Legal Empowerment)-increasing legal access in Aceh and Maluku. -Indonesia
 - Kenya (?)

Knowledge Generation on IE-2

- **IE of Decentralization**
 - assess whether the phasing in of direct types of political selection (district governor → indirectly vs. directly elected) between 1999-2006 can be linked to differing outcomes
 - General guidance note for country teams (builds on "are you Being Served?": Assessing the impact of decentralization of service delivery through subjective questions on household satisfaction

Capacity Building on Impact Evaluation

- Regional and sectoral workshops
 - Indonesia Country team
 - SDN-Week Workshop
- PREM week
- Clinics on IE design on demand-DIME
- Cross support to MICS
 - on building sustainable capacity on M&E systems and Impact Evaluation
- BBLs on IE

Summary of collaboration

- DIME
- PRMPS,
- DECDG,
- DEGRG
- OPCS,
- SDN,
- HD,
- Country teams,
- Regions,
- WBI,
- local governments