



The Bank of Evaluators of the National System of Higher Education (BASis, its Spanish acronym) is an information system developed within the context of the National System for the Evaluation of Higher Education (SINAES, its Spanish acronym), whose website is an electronic government service (e-Gov) in order to handle in a systematic manner the information on the evaluation, research, and census conducted for higher education in Brazil.

The objective of BASis is to establish a single national register of evaluators to help form commissions to evaluate courses and institutions of higher learning, based on the principles of transparency, efficiency, and respect for the identity and diversity of those institutions.



Innovation

The main innovations introduced by BASis are: (i) the establishment of 43 indicators, separated into five groups, and a weighted structure to evaluate courses and institutions of higher education; (ii) the formulation of evaluation commissions based on resource allocation; (iii) the application of the e-Gov structural model; (iv) the definition of operational processes and criteria for the selection of candidates qualified to become evaluators; (v) the application of the rules of compatibility between the evaluators and a specific evaluating commission; and, (vi) the development of an interactive mechanism with selected evaluators to coordinate their involvement.

enables the formation of evaluating commissions.

BASis makes its information available in real time, and facilitates putting out calls for new evaluators when the ratio between the number of courses to be evaluated and the number of evaluators is low.



Lessons Learned

When the system was conceived, the challenge was to ensure that all the users who usually log on to the e-Gov system were represented. During implementation, the challenge was to convert the acquired knowledge into new opportunities for improvement through information technology and inter-institutional coordination.

Usefulness of the Data



BASis helps to improve the evaluation of graduation courses and institutions of higher learning, and promotes excellence of the higher education system as a whole.

BASis makes it possible to evaluate the courses and institutions of higher learning based on the professional merit of the evaluators and

The integration of different data sources facilitates the systematization of the processes of collection, updating, publication, and validation of data. Finally a transparent, user-friendly system promotes the commitment on the part of the representatives entities for the higher education system.

