



THE WORLD BANK GROUP



#### **COLLABORATION WITH NGOs, DEVELOPMENT PARTNERS**

Strong collaboration and partnership with other donors supporting the BESRA, particularly the members of the Philippines Development Forum (PDF) Subgroup on Education (including AusAID, UNICEF, JICA, JBIC, ADB, EU, GTZ, USAID, AECI, Philippine Business for Education, League of Corporate Foundations), and other international and local development partners.

#### **IMPLEMENTING AGENCIES / CONTACTS**

**Department of Education**  
2/F Rizal Bldg. 1, University of Life  
Meralco Avenue, Pasig City  
Contact: Undersecretary Ramon C. Bacani  
Tel: (63-2) 633-7203  
Fax: (63-2) 631-8492  
E-mail: rcbacani@deped.gov.ph

Assistant Secretary Jesus Mateo  
Tel: (63-2) 636-0186  
Fax: (63-2) 631-2527  
E-mail: jesse\_m\_ph2002@yahoo.com

#### **WORLD BANK CONTACTS**

Lynnette Perez (Task Team Leader)  
E-mail: lperez@worldbank.org

#### **BASIC INFORMATION**

Approval Date: June 2006  
Closing Date: December 2011  
Net commitment: US\$200 million

#### **AREAS OF COVERAGE**

Nationwide

## **National Program Support for Basic Education (NPSBE)**

The project aims to improve quality and equity in learning outcomes for all Filipinos in basic education. It is designed to strategically support the country's Basic Education Sector Reform Agenda (BESRA), which serves as the overall framework for donor assistance to basic education.

The Project has four components:

- 1) **Strengthen school-based management (SBM)** through policy formulation, provision of grants to schools to establish SBM and implement school improvement plans, and support capacity building of school heads and regional and division staff on SBM implementation.
- 2) **Improve teaching effectiveness through two major policy interventions:**
  - i) Refining current work on teacher competency standards and applying them to performance appraisal, training needs, promotion, hiring practices, pre-service training and licensing; and
  - ii) Achieving a more equitable distribution of teachers across schools through application of principles identified by the Department of Education for improved teacher deployment.
- 3) **Enhance quality and equity** by developing nationwide standards for key learning areas, setting minimum service standards for inputs, outputs and outcomes, and providing support to assist achievement of the standards under the Quality Assurance and Accountability Framework.
- 4) **Support effective resource mobilization** to improve budget planning and management and resource mobilization; support policy development to encourage cost-sharing arrangements with local government; and generate incentives for public-private partnerships and integrate elements of demand-side financing into the financing framework.

