

## Annex 1C Household Questionnaire

### Length of interview

Time initiated: \_\_\_\_\_

Time terminated: \_\_\_\_\_

### 1. IDENTIFICATION OF SELECTED HOUSEHOLD:

1.1. Province/state \_\_\_\_\_

1.2. District \_\_\_\_\_

1.3. Subdistrict \_\_\_\_\_

1.4. Town/village \_\_\_\_\_

1.5 Type of area:      Urban                            [   ]  
                              Rural nonindigenous    [   ]  
                              Indigenous                    [   ]  
                              Difficult access              [   ]

1.6 Location:            Unit                            \_\_\_\_\_  
                              Number                        \_\_\_\_\_

1.7 Address of selected household:  
                              Community                    \_\_\_\_\_  
                              Street                            \_\_\_\_\_  
                              House number                \_\_\_\_\_  
                              Other details                   \_\_\_\_\_

Interviewer: \_\_\_\_\_ Supervisor: \_\_\_\_\_

### 2. HOUSING CHARACTERISTICS AND HOUSEHOLD ROSTER

2.1 Type of house (*observation only*)

Individual house	[   ]	1
Open roof and patio	[   ]	2
Apartment	[   ]	3
Room within a larger house	[   ]	4
Other (specify)	[   ]	5

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

2.2 What construction material is used for the majority of the exterior walls of the house or building?

- Cinderblock/brick/stone/  
concrete/cement [ ] 1
- Fiberglass [ ] 2
- Wood [ ] 3
- Adobe/wattle and daub [ ] 4
- Cane/straw/sticks [ ] 5
- No walls [ ] 6
- Other (specify) [ ] 7

2.3 What is the construction material of most of the roof of this house?

- Concrete/cement [ ] 1
- Tiles [ ] 2
- Metal (zinc, aluminum, etc.) [ ] 3
- Wood [ ] 4
- Straw or thatch [ ] 5
- Other (specify) [ ] 6

2.4 What is the construction material of most of the floor of this house?

- Concrete/cement [ ] 1
- Tiles, brick, granite [ ] 2
- Wood [ ] 3
- Vinyl [ ] 4
- Earth, sand [ ] 5
- Cane [ ] 6
- Other (specify) [ ] 7

2.5 How many rooms are used by this household for sleeping only?

\_\_\_\_\_

2.6 What type of sanitary services does this household use?

- Connected to sewage system [ ] 1
- Connected to septic tank [ ] 2
- Latrine [ ] 3
- None [ ] 4
- Other (specify) [ ] 5

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

2.7 What is the primary source of water for this household?

- Piped water system [ ] 1
- Private well [ ] 2
- Public well [ ] 3
- Open tap or faucet [ ] 4
- River or stream [ ] 5
- Other (specify) [ ] 6

2.8 How does this household dispose of most of its garbage?

- Public garbage service [ ] 1
- Private garbage service [ ] 2
- Throw in vacant lots [ ] 3
- Throw in river, stream, ocean [ ] 4
- Burn and/or bury [ ] 5
- Other (specify) [ ] 6

2.9 What type of lighting does this household use?

- Electricity (public source) [ ] 1
- Electricity (private source) [ ] 2
- Electricity (combination public and private) [ ] 3
- Only kerosene, gas, candles [ ] 4
- Other (specify) [ ] 5

2.10 This home is

- Owned and completely paid for [ ] 1
- Owned with a mortgage [ ] 2
- Rented [ ] 3
- Given in exchange for services [ ] 4
- Squatter [ ] 5
- Other (specify) [ ] 6

- NOTE:**
- List all the people in the household first and then ask questions 2.12 to 2.20.
  - The household is defined as all the people usually living together in this dwelling and sharing expenses.

N u m b e r	2.11 List names of all individuals in household	2.11 What is "____"'s relationship to household head?	2.12 Sex	2.13 How old is "____"?	2.14 What is "____"'s marital status?	2.15 Is "____"'s spouse currently a member of the household?	2.16 Occupation	2.17 Currently employed?	2.18 Completed education level?	2.19 How long have you lived in this community?
	(List household head first, use first names only)	(use code box)	Male ..... 1 Female . 2		Married..... 1 Common-law...2 Divorced..... 3→2.17 Widow(er) .....4→2.17 Never married .5→2.17	If yes, use number of spouse If no, write 99	(Use code box)	Yes.....1 No.....2	(Use code box)	
	Name	Code		Years			Code			Years
01										
02										
03										
04										
05										
06										
07										
08										
09										
10										

**Code box for Question 2.12**

Head..... 01	Grandchild..... 08	Cousin..... 15
Wife/husband..... 02	Grandparent..... 09	Other relative..... 16
Son/daughter..... 03	Father-in-law/mother-in-law 10	Children from another family.. 17
Father/mother..... 04	Son-in-law/daughter-in-law. 11	Other relative..... 18
Sister/brother..... 05	Sister-in-law/brother-in-law 12	Renter..... 19
Stepson/stepdaughter ..06	Nephew/niece..... 13	Other non-relative..... 20
Stepfather/stepmother .07	Uncle/aunt..... 14	

**Code box for Question 2.17**

Farmer..... 1	Private sector:
Fisherman..... 2	Unskilled..... 6
Trade..... 3	Skilled..... 7
Manufacturing:	Public sector:
Artisan..... 4	Unskilled..... 8
Industrial..... 5	Skilled..... 9
	Other..... 10

**Code box for Question 2.19**









Illiterate, no schooling ..1
Literate, no schooling....2
Primary incomplete.....3
Primary complete.....4
Secondary incomplete...5
Secondary complete.....6
Vocational college.....7
University.....8
Other.....9

### 3. GENOGRAM

*(Using symbols below, record here family composition, household composition, organizational affiliation, and level of involvement. An example is on the next page.)*

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#### Genogram symbols

-  = male       = male informant       = deceased male
-  = female       = female informant       = deceased female
-  = legal marriage      b.19\_\_ date of birth  
common-law marriage
-  = divorced      d.19\_\_ date of death  
dissolution of union

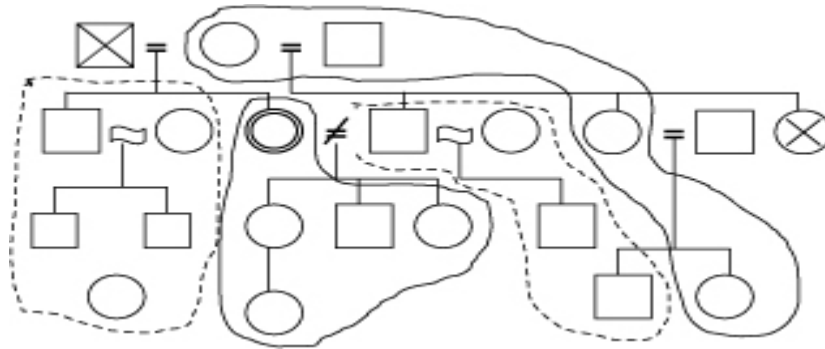


Composition of households living in the same community as the informant's household



Composition of households living in a community different from that of the informant.

Example




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This example represents the situation of a divorced woman whose household includes her three children and granddaughter. In a household within the same community live her mother (a remarried widow); her stepfather; her half-sister, currently separated from her husband; and her niece. Another half-sister died some time ago. The respondent's former husband resides in another community. His household consists of his common-law wife, their son, and the respondent's nephew. The respondent's brother lives in common-law union with two sons and a child, a girl, who is not a blood relation.



INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

<i>Degree of participation</i>	
Leader	1
Very active	2
Somewhat active	3
Not active	4

4A.3 Which of these groups is the most important to your household?  
*(List up to three by name and code type of organization.)*

Group 1: \_\_\_\_\_ [ ]

Group 2: \_\_\_\_\_ [ ]

Group 3: \_\_\_\_\_ [ ]

*Now I'm going to ask you some questions about the members of these groups.*

4A.4 Overall, are the same people members of these three different groups or is there little overlap in membership?

Little overlap [ ] 1  
 Some overlap [ ] 2  
 Much overlap [ ] 3

		Group		
		1	2	3
4A.5	Are group members mostly of the same extended family? Yes 1 No 2			
4A.6	Are members mostly of the same religion? Yes 1 No 2			
4A.7	Are members mostly of the same gender? Yes 1 No 2			

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

		Group		
		1	2	3
4A.8	Are members mostly of the same political viewpoint or do they belong to the same political party? Yes 1 No 2			
4A.9	Do members mostly have the same occupation? Yes 1 No 2			
4A.10	Are members mostly from the same age group? Yes 1 No 2			
4A.11	Do members mostly have the same level of education? Yes 1 No 2			

4A.12 How does the group usually make decisions?

Group		
1	2	3

- The leader decides and informs the other group members. 1
- The leader asks group members what they think and then decides. 2
- The group members hold a discussion and decide together. 3
- Other (specify) 4

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4A.13 Overall, how effective is the group's leadership?

Group		
1	2	3

- Very effective 1
- Somewhat effective 2
- Not effective at all 3

4A.14 Do you think that by belonging to this group you have acquired new skills or learned something valuable?

Group		
1	2	3

- Yes 1
- No 2

**4B. Networks and Mutual Support Organizations**

*Now I am going to ask you some questions about how the community functions and deals with problems.*

4B.1 If the primary school of this village/neighborhood went without a teacher for a long time, say six months or more, which people in this village/neighborhood do you think would get together to take some action about it?

	<u>Yes</u>	<u>No</u>
No one in the village/neighborhood would get together (if yes, go to question 4B.3)	[ ] 1	[ ] 2
Local/municipal government	[ ] 1	[ ] 2
Village/neighborhood association	[ ] 1	[ ] 2
Parents of school children	[ ] 1	[ ] 2
The entire village/neighborhood	[ ] 1	[ ] 2
Other (specify)	[ ] 1	[ ] 2

4B.2 Who would take the initiative (act as leader)?

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INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4B.3 If there were a problem that affected the entire village/neighborhood, for instance (RURAL: “crop disease”; URBAN: “violence”), who do you think would work together to deal with the situation?

	<u>Yes</u>	<u>No</u>
Each person/household would deal with the problem individually (if yes, go to section 4C)	[ ] 1	[ ] 2
Neighbors among themselves	[ ] 1	[ ] 2
Local government/municipal political leaders	[ ] 1	[ ] 2
All community leaders acting together	[ ] 1	[ ] 2
The entire village/neighborhood	[ ] 1	[ ] 2
Other (specify)	[ ] 1	[ ] 2

4B.4 Who would take the initiative (act as leader)?

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INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4C. *Exclusion*

4C.1 Differences often exist between people living in the same village/neighborhood. To what extent do differences such as the following tend to divide people in your village/neighborhood?

	<u>Not at all</u>	<u>Somewhat</u>	<u>Very much</u>
a. Differences in education	[ ] 1	[ ] 2	[ ] 3
b. Differences in wealth/ material possessions	[ ] 1	[ ] 2	[ ] 3
c. Differences in landholdings	[ ] 1	[ ] 2	[ ] 3
d. Differences in social status	[ ] 1	[ ] 2	[ ] 3
e. Differences between men and women	[ ] 1	[ ] 2	[ ] 3
f. Differences between younger and older generations	[ ] 1	[ ] 2	[ ] 3
g. Difference between long- time inhabitants and new settlers	[ ] 1	[ ] 2	[ ] 3
h. Difference in political party affiliations	[ ] 1	[ ] 2	[ ] 3
i. Differences in religious beliefs	[ ] 1	[ ] 2	[ ] 3
j. Differences in ethnic background	[ ] 1	[ ] 2	[ ] 3
k. Other differences (specify)	[ ] 1	[ ] 2	[ ] 3

4C.2 Do these differences cause problems?

Yes	[ ] 1
No	[ ] 2 (go to question 4C.5)

4C.3 How are these problems usually handled?

	<u>Yes</u>	<u>No</u>
a. People work it out between themselves	[ ] 1	[ ] 2
b. Family/household members intervene	[ ] 1	[ ] 2
c. Neighbors intervene	[ ] 1	[ ] 2
d. Community leaders mediate	[ ] 1	[ ] 2
e. Religious leaders mediate	[ ] 1	[ ] 2
f. Judicial leaders mediate	[ ] 1	[ ] 2

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4C.4 Do such problems ever lead to violence?

Yes	[ ]	1
No	[ ]	2

4C.5 Are there any services where you or members of your household are occasionally denied service or have only limited opportunity to use?

	<u>Yes</u>		<u>No</u>	
a. Education/schools	[ ]	1	[ ]	2
b. Health services/clinics	[ ]	1	[ ]	2
c. Housing assistance	[ ]	1	[ ]	2
d. Job training/employment	[ ]	1	[ ]	2
e. Credit/finance	[ ]	1	[ ]	2
f. Transportation	[ ]	1	[ ]	2
g. Water distribution	[ ]	1	[ ]	2
h. Sanitation services	[ ]	1	[ ]	2
i. Agricultural extension	[ ]	1	[ ]	2
j. Justice/conflict resolution	[ ]	1	[ ]	2
k. Security/police services	[ ]	1	[ ]	2

4C.6 Do you think that there are other households in this community that have such access problems?

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4C.7 If yes, what percentage of households is excluded?

	Others excluded?  Yes = 1 No = 2	Percentage excluded?  <25%=1 25-50%=2 51-75%=3 76-99%=4 100%=5
a. Education/schools.....	[ ]	[ ]
b. Health services/clinics.....	[ ]	[ ]
c. Housing assistance .....	[ ]	[ ]
d. Job training/employment.....	[ ]	[ ]
e. Credit/finance.....	[ ]	[ ]
f. Transportation.....	[ ]	[ ]
g. Water distribution .....	[ ]	[ ]
h. Sanitation services .....	[ ]	[ ]
i. Agricultural extension .....	[ ]	[ ]
j. Justice/conflict resolution .....	[ ]	[ ]
k. Security/policy services .....	[ ]	[ ]

4C.8 What are the reasons or criteria why some people are excluded from these services?

	<u>Yes</u>	<u>No</u>
a. Income level	[ ] 1	[ ] 2
b. Occupation	[ ] 1	[ ] 2
c. Social status (class, caste)	[ ] 1	[ ] 2
d. Age	[ ] 1	[ ] 2
e. Gender	[ ] 1	[ ] 2
f. Race/ethnicity	[ ] 1	[ ] 2
g. Language	[ ] 1	[ ] 2
h. Religious beliefs	[ ] 1	[ ] 2
i. Political affiliation	[ ] 1	[ ] 2
j. Lack of education	[ ] 1	[ ] 2

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

**4D. Previous Collective Action**

4D.1 In the past year, how often have members of this village/neighborhood gotten together and jointly petitioned government officials or political leaders with village development as their goal?

- Never  1 (go to question 4D.3)
- Once  2
- A couple of times  3
- Frequently  4

4D.2 Was this action/were any of these actions successful?

- Yes, all were successful  1
- Some were successful and others not  2
- No, none were successful  3

4D.3 How often in the past year have you joined together with others in the village/neighborhood to address a common issue?

- Never  1
- Once  2
- A couple of times  3
- Frequently  4

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4D.4 In the last three years have you personally done any of the following things:

	<u>Yes</u>		<u>No</u>
a. Voted in the elections	[ ] 1		[ ] 2
b. Actively participated in an association	[ ] 1		[ ] 2
c. Made a personal contact with an influential person	[ ] 1		[ ] 2
d. Made the media interested in a problem	[ ] 1		[ ] 2
e. Actively participated in an information campaign	[ ] 1		[ ] 2
f. Actively participated in an election campaign	[ ] 1		[ ] 2
g. Taken part in a protest march or demonstration	[ ] 1		[ ] 2
h. Contacted your elected representative	[ ] 1		[ ] 2
i. Taken part in a sit-in or disruption of government meetings/offices	[ ] 1		[ ] 2
j. Talked with other people in your area about a problem	[ ] 1		[ ] 2
k. Notified the court or police about a problem	[ ] 1		[ ] 2
l. Made a monetary or in-kind donation	[ ] 1		[ ] 2
m. Volunteered for a charitable organization	[ ] 1		[ ] 2

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4D.5 Have you been approached by someone personally during the last three years who asked you to do any of the following:

	<u>Yes</u>	<u>No</u>
a. Vote in the elections	[ ] 1	[ ] 2
b. Actively participate in an association	[ ] 1	[ ] 2
c. Make a personal contact with an influential person	[ ] 1	[ ] 2
d. Make the media interested in a problem	[ ] 1	[ ] 2
e. Actively participate in an information campaign	[ ] 1	[ ] 2
f. Actively participate in an election campaign	[ ] 1	[ ] 2
g. Take part in a protest march or demonstration	[ ] 1	[ ] 2
h. Contact your elected representative	[ ] 1	[ ] 2
i. Take part in a sit-in or disruption of government meetings/offices	[ ] 1	[ ] 2
j. Talk with other people in your area about a problem	[ ] 1	[ ] 2
k. Notify the court or police about a problem	[ ] 1	[ ] 2
l. Make a monetary or in-kind donation	[ ] 1	[ ] 2
m. Volunteer for a charitable organization	[ ] 1	[ ] 2

4D.6 If some decision related to a development project needed to be made in this village/neighborhood, do you think the entire village/neighborhood would be called upon to decide or would the community leaders make the decision themselves?

The community leaders would decide	[ ] 1
The whole village/neighborhood would be called	[ ] 2

4D.7 Overall, how would you rate the spirit of participation in this village/neighborhood?

Very low	[ ] 1
Low	[ ] 2
Average	[ ] 3
High	[ ] 4
Very high	[ ] 5

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

4D.8 How much influence do you think people like yourself can have in making this village/neighborhood a better place to live?

- A lot [ ] 1
- Some [ ] 2
- Not very much [ ] 3
- None [ ] 4

5. COGNITIVE SOCIAL CAPITAL

5A. *Solidarity*

5A.1 Suppose someone in the village/neighborhood had something unfortunate happen to them, such as a father's sudden death. Who do you think they could turn to for help in this situation? (Record first three mentioned.)

a	b	c

- No one would help 1
- Family 2
- Neighbors 3
- Friends 4
- Religious leader or group 5
- Community leader 6
- Business leader 7
- Police 8
- Family court judge 9
- Patron/employer/benefactor 10
- Political leader 11
- Mutual support group to which s/he belongs 12
- Assistance organization to which s/he does not belong 13
- Other (specify) 14

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

5A.2 Suppose your neighbor suffered an economic loss, say (RURAL: “crop failure”; URBAN “job loss”). In that situation, who do you think would assist him/her financially? (*Record first three mentioned.*)

a	b	c

- No one would help 1
- Family 2
- Neighbors 3
- Friends 4
- Religious leader or group 5
- Community leader 6
- Business leader 7
- Police 8
- Family court judge 9
- Patron/employer/benefactor 10
- Political leader 11
- Mutual support group to which s/he belongs 12
- Assistance organization to which s/he does not belong 13
- Other (specify) 14

**5B. Trust and Cooperation**

5B.1 Do you think that in this village/neighborhood people generally trust one another in matters of lending and borrowing?

- Do trust [ ] 1
- Do not trust [ ] 2

5B.2 Do you think over the last few years this level of trust has gotten better, gotten worse, or stayed about the same?

- Better [ ] 1
- The same [ ] 2
- Worse [ ] 3

5B.3 Compared with other villages/neighborhoods, how much do people of this village/neighborhood trust each other in matters of lending and borrowing?

- Less than other villages/neighborhoods [ ] 1
- The same as other villages/neighborhoods [ ] 2
- More than other villages/neighborhoods [ ] 3

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

5B.4 Suppose someone from the village/neighborhood had to go away for a while, along with their family. In whose charge could they leave (RURAL: "their fields"; URBAN: "their house")? (*Record first three mentioned.*)

a	b	c

- Other family member 1
- Neighbor 2
- Anyone from the village/neighborhood for this purpose 3
- Other (specify) 4
- No one 5

5B.5 Suppose a friend of yours in this village/neighborhood faced the following alternatives, which one would s/he prefer most?

RURAL:

- Own and farm 10 hectares of land entirely by themselves 1
- Own and farm 25 hectares of land jointly with one other person 2

URBAN:

- Own a patio 10 m<sup>2</sup> alone 1
- Own a patio 25 m<sup>2</sup> that is shared with one other family 2

5B.6 If you suddenly had to go away for a day or two, whom could you count on to take care of your children? (*Record first three mentioned.*)

a	b	c

- Other family member 1
- Neighbor 2
- Anyone from the village/neighborhood for this purpose 3
- Other (specify) 4
- Don't have children 5

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

5B.7 Do you agree or disagree that people here look out mainly for the welfare of their own families and they are not much concerned with village/neighborhood welfare?

Strongly agree	[ ]	1
Agree	[ ]	2
Disagree	[ ]	3
Strongly disagree	[ ]	4

5B.8 If a community project does not directly benefit your neighbor but has benefits for others in the village/neighborhood, then do you think your neighbor would contribute time for this project?

Will not contribute time	[ ]	1
Will contribute time	[ ]	2

5B.9 If a community project does not directly benefit your neighbor but has benefits for others in the village/neighborhood, then do you think your neighbor would contribute money for this project?

Will not contribute money	[ ]	1
Will contribute money	[ ]	2

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

5B.10 Please tell me whether in general you agree or disagree with the following statements:

	<u>Strongly</u> <u>agree</u>		<u>Agree</u>		<u>Disagree</u>		<u>Strongly</u> <u>disagree</u>
a. Most people in this village/neighborhood are basically honest and can be trusted.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
b. People are always interested only in their own welfare.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
c. Members of this village/neighborhood are more trustworthy than others.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
d. In this village/neighborhood, one has to be alert or someone is likely to take advantage of you.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
e. If I have a problem, there is always someone to help me.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
f. I do not pay attention to the opinions of others in the village/neighborhood.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
g. Most people in this village/neighborhood are willing to help if you need it.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
h. This village/neighborhood has prospered in the last five years.	[ ]	1	[ ]	2	[ ]	3	[ ] 4
i. I feel accepted as a member of this village/neighborhood.	[ ]	1	[ ]	2	[ ]	3	[ ] 4

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

- j. RURAL: If you lose  
a pig or a goat,  
someone in the  
village would help  
look for it or would  
return it to you.  
URBAN: If you  
drop your purse  
or wallet  
in the neighborhood,  
someone will see it  
and return it to you.  1  2  3  4

**5C. Conflict Resolution**

- 5C.1 In your opinion, is this village/neighborhood generally peaceful or conflictive?

Peaceful  1  
Conflictive  2

- 5C.2 Compared with other villages/neighborhoods, is there more or less conflict in this village/neighborhood?

More  1  
The same  2  
Less  3

- 5C.3 Do people in this village/neighborhood contribute time and money toward common development goals?

They contribute some or a lot.  1  
They contribute very little or  
nothing.  2

- 5C.4 Compared with other villages/neighborhoods, to what extent do people of this village/neighborhood contribute time and money toward common development goals?

They contribute less than other villages/  
neighborhoods.  1  
They contribute about the same as  
other villages/neighborhoods.  2  
They contribute more than other  
villages/neighborhoods.  3

INSTRUMENTS OF THE SOCIAL CAPITAL ASSESSMENT TOOL

5C.5 Are the relationships among people in this village/neighborhood generally harmonious or disagreeable?

Harmonious	[ ]	1
Disagreeable	[ ]	2

5C.6 Compared with other villages/neighborhoods, are the relationships among people in this village/neighborhood more harmonious, the same, or less harmonious than other villages/neighborhoods?

More harmonious	[ ]	1
The same	[ ]	2
Less harmonious	[ ]	3

5C.7 Suppose two people in this village/neighborhood had a fairly serious dispute with each other. Who do you think would primarily help resolve the dispute?

No one; people work it out between themselves	[ ]	1
Family/household members	[ ]	2
Neighbors	[ ]	3
Community leaders	[ ]	4
Religious leaders	[ ]	5
Judicial leaders	[ ]	6
Other (specify)	[ ]	7