

CHALLENGES FOR EDUCATION



On September 29, 2004 PIC Uzbekistan held the second PIC Dialogue to discuss education reforms in Uzbekistan. The event brought together the representatives

from government agencies, NGOs, and international community organizations involved in the subject.



PIC availed the opportunity of the World Bank mission headed by Maureen McLaughlin, Education Sector Manager. The mission, which also included Michael Mertaugh, Lead Education Economist, Region of Europe and Central Asia, was assigned to reveal the opportunities for potential education support program within the overall framework of the preparation of new World Bank CAS.

The views of the participants ranged widely being in some cases contradictory and even conflicting. Although, everybody agreed that education covers a wide range of issues and the task of all involved parties is to promote coordination of joint efforts to resolve them.



“Our Discussion shows how multifaceted the issue of education is”

Maureen McLaughlin,
World Bank

“The problem of education is an everlasting problem”

The National Program on training has been in action for 7 years. There are some results.

Prof. Dalimov, National University, rector



September 29, 2004

“Quality of education is closely related to living standards. It is pity that we are losing knowledge in fundamental sciences”.

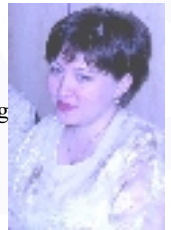
M.Eshonova, International Business School,



“This is not a resource starve situation in Uzbekistan”
Michael Mertaugh, World Bank



“ADB is doing much for reforming education in this country”
Z.Karimova, ADB



“Is a school director a mentor or a manager? Sometimes neither.”
K.Ibragimov, Eurasia Foundation

“We brought Internet to 60 schools in remote areas”

S.Rakhmankulova, O.Volkovich,
School Connectivity Program, IREX



“UNICEF is not a big player in education, but it is a strategic player”
Brenda Vigo, UNICEF, head of mission

“When planning the World Bank's projects, please, don't forget about the NGO component in them”

Bakhodir Samadov, Junior Achievement,

