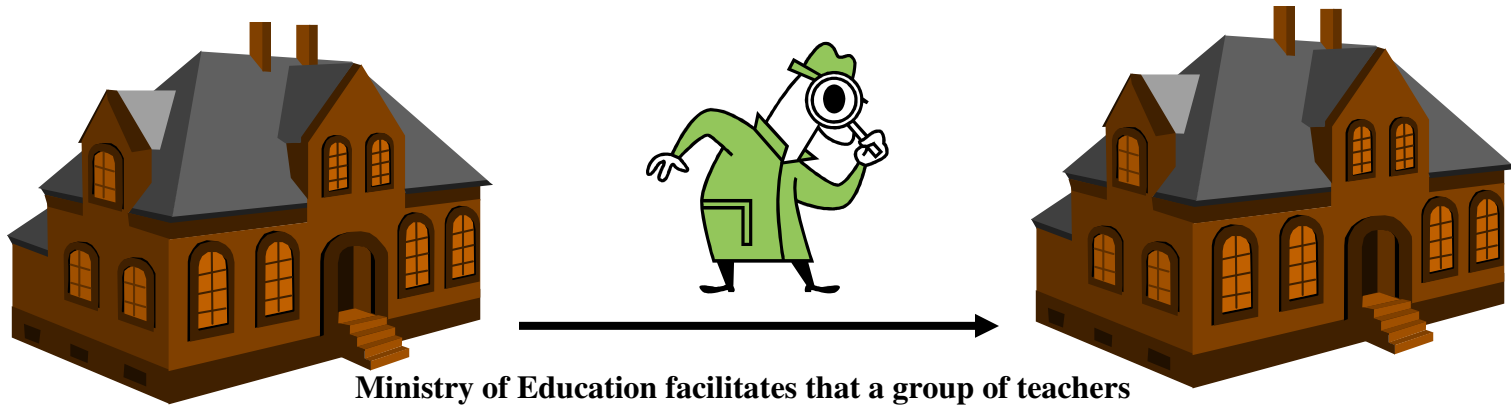


Uruguay: Example of useful dissemination of learning assessment findings to improve the quality and effectiveness of the learning and teaching processes in the classroom

Pairing of two schools of comparable socio economic background



Ministry of Education facilitates that a group of teachers and principal of school A undertake a study visit of several days to school B to learn why under similar socio-economic conditions school B produces better learning outcomes than school A

School A with poor learning outcomes

School B with good learning outcomes



The findings of a random sample of this pairing exercises provide the basis to develop ad-hoc in-service teacher training modules to be offered to the entire set of teachers and school principals of poor performing schools

Chile: Dissemination of learning assessment findings improve accountability and are likely to change population expectations behavior

Every year, Chile conducts a quasi-census learning assessment of almost all the schools (public and private) in the country. One year is done for 4th grade of basic education; another year for 8th grade basic education; and another year for 12th grade (or 4th grade of secondary education). Then the cycle is repeated.



In early March of every year the findings of the assessment are being published in all the principal newspapers of the country

A social accountability system is built through this public dissemination allowing school communities to know how the school of their children is doing with respect to neighboring schools, with respect to the average of the region and of the country. It also allows them to know the learning trend of their school with respect to previous learning findings and assess if the school is improving, stagnating or declining. It also allows communities to demand improvement in the schools of their interest.

The findings of the yearly learning assessment provides the Ministry of Education the key information to develop and provide ad-hoc in-service teacher training modules to be offered to the entire set of teachers and school principals of poor performing schools