

World Bank Iraq Trust Fund
Project #: P100726
March 2008/1st Quarter
Project Summary Sheet

Title	ESCRP – Supplemental Grant for Marshland Schools				
Implementing Agency	Ministry of Education				
Location	Al Basrah, Dhi Qar, Maysan				
Sector code (OECD DAC)	<i>11120</i>	Education facilities and training			
	<i>15150</i>	Strengthening civil society			
Compact Priority	<i>4.4.1.1</i>	Design and carry out specific policy reforms and investments towards achieving the Millennium Development Goals			
	<i>4.4.1.2.1</i>	Undertake specific measures to promote continuous education for competitive skills and equal opportunities in the labor market			
	<i>4.4.1.3.1</i>	Achieve universal access to basic education			
	<i>4.2.1.1</i>	Adopt and carry out policies to stimulate civil society engagement in reforms			
Project Cost	US\$6 million				
Duration	40				
Approval Date	October 2006	Effective Date	October 2006	Closing Date	June 2009
Project Description	The grant provides additional funding for the Emergency School Construction and Rehabilitation Project to construct approximately 33 new schools in the Marshland areas.				
Beneficiaries	The construction of approximately 33 small schools will benefit 6,000 - 8,000 children and help stabilize the resettlement of about 30 communities in existing villages.				
Near Term Employment Creation	The project will create over 90,000 man-days of construction work.				

Strategic Context and Donor Coordination

The supplemental financing for Marshlands Schools emphasizes local stakeholder involvement, using NGOs to mobilize and train local school/community committees to undertake small site improvement works in each school site. The project is implemented by the three governorates concerned, under the overall guidance of the Project Management Team in Baghdad. The World Bank, the UN, and the US are the main donors supporting education and are coordinating their efforts.

Project Development Objective

- Improve educational environment for improved quality of education
- Increase local stakeholder participation

Outputs, Key Activities and Procurement

Outputs	<ul style="list-style-type: none"> • 33 schools constructed • Stakeholder groups created 										
Activities	<ul style="list-style-type: none"> • School construction • Capacity building for local stakeholders 										
Procurement	<table> <tr> <td>Civil works:</td> <td>US\$5.2 million</td> </tr> <tr> <td>Small works and incidental services:</td> <td>US\$0.2 million</td> </tr> <tr> <td>Consulting services:</td> <td>US\$0.5 million</td> </tr> <tr> <td>Training:</td> <td>US\$0.05 million</td> </tr> <tr> <td>Operating costs:</td> <td>US\$0.08 million</td> </tr> </table>	Civil works:	US\$5.2 million	Small works and incidental services:	US\$0.2 million	Consulting services:	US\$0.5 million	Training:	US\$0.05 million	Operating costs:	US\$0.08 million
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Financial Data (as of 03/31/2008)

Funds Committed	US\$5.8 million	% approved	96
Funds Disbursed	US\$0.2 million	% approved	3
Forecast Closing Date	June 2009	Delay (months)	21

Progress against indicators

Number of new schools constructed	33 schools under construction. None completed yet.	% of planned	0%
Enrolment by sex and governorate (boys / girls enrolled in project schools)	Not yet due	% of planned	N/A
Local stakeholder participation (number of site improvement committees created)	Information not available	% of planned	Information not available
Value of site improvement created	Information not available	% of planned	Information not available

Qualitative Assessment of Project Performance

Project implementation is largely on track, with construction of 33 schools contracted and construction being initiated at several sites. The first schools to be constructed are expected to be completed by summer 2008 and open in time for the 2008/2009 school year.

Major Implementation Obstacles

The appreciation of the Iraqi Dinar and price increases have resulted in the decision to hold back on the award of about three contracts, and may reduce the number of new schools that can be constructed within the available grant financing. The Marshlands Schools project, while slow at first, does not suffer from any additional project specific implementation problems.