

World Bank Iraq Trust Fund
School Construction Supplement for Marshland Schools (TF057366/P100726)
December 2009

Project Summary Sheet

Title	School Construction Supplement for Marshland Schools				
Implementing Agency	Ministry of Education (MOE)				
Location	Al Basra, Thi Qar, Missan				
Sector code (OECD DAC)	<i>11120</i>	Education facilities and training			
	<i>15150</i>	Strengthening civil society			
Compact Priority	<i>4.4.1.1</i>	Design and carry out specific policy reforms and investments towards achieving the Millennium Development Goals			
	<i>4.4.1.2.1</i>	Undertake specific measures to promote continuous education for competitive skills and equal opportunities in the labor market			
	<i>4.4.1.3.1</i>	Achieve universal access to basic education			
	<i>4.2.1.1</i>	Adopt and carry out policies to stimulate civil society engagement in reforms			
Project Cost	US\$6 million				
Duration	32 months				
Approval Date	October 2006	Effective Date	October 2006	Closing Date	June 2009
Project Description	The grant provides additional funding for the Emergency School Construction and Rehabilitation Project to construct approximately 33 new schools in the Marshland areas.				
Beneficiaries	The construction of approximately 33 small schools will benefit 6,000 - 8,000 children and help stabilize the resettlement of about 30 communities in existing villages.				
Near Term Employment Creation	The project will create over 90,000 man-days of construction work.				

Strategic Context and Donor Coordination

The supplemental financing for Marshlands Schools emphasizes local stakeholder involvement, using NGOs to mobilize and train local school/community committees to undertake small site improvement works in each school site. The project is implemented by the three governorates concerned, under the overall guidance of the Project Management Team in Baghdad. The World Bank, the UN, and the US are the main donors supporting education and are coordinating their efforts.

Project Development Objective

- Improve educational environment for improved quality of education
- Increase local stakeholder participation

Outputs, Key Activities and Procurement

Outputs	<ul style="list-style-type: none"> • 33 schools constructed • Stakeholder groups created 	
Activities	<ul style="list-style-type: none"> • School construction • Capacity building for local stakeholders 	
Procurement	Civil works:	US\$5.2 million
	Small works and incidental services:	US\$0.2 million
	Consulting services:	US\$0.5 million
	Training:	US\$0.1 million
	Operating costs:	US\$0.08 million

Financial Data

Funds Committed	US\$5.2 million	% approved	86
Funds Disbursed	US\$5.2 million	% approved	86
Forecast Closing Date	June 2009	Delay (months)	

Progress against indicators

Number of new schools constructed	30 out of 33 6-classroom schools were built; 3 schools were cancelled due to lack of funding.	% of planned	90
Enrolment by sex and governorate (boys / girls enrolled in project schools)	N/A		N/A
Local stakeholder participation (number of site improvement committees created)	NGOs played a role in solving the property dispute, and committees have been created.		100
Value of site improvement created	N/A		N/A

Qualitative Assessment of Project Performance

Project implementation was completed on schedule, and 30 schools were built out of the planned 33. Thirty committees were constituted at the local community level, and were involved in site improvement works done by local NGOs. The 30 schools will host about 7,000 primary school students. A beneficiary survey will be carried out by December 2009, and will provide more information on project impact.

Major Implementation Obstacles

The project is completed.