

**World Bank Iraq Trust Fund**  
**School Construction Supplement for Marshland Schools (TF057366/P100726)**  
**October 2011**

**Project Summary Sheet**

<b>Title</b>	School Construction Supplement for Marshland Schools				
<b>Implementing Agency</b>	Ministry of Education (MOE)				
<b>Location</b>	Al Basra, Thi Qar, Missan				
<b>Sector code (OECD DAC)</b>	<i>11120</i>	Education facilities and training			
	<i>15150</i>	Strengthening civil society			
<b>Compact Priority</b>	<i>4.4.1.1</i>	Design and carry out specific policy reforms and investments towards achieving the Millennium Development Goals			
	<i>4.4.1.2.1</i>	Undertake specific measures to promote continuous education for competitive skills and equal opportunities in the labor market			
	<i>4.4.1.3.1</i>	Achieve universal access to basic education			
	<i>4.2.1.1</i>	Adopt and carry out policies to stimulate civil society engagement in reforms			
<b>Project Cost</b>	US\$6.0 million				
<b>Duration</b>	32 months				
<b>Approval Date</b>	October 2006	<b>Effective Date</b>	October 2006	<b>Closing Date</b>	June 2009
<b>Project Description</b>	The grant provided additional funding for the Emergency School Construction and Rehabilitation Project to construct approximately 33 new schools in the Marshland areas.				
<b>Beneficiaries</b>	The construction of approximately 33 small schools benefitted 6,000 - 8,000 children and helped stabilize the resettlement of about 30 communities in existing villages.				
<b>Near Term Employment Creation</b>	The Project created over 90,000 man-days of construction work.				

**Strategic Context and Donor Coordination**

The supplemental financing for Marshlands Schools emphasized local stakeholder involvement, using NGOs to mobilize and train local school/community committees to undertake small site improvement works in each school site. The Project was implemented by the three governorates concerned, under the overall guidance of the Project Management Team in Baghdad. The World Bank, the UN, and the US were the main donors supporting education and are coordinating their efforts. The Marshlands areas are particularly deprived in terms of basic educational facilities.

**Project Development Objective**

- Improve educational environment for improved quality of education
- Increase local stakeholder participation

**Outputs, Key Activities and Procurement**

<b>Outputs</b>	<ul style="list-style-type: none"> <li>• 33 schools constructed</li> <li>• Stakeholder groups created</li> </ul>								
<b>Activities</b>	<ul style="list-style-type: none"> <li>• School construction</li> <li>• Capacity building for local stakeholders</li> </ul>								
<b>Procurement</b>	<table style="width: 100%; border: none;"> <tr> <td><b>Civil Works:</b></td> <td style="text-align: right;">US\$5.2 million</td> </tr> <tr> <td><b>Small Works and Incidental Services:</b></td> <td style="text-align: right;">US\$0.2 million</td> </tr> <tr> <td><b>Consulting Services:</b></td> <td style="text-align: right;">US\$0.5 million</td> </tr> <tr> <td><b>Training:</b></td> <td style="text-align: right;">US\$0.1 million</td> </tr> </table>	<b>Civil Works:</b>	US\$5.2 million	<b>Small Works and Incidental Services:</b>	US\$0.2 million	<b>Consulting Services:</b>	US\$0.5 million	<b>Training:</b>	US\$0.1 million
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<b>Operating Costs:</b>	US\$0.08 million
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### Financial Data

<b>Funds Committed</b>	US\$5.2 million	<b>% approved</b>	86
<b>Funds Disbursed</b>	US\$5.2 million	<b>% approved</b>	86
<b>Forecast Closing Date</b>	June 2009	<b>Delay (months)</b>	

### Progress against Indicators

Number of new schools constructed	30 out of 33 6-classroom schools were built; 3 schools were cancelled due to lack of funding.	<b>% of planned</b>	90
Local stakeholder participation (number of site improvement committees created)	NGOs played a role in solving the property dispute, and committees have been created.	<b>% of planned</b>	100

### Qualitative Assessment of Project Performance

Project implementation was completed on schedule, and 30 schools were built out of the planned 33. Thirty committees were constituted at the local community level, and were involved in site improvement works done by local NGOs. The 30 schools will host about 7,000 primary school students. A beneficiary survey was carried out in December 2009. At the time of the survey, 27 out of 30 schools were in operation. Three remaining schools (two in Basra, and one in Missan) are expected to be in operation this year. About 3,500 students were enrolled of which 1,300 are girls.

### Major Implementation Obstacles

The Project is completed and closed.