

PUBLIC PRIVATE PARTNERSHIP IN DISTRICT SCHOOLS

BY

**MIAN AMER MAHMOOD,
ZILA NAZIM LAHORE**

BACKGROUND

- TOTAL SCHOOL GOING CHILDREN OF LAHORE 1.715 m
- TOTAL CHILDREN ACTUALLY ENROLLED 1.122 m
 - GOVERNMENT SCHOOLS 0.781 m
 - PRIVATE SCHOOLS 0.341 m
- TOTAL OUT OF SCHOOL CHILDREN **593,000**

VISION

- To provide quality education to all the children by ensuring enrollment of every child, minimizing drop outs and availability of subject specialists, proper and adequate infrastructure, and provision of missing facilities in all the schools of Lahore

GOALS

- To allocate maximum resources to the education sector for provision of adequate infrastructure
- Standardize Student/Teacher ratio by addressing the deficiencies of teaching staff
- To ensure improved standards for provision of quality education in Government Schools

GOALS

- To encourage philanthropist activities for augmenting the resources
- To have a reliable teacher training, monitoring/evaluation and staff development system
- To invite and encourage private sector to join hands with government in public private partnerships for better management of schools

PERFORMANCE

- The autonomy and decentralization granted to the Local Governments has assured quick decision making and interaction at grass root level. This has accelerated the process of Public Private Partnership.

CONCEPT

- **To utilize the strong points of both sectors, flexibility and professional expertise of private sector and infrastructure of Government to provide services effectively**

PUBLIC PRIVATE PARTNERSHIP

- According to the Canadian Council for Public-Private Partnerships, the concept is defined as "a cooperative venture between the public and private sectors, built on the expertise of each partner, that best meets clearly defined public needs through the appropriate allocation of resources, risks and rewards."

SALIENT FEATURES

- Quality education
- Punctuality
- Provision of missing facilities
- Trained teaching staff
- Additional funds
- Improved student teacher ratio
- Increased enrolment/less drop outs
- Optimum use of assets (2nd shift)

WHERE WE ARE TODAY

SCHOOLS ADOPTED BY PRIVATE SECTOR

CARE	161
DOVE	50
Idara Taleem o Aaghi	10
Help Line	18
National Prog Society	08
Baba Azam SW Society	02
Ghazi Education Trust	01

WHERE WE ARE TODAY

EXPENDITURE BY PRIVATE SECTOR

CARE	97.586 million
Ghazi Educational Trust	20.000 million
Idara Taleem o Agahi	12.850 million
DOVE	10.000 million
Help Line	7.710 million
National Progressive Society	3.126 million
Baba Azam Society	1.426 million
TOTAL	152.698 Million

TEMPLATE FOR THE FUTURE

Govt. Islamia High School, Bhati Gate

Management

Board of Governors
(Private)

Infrastructure

Public Sector

Funding

Private Partner
(20 million in one year)

Staff

Private
(Market based salary)

Syllabus

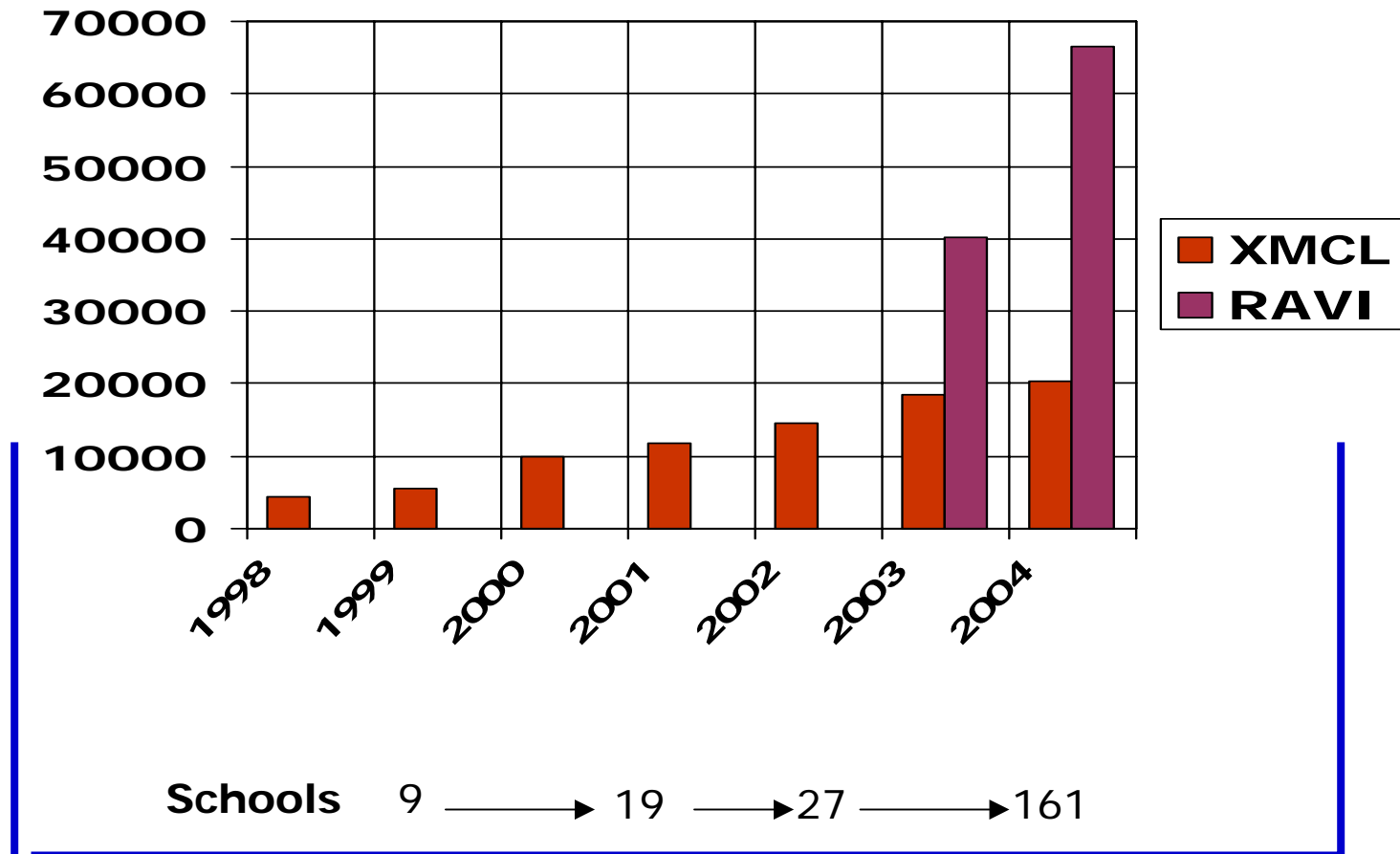
Cambridge

SUSTAINABLE PARTNERSHIP

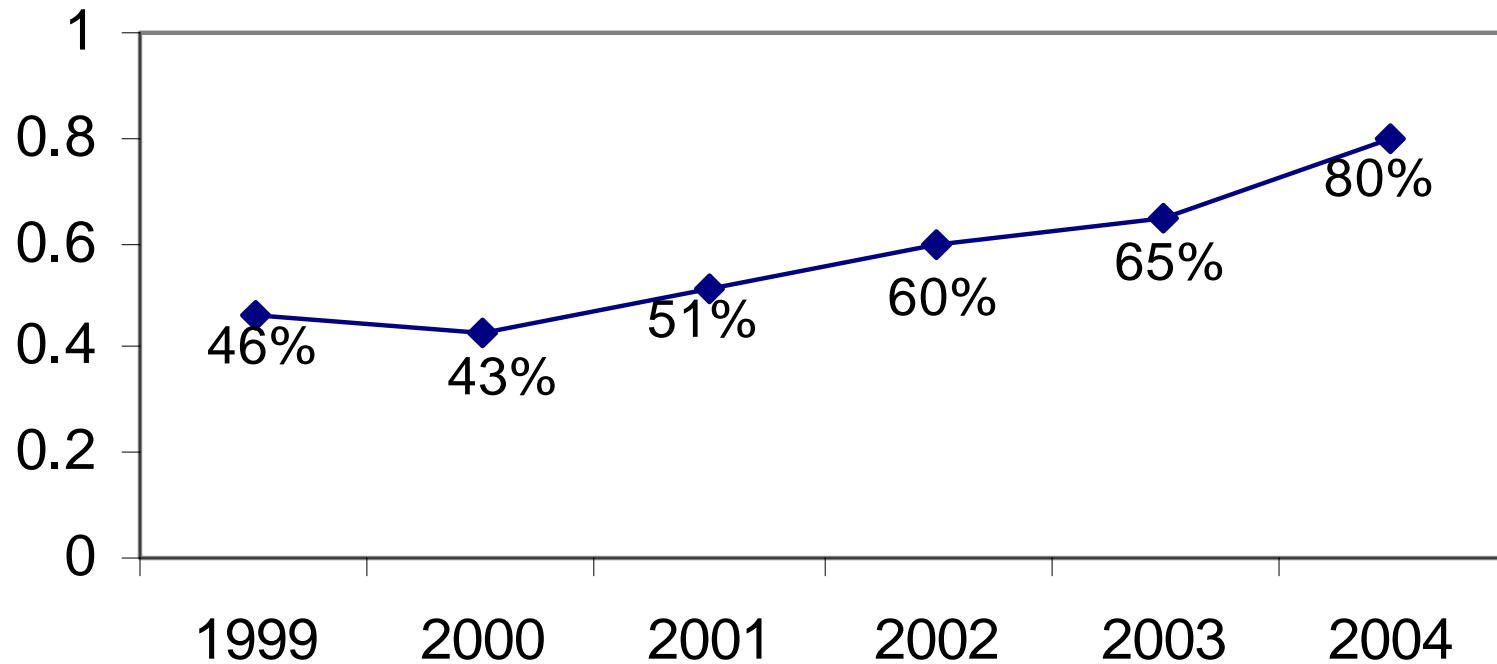
- School Councils under UC Nazims
- Community mobilization in 12 months
(Rs.150 million)
- Public accountability

PERFORMANCE OF CDGL IN COLLABORATION WITH ONE NGO-CARE

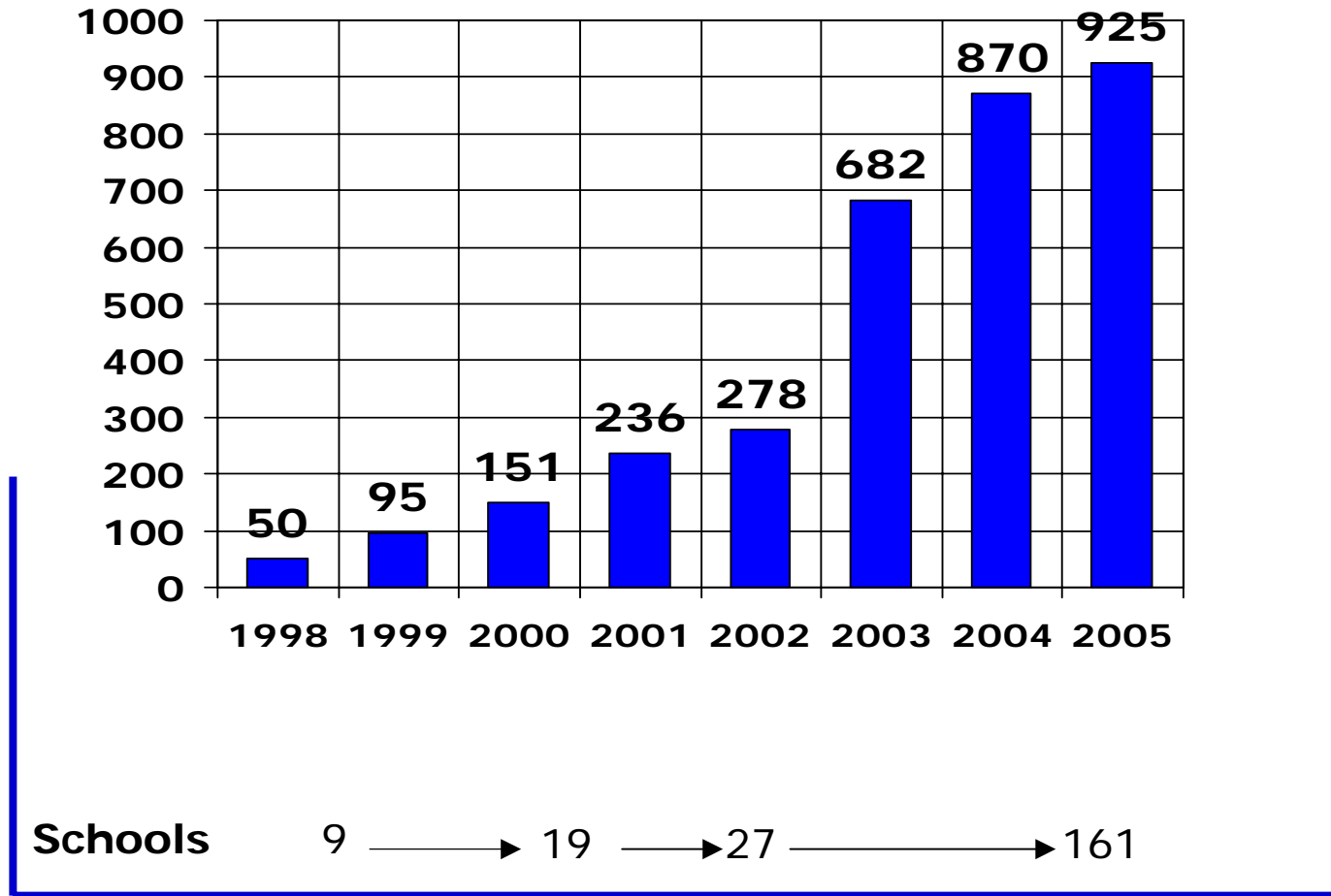
STUDENT STRENGTH



MATRICULATION RESULT OVERALL PASS PERCENTAGE



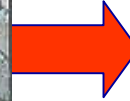
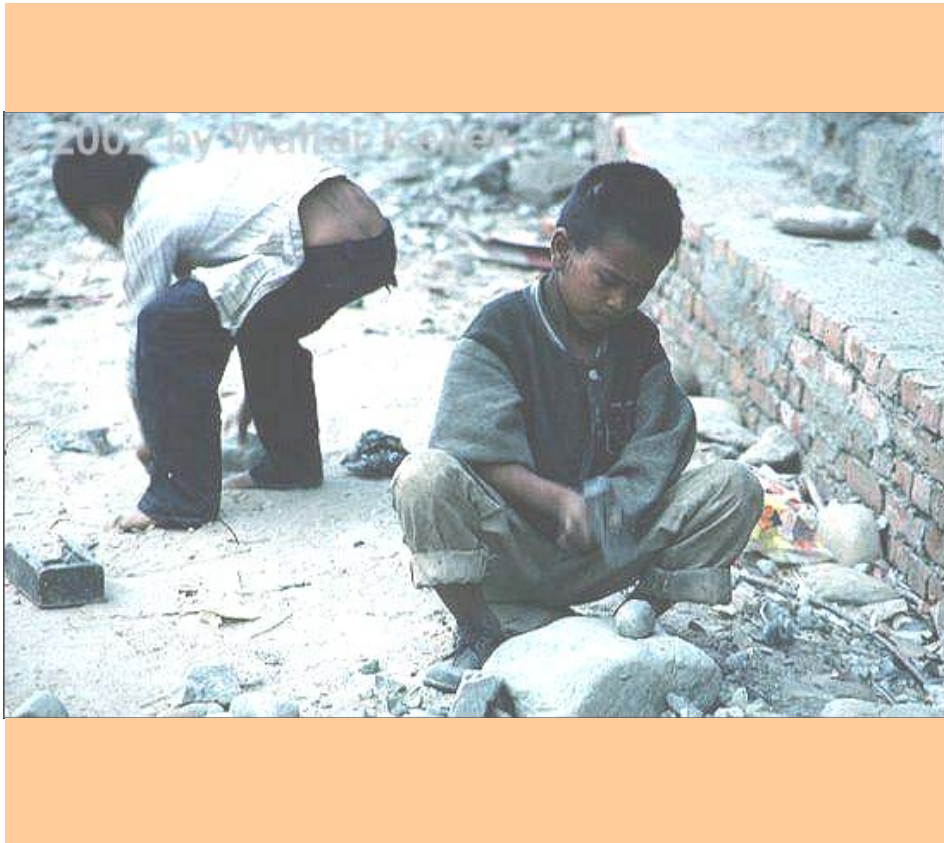
TEACHING STAFF



FUTURE VISION

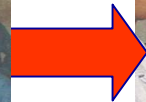
FUTURE PLANS AND GAPS

100% Enrollment



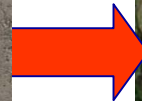
FUTURE PLANS AND GAPS

Improvement in quality of education



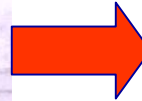
FUTURE PLANS AND GAPS

Provision of Missing Facilities



FUTURE PLANS AND GAPS

Effective Monitoring and Evaluation



FUTURE PLANS AND GAPS

Introduction of English Medium Schools

FACILITIES REQUIRED IN ADOPTED SCHOOLS

Item	Quantity	Estimated Cost (Rs. in Million)
Infrastructure	608	79.43
Furniture	12634	19.25
Computer Lab.	384	12.28
Library	85	2.55
Science Laboratory	8	0.12
Teaching Staff	250	1.25
Supporting Staff	300	0.75
Total		115.64

■ THE CHOICE????