



# Chile Crece Contigo

(Chile grows with you)

## National Policy on Early Childhood Development

Lessons for ECD public policies

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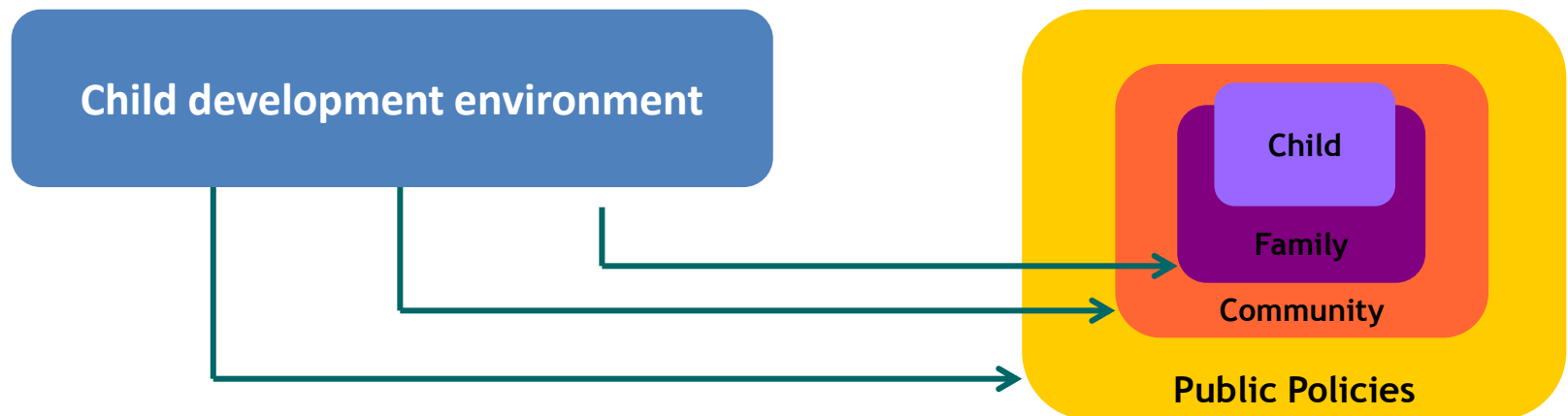
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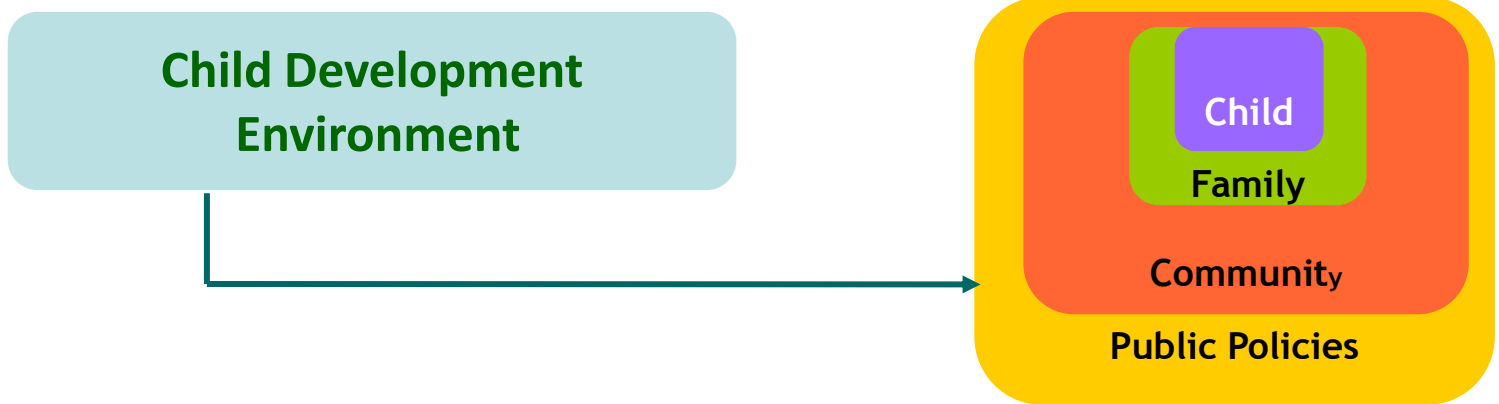
## Chile 2005

- Chile is a highly unequal country (Gini 0.54) despite its economic progress in overcoming poverty, and the wide availability of basic social services, especially health and education.
- Inequality begins before birth.
- The services have wide coverage but poor quality, especially those offered to the most vulnerable in the country.
- Significant increase in teenage parenthood.
- High rates of risk and lag in development in children under 4 years old.
- Low rate of female labor market.
- Poor performance on international tests of learning.

## What did we know about ECD? - 2005

- There is solid evidence (neuroscience, developmental psychology, economics) about the importance of early childhood in the development of human beings and the societies they form.
- Investment in human capital a society has a high profitability.
- It has been shown that the earlier you invest the greater the return on that investment.
- Equal opportunity from the beginning of life can build up the capacities and potential that each person has.
- It is necessary to intervene simultaneously the different fields and contexts of child development.





## What did we have to start? - 2005

- A wide network of public primary health care across the country - high coverage and extensive use by the population.
- Good maternal and child health indicators.
- A network of nurseries and kindergartens for providing education for children under 4 years. Insufficient coverage and unequal quality.
- Universal access to preschool education (kindergarten and preschool) in the public education system. Shortfall in demand.
- Small-scale experiences in caring for children with developmental delay, special attention to adolescent fatherhood, and many others. All very little coverage and no connection between them.
- Intersectoral management experience gained by the implementation of Chile Solidario - the system of social protection for families in extreme poverty.

## The political will to move forward? - 2005

- Resources to do the analysis and studies needed.
- Early childhood development – high priority in the government program.
- An interinstitutional working group, coordinated by the Ministry of Planning , composed of representatives from:
  - Ministry of Health
  - Ministry of Education
  - Budget Office (Ministry of Finance)
- A set of pre-investment studies for:
  - Systematize the various experiences in implementations (those of small-scale).
  - Explore important topics not previously studied.
  - Knowing the perceptions and conceptions of Chileans about early childhood.
- A comprehensive review of statistics, indicators, results of policies and programs related to early childhood development (health, education, welfare, housing, legislation, etc.).

# Some of the most important studies.....

## Gestación adolescente y dinámicas familiares

Estudio de las "dinámicas familiares en familias de padres y madres adolescentes".

## Gestación adolescente y recursos disponibles

Estudio sobre los servicios públicos y recursos disponibles para adolescentes en relación al embarazo y paternidad/maternidad.

## Sistematización Programa Emprende Mamá

Sistematización "Programa Emprende Mamá". Apoya emprendimientos, laborales y financieros para el embarazo adolescente.

## Diseño de espacios y objetos para el parto integral

Sistematización de los bienes, servicios y espacios que apoyan actividades de parto integral que favorecen el parto, el diseño de los espacios e implementos necesarios para su ejecución.

## Sistematización parto humanizado en población aymara

Sistematización de un modelo de parto humanizado implementado en la maternidad del Hospital de Iquique.

## Pautas de crianza aymara

Estudio "Significaciones, actitudes y prácticas de familias aymaras en relación a la crianza y cuidado infantil de los niños y niñas desde la gestación hasta los diez años".

## Pautas de crianza mapuche

Estudio "Significaciones, actitudes y prácticas de familias mapuches en relación a la crianza y cuidado infantil de los niños y niñas desde la gestación hasta los diez años".

## Familia y proceso de aprendizaje

Estudio "Prácticas educativas e interacciones familiares que tienen relación con las aprendizajes de niños y niñas del nivel preescolar y del primer ciclo escolar básico, de Iquique y Paine".

## Sistematización Programa de Estimulación Temprana

Sistematización y ejecución de un modelo de Estimulación Temprana en población infantil. Claves para la replicabilidad.

## Habitabilidad de niños y niñas

Estudio "Espacios de vivienda de niños y niñas".

## Sistematización del Programa Veranadas

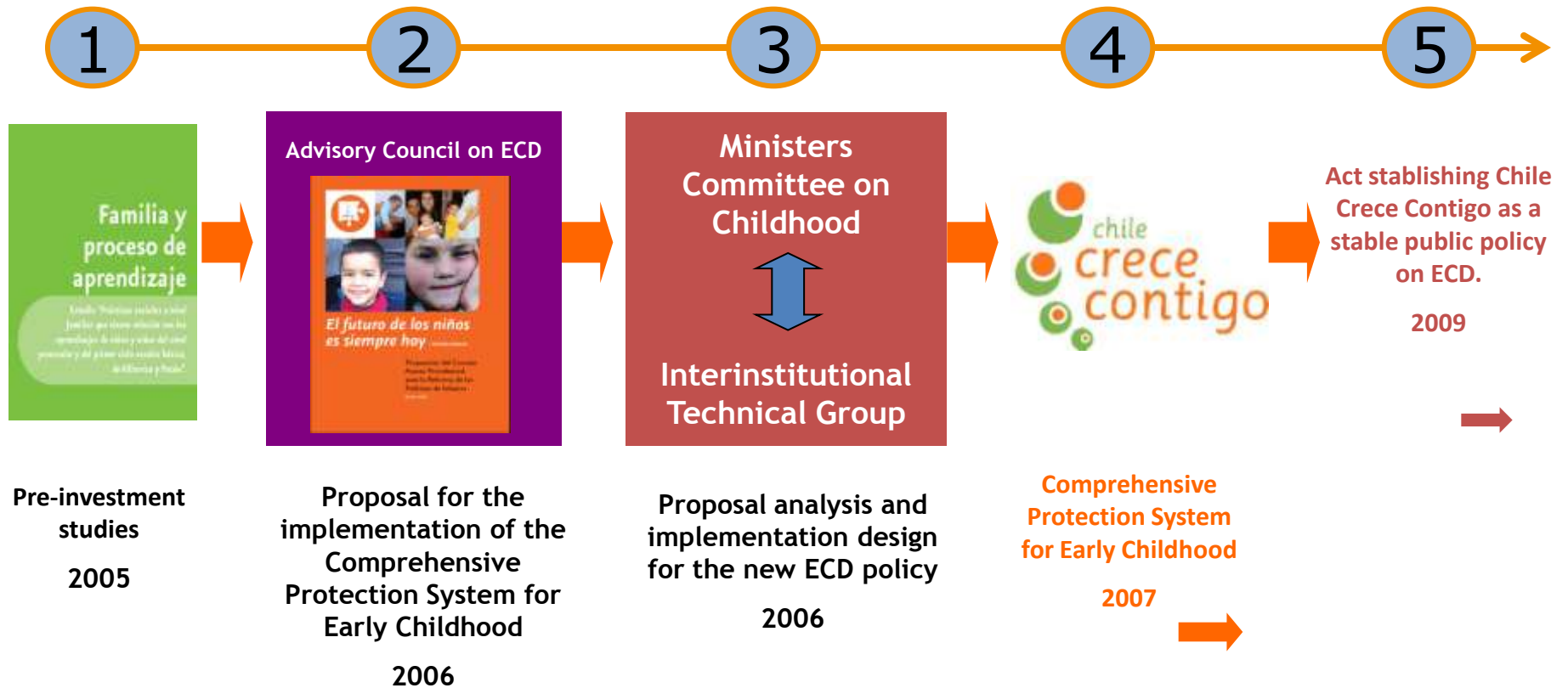
Sistematización Programa "Veranadas Verano de Lenguaje".

## Normativa vigente para niños y niñas

Análisis normativa de políticas, programas y prestaciones públicas referidos al desarrollo integral de la infancia.

Primeros pasos Desde la gestación hasta los tres meses de edad.

# Milestones of ECD policy in Chile... 2005 - 2009





## What is Chile Crece Contigo?

It is a **comprehensive support system** to children in early childhood, from gestation until they enter pre-kindergarten (4 to 5 years). It is part of Chile's Social Protection System.

Generates and articulates various mechanisms of support to children and their families, which together allow **equal opportunities for development**.

**Join the developmental trajectory of** children cared for in the public health system (75% of children in the country).

Offers **differentiated support** to most vulnerable children and their families.

# Support and services offered by Chile Crece Contigo

1. Mass education program
2. Interactive information channels
3. Legislative proposals

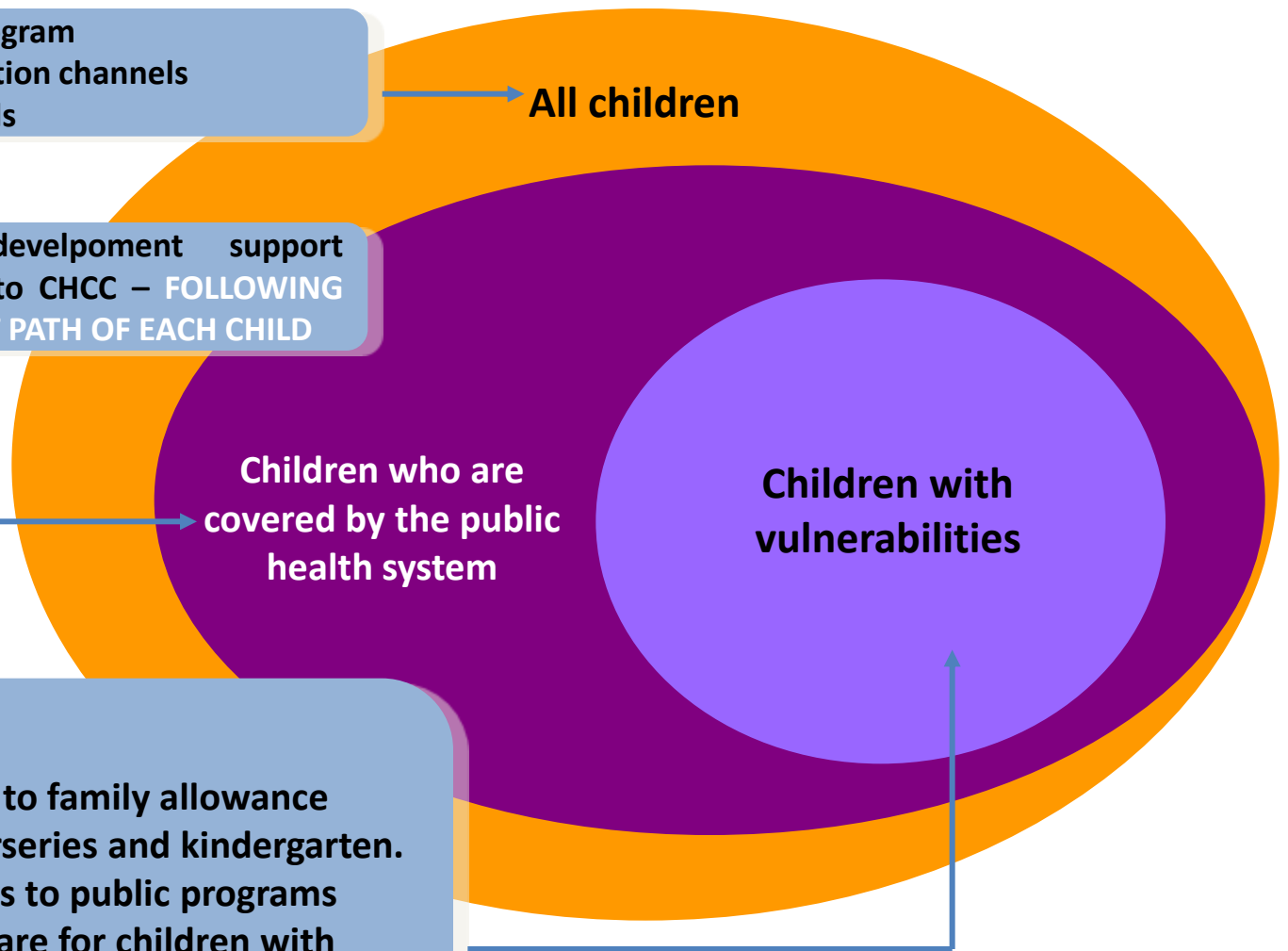
All children

4. Biopsychosocial development support Program – access to CHCC – FOLLOWING THE DEVELOPMENT PATH OF EACH CHILD

Children who are covered by the public health system

Children with vulnerabilities

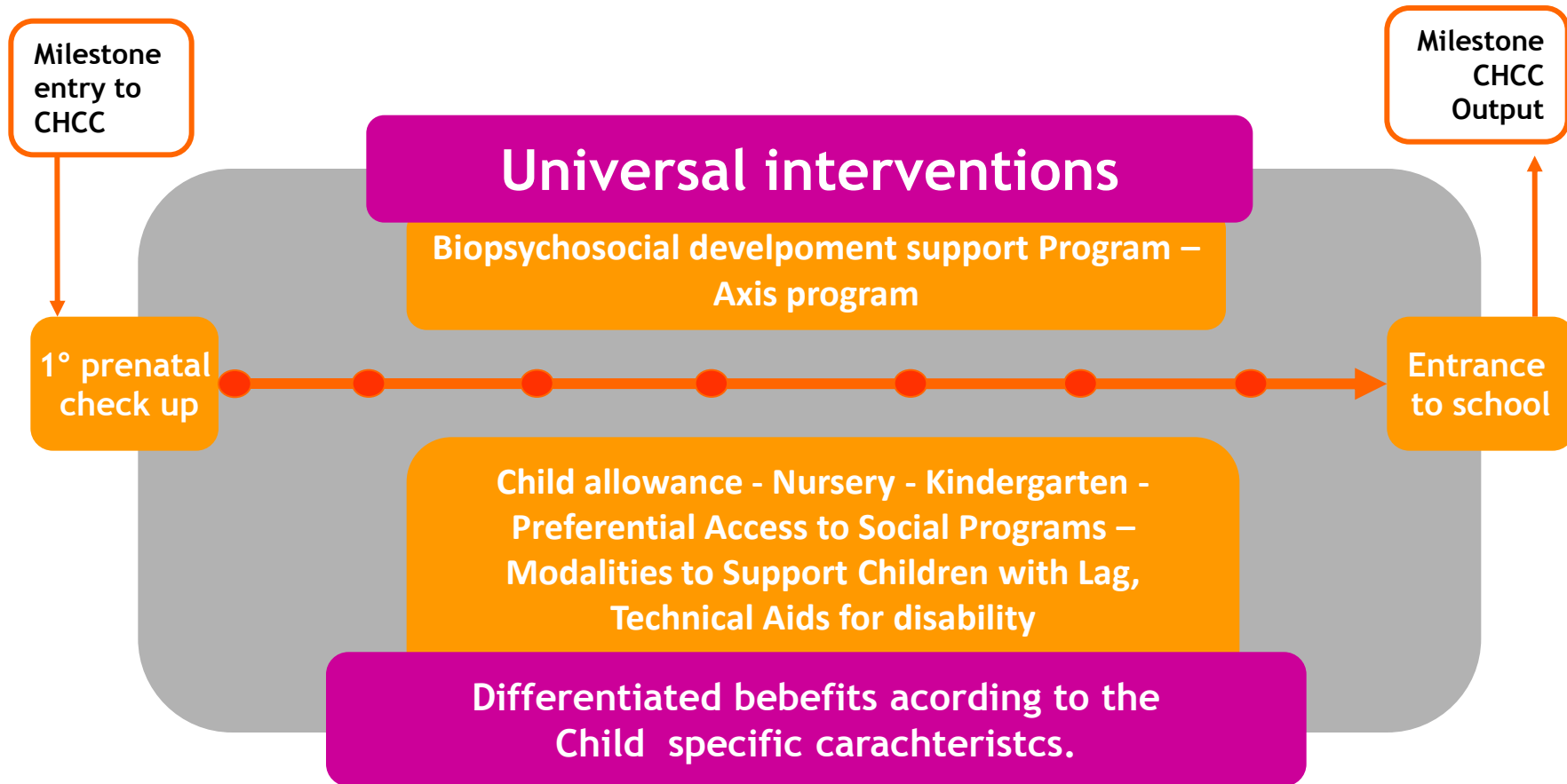
5. Home visits.
6. Automatic access to family allowance
7. Access to free nurseries and kindergarten.
8. Preferential access to public programs
9. Comprehensive Care for children with development delay
10. Technical aids for disabled children



# Universal interventions - proper environment to early childhood development

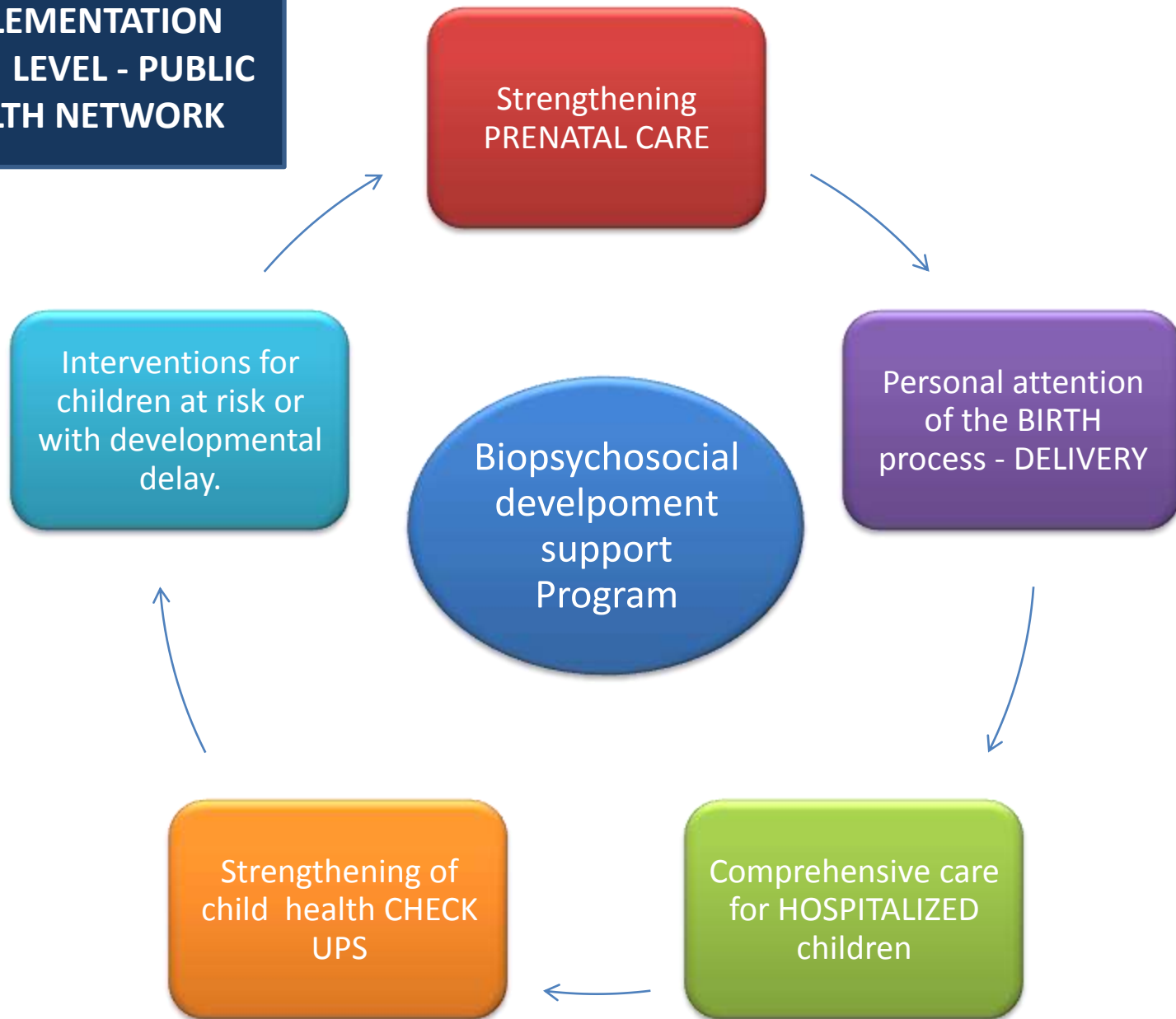
- MASS EDUCATION PROGRAM
  - Awareness campaigns on TV
  - Weekly radio program
  - Collection of educational booklets (12)
  - The music in child development (collection of CD's and DVD's)
  - The stories in language development (story collection) National Competition "I tell my story."
  - Libraries for Early Childhood - Born to Read.
- INTERACTIVE INFORMATIONS CHANNELS
  - Children Phone
  - Web site [www.crececontigo.cl](http://www.crececontigo.cl)
  - Monthly e-newsletter
- LEGISLATIVE PROPOSALS
  - Improving legislation on adoption
  - Changes in maternity and paternity leave

## Assessment and Support of the developmental trajectory (path) of children in early childhood - PUBLIC HEALTH SYSTEM



**ON LINE REGISTRATION, MONITORING AND REFERRAL SYSTEM**

**IMPLEMENTATION  
LOCAL LEVEL - PUBLIC  
HEALTH NETWORK**



# Strengthening current services and **CREATING NEW ONES**

- Parental education (prenatal workshops + Nobody is Perfect)
- Delivery of educational materials in the health check ups ( Guide “Getting to grow” - “Discovering together”)
- Newborn support Program
- Application of **diagnostic tools of early childhood development**
  - Edinburgh pattern (early detection of postpartum depression) .
  - Massie and Campbell Test (evaluation of early attachment.)
  - EEDP and TEPSI (psychomotor and emotional development )
- Referral to special modalities that support children with developmental delays

**IMPLEMENTATION  
EDUCATION –  
DISABILITY FUND-  
MUNICIPALITIES**

**LEGAL GUARANTEES**  
(households with children – 60% most vulnerable)

Technical aids for children with disabilities.

Nursery or equivalent arrangements for children of women working, studying or seeking work.

Extended day kindergarten or equivalent arrangements for children of women working, studying or seeking work.

Kindergarten part-time or equivalent arrangements for children of women not working outside the home.

Guaranteed access to Chile Solidario of pregnant women and their families.

**IMPLEMENTATION  
CORRESPONDING  
INSTITUTIONS, BY  
MUNICIPALITIES**

Differentiated benefits  
(households with children – 40%  
most vulnerable)

Family and child Allowance

Adult education

Support for job placement

Improving housing conditions

Judicial assistance

Attention to domestic violence  
and child abuse

Mental health care



## Main lessons ....

- To build from what you have.
- Completeness is required and not wanting to reinvent the wheel.
- The integral or comprehensive approach is needed - all the necessary support to the same child.
- Great challenge – the management model to implement the policy.
- The policy coordination in the hands of a non-sectoral ministry is an advantage for the management.
- The importance of local management.
- To Have a system of management information is essential for intersectoral coordination of benefits.
- Key issues about benefits and services: relevance and timeliness.